



Curriculum Vitae

I. Personal Particulars

Name: MUHAMAD SAIFUL BAHRI BIN YUSOFF

Current position: ASSOCIATE PROFESSOR

II. A. Academic and Professional Qualifications

Year	Degree	Discipline	University
2014	Doctor of Philosophy (PhD)	Medical Education	USM
2009	Master Science (MSc)	Medical Education	USM
2005	Medical Degree (MD)	Medicine	USM

B. Titles of postgraduate theses

1. Prevalence and Sources of Stress among Medical Students in Universiti Sains Malaysia (MSc)
2. Evaluation of the Effectiveness of an Evidence-Based Stress Management Module for Medical Students in Universiti Sains Malaysia (PhD)

III. Work Experience

Year	Position	Field of Work	Place of Work
2005	House Officer	Medicine	HUSM
2006	Medical Officer	Medicine	HUSM
2007	Trainee Lecturer	Medical Education	PPSP, USM
2009	Medical Lecturer	Medical Education	PPSP, USM

IV. Main Current Research Areas Please list a maximum of three)

Medical Education; Wellbeing in Medical & Higher Education; Psychometric; Student Assessment; Questionnaire Development & Validation

1.0	RESEARCH AND PUBLICATION
1.1	Research Publications
(a)	<p>Research Book/Monograph (i) Research Book (each publication)</p> <ol style="list-style-type: none"> 1. Authors: Muhamad Saiful Bahri Yusoff, Year: 2018, Title: Promoting resilience and minimising burnout among students in higher education, Book Title: Student wellbeing in higher education, Editor: Marcus Henning, Publisher: Routledge, Taylor & Francis, Pages: 216, ISBN: 978-1138189539 2. Author: Muhamad Saiful Bahri Yusoff, Abd Rahman Esa, Year: 2012, Title: Stress Management for Medical Students: A Systematic Review, Book Title: Social Sciences and Cultural Studies - Issues of Language, Public Opinion, Education and Welfare, Editor: Asuncion Lopez-Varela, Publisher: InTech Open, Pages: 477-500, ISBN: 978-953-51-0742-2
(b)	<p>Journal (each publication)</p> <p>(i) Sole Author</p> <ol style="list-style-type: none"> 1. Authors: Muhamad Saiful Bahri Yusoff, Title: Psychometric properties of the Secondary School Stressor Questionnaire among adolescents at five secondary schools, Journal: Journal of Taibah University Medical Sciences, Year: 2015, pages: 159-168, Publisher: Elsevier, Index Database: SCOPUS, Impact factor: 0.047 (SCOPUS), DOI: 10.1016/j.jtumed.2014.09.005 2. Authors: Muhamad Saiful Bahri Yusoff, Title: Interventions on medical students' psychological health: A meta-analysis, Journal: Journal of Taibah University Medical Sciences, Year: 2014, pages: 1-13, Publisher: Elsevier, Index Database: SCOPUS, Impact factor: 0.047 (SCOPUS), DOI: 10.1016/j.jtumed.2013.09.010 3. Authors: Muhammad Saiful Bahri Yusoff, Title: Stability of the USMaP-i in measuring the Big Five personality traits, Journal: International Medical Journal, Year: 2013, pages: 69-71, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS) 4. Authors: Muhammad Saiful Bahri Yusoff, Title: Construct Validity, Internal Consistency and Normative Data of the USMaP-i in a Sample of Medical Students, Journal: International Medical Journal, Year: 2013, pages: 77-83, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS) 5. Authors: Muhammad Saiful Bahri Yusoff, Title: The stability of MSSQ to measure stressors among medical students, Journal: International Medical Journal, Year: 2013, pages: 1-3, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS) 6. Authors: Muhammad Saiful Bahri Yusoff, Title: Psychometric Properties of the Depression Anxiety Stress Scale in a Sample of Medical Degree Applicants, Journal: International Medical Journal, Year: 2013, pages: 295-300, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS) 7. Authors: Muhammad Saiful Bahri Yusoff, Title: Associations of pass-fail outcomes with psychological health of first year medical students in a Malaysian medical school, Journal: SQU Med J Oman, Year: 2013, pages: 108-116, Publisher: Oman Medical School, Index Database: SCOPUS, PubMed, Impact factor: 0.68 (SCOPUS) 8. Authors: Muhammad Saiful Bahri Yusoff, Title: Evaluation of Internal Consistency and Construct Validity of the Learning Approach Inventory (LA-i) among Medical Students, Journal: International Medical Journal, Year: 2012, pages: 181-182, Publisher: Japan International Cultural Exchange Foundation, Index Database: ISI, SCOPUS, EBSCOhost, Impact factor: 0.087 (ISI)

9. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** Psychometric properties of DREEM in a sample of Malaysian medical students, **Journal:** Medical Teacher, **Year:** 2012, **pages:** 595-596, **Publisher:** Informa Healthcare, **Index Database:** ISI, SCOPUS, PubMed, EBSCOhost, **Impact factor:** 2.045 (ISI)
10. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Discrepancy-Agreement Grading provides feedback on rater judgments, **Journal:** Medical Education, **Year:** 2012, **pages:** 1122, **Publisher:** John Wiley & Son, **Index Database:** ISI, SCOPUS, PubMed, EBSCOhost, **Impact factor:** 3.617 (ISI), **DOI:** 10.1111/medu.12057
11. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** A Multicenter Study on Validity of the Medical Student Stressor Questionnaire (MSSQ), **Journal:** International Medical Journal, **Year:** 2011, **pages:** 14-18, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
12. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** The Validity of the Malay Brief COPE in Identifying Coping Strategies among Adolescents in Secondary School, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 29-33, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
13. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** The Validity and Reliability of Secondary School Stressor Questionnaire (3SQ) in Identifying Stressors among Adolescents in the Secondary School, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 99-105, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
14. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** Impact of Summative Assessment on First Year Medical Students' Mental Health, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 172-175, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
15. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** A Multicenter Study on Validity of the 30-Items Brief COPE in Identifying Coping Strategies among Medical Students, **Journal:** International Medical Journal, **Year:** 2010, **pages:** 249-253, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** SCOPUS, EBSCOhost, **Impact factor:** 0.9 (SCOPUS)
16. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** ABC of manuscript writing, **Journal:** Education in Medicine, **Year:** 2018, **pages:** 61-67, **Publisher:** Penerbit USM, **Index Database:** EBSCOhost, MyCite, **Impact factor:** 0.195 (MyCite), **DOI:** 10.21315/eimj2018.10.2.8
17. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Which personality traits have favourable impact on psychological health during stressful condition?, **Journal:** Education in Medicine, **Year:** 2018, **pages:** 33-40, **Publisher:** Penerbit USM, **Index Database:** EBSCOhost, MyCite, **Impact factor:** 0.195 (MyCite), **DOI:** 10.21315/eimj2018.10.1.5
18. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Relationships of interviewer rating judgments with academic performance and depression symptoms, **Journal:** European Journal of Basic and Clinical Medical Sciences, **Year:** 2018, **pages:** 10-16, **Publisher:** Sofia Fields (UK) Ltd (Academic Services and Publisher), **Index Database:** Google Scholar
19. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** A Systematic Review on Validity Evidence of Medical Student Stressor Questionnaire, **Journal:** Education in Medicine, **Year:** 2017, **pages:** 1-16, **Publisher:** Penerbit USM, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.21315/eimj2017.9.1.1
20. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Association of academic performance and absenteeism among medical students, **Journal:** Education in Medicine, **Year:** 2014, **pages:** 1-13, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v6i1.248
21. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** Dealing with occupational stress - a self-changed model, **Journal:** Journal of Occupational Medicine and Health Affairs, **Year:** 2013, **pages:** 1-7, **Publisher:** OMICS Publishing Group, **DOI:** 10.4172/2329-6879.1000138
22. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Stability of the LA-i in measuring learning approaches

among medical students, **Journal:** Education in Medicine, **Year:** 2013, **pages:** 21-26, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v4i2.30

23. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Faking good in personality and emotional intelligent tests: self-enhancement among a cohort of medical school applicants, **Journal:** Education in Medicine, **Year:** 2013, **pages:** 60-71, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v5i2.135

24. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Stability of USMEQ-i in measuring emotional intelligence in medical students, **Journal:** Asean Journal of Psychiatry, **Year:** 2012, **pages:** 1-6, **Publisher:** Asean Federation of Psychiatry and Mental Health, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.184 (MyCite)

25. **Authors:** Muhammad Saiful Bahri Yusoff, **Title:** Stability of DREEM in a sample of medical students: a prospective study, **Journal:** Education Research International, **Year:** 2012, **Publisher:** Hindawi Publishing Corporation, **Index Database:** EBSCOhost, **DOI:** 10.1155/2012/509638

26. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** The Dundee Ready Educational Environment Measure: A Confirmatory Factor Analysis in a sample of Malaysian medical students, **Journal:** International Journal of Humanities and Social Sciences, **Year:** 2012, **pages:** 313-321, **Publisher:** Center for Promoting Ideas, **Index Database:** EBSCOhost

27. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Effects of a brief stress reduction intervention on medical students' depression, anxiety and stress level during stressful period, **Journal:** Asean Journal of Psychiatry, **Year:** 2011, **pages:** 1-14, **Publisher:** Asean Federation of Psychiatry and Mental Health, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.184 (MyCite)

28. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Reliability and Validity of the Adult Learning Inventory in Medical Students, **Journal:** Education in Medicine, **Year:** 2011, **pages:** 24-31, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v3i1.89

29. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** A confirmatory factor analysis study on the medical student stressor questionnaire among Malaysian medical students, **Journal:** Education in Medicine, **Year:** 2011, **pages:** 44-53, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v3i1.95

30. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Psychometric Properties of the Learning Approach Inventory: A Confirmatory Factor Analysis, **Journal:** Education in Medicine, **Year:** 2011, **pages:** 24-31, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v3i2.61

31. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** The Validity Of Two Malay Versions Of The General Health Questionnaire (GHQ) In Detecting Distressed Medical Students, **Journal:** Asean Journal of Psychiatry, **Year:** 2010, **pages:** 1-8, **Publisher:** Asean Federation of Psychiatry and Mental Health, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.184 (MyCite)

32. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** Stress, Stressors & Coping Strategies among Secondary School Students in a Malaysian Government Secondary School: Initial Findings, **Journal:** Asean Journal of Psychiatry, **Year:** 2010, **pages:** 1-15, **Publisher:** Asean Federation of Psychiatry and Mental Health, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.184 (MyCite)

33. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** The sensitivity, specificity and reliability of the Malay version 30-item General Health Questionnaire (GHQ-30) in detecting distressed medical students, **Journal:** Education in Medicine, **Year:** 2010, **pages:** 12-21, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v2i11.75

34. **Authors:** Muhamad Saiful Bahri Yusoff, **Title:** The construct validity and internal consistency of the Postgraduate Stressor Questionnaire among postgraduate medical trainees, **Journal:** Education in

Medicine, **Year:** 2010, **pages:** 22-29, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:** 10.5959/eimj.v2i1.77

(ii) Main or Corresponding Author

1. **Authors:** Jamilah Al-Muhammady Mohamad, Muhamad Saiful Bahri Yusoff, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Psychometric Properties of Mentor Behavior Scale in a Sample of Malaysian Medical Student, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2018, **pages:** 5863, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.199 (SCOPUS), **DOI:** 10.1016/j.jtumed.2017.04.005
2. **Authors:** Ri W. Andrew Chin, Yun Y. Chua, Min N. Chu, Nur F. Mahadi, Mung S. Wong, Muhamad S.B. Yusoff, Yeong Y. Lee, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Investigating validity evidence of the Malay translation of the Copenhagen Burnout Inventory, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2018, **pages:** 1-9, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.199 (SCOPUS), **DOI:** 10.1016/j.jtumed.2017.06.003
3. **Authors:** Siti Nurma Hanim Hadie, Muhamad Saiful Bahri Yusoff, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Assessing Validity of Cognitive Load Scale in a Problem-Based Learning Setting, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2016, **pages:** 194-202, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.125 (SCOPUS), **DOI:** 10.1016/j.jtumed.2016.04.001
4. **Authors:** Muhamad Saiful Bahri Yusoff, Wan Nor Arifin, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Educational environment and psychological distress of medical students: The role of a deep learning approach, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2015, **pages:** 411-418, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.047 (SCOPUS), **DOI:** 10.1016/j.jtumed.2015.08.005
5. **Authors:** Muhamad Saiful Bahri Yusoff, Abd Rahman Esa, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** A DEAL-based intervention reduces depression, denial, self-blame and academic stress: a randomized controlled trial, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2015, **pages:** 82-92, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.047 (SCOPUS), **DOI:** 10.1016/j.jtumed.2014.08.003
6. **Authors:** Muhamad Saiful Bahri Yusoff, Siti Nurma Hanim Hadie, Ahmad Fuad Abdul Rahim, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Adopting programmatic feedback to enhance the learning of complex skills, **Journal:** Medical Education, **Year:** 2014, **pages:** 108-110, **Publisher:** John Wiley & Son, **Index Database:** ISI, SCOPUS, PubMed, EBSCOhost, **Impact factor:** 3.617 (ISI), **DOI:** 10.1111/medu.12403
7. **Authors:** Fahisham Taib, Muhamad Saiful Bahri Yusoff, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Difficulty index, discrimination index, sensitivity and specificity of long case and multiple choice questions to predict medical students' examination performance, **Journal:** Journal of Taibah University Medical Sciences, **Year:** 2014, **pages:** 110-114, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.047 (SCOPUS), **DOI:** 10.1016/j.jtumed.2013.12.002
8. **Authors:** Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Mohamad Najib Mat Pa, Azriani Abd Rahman, Mohd Ismail Ibrahim, Mohd Irfan Abdul Jalal, Nor Azwany Yaacob, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Impacts of a community-academic partnership program facilitated by medical students on a student community: a reflection on MySTAR, **Journal:** Procedia - Social and Behavioral Sciences, **Year:** 2014, **pages:** 734 – 738, **Publisher:** Elsevier, **Index Database:** SCOPUS, **Impact factor:** 0.24 (SCOPUS), **DOI:** 10.1016/j.sbspro.2014.01.289
9. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Mohamad Najib Mat Pa, Ab Rahman Esa, **Corresponding author:** Muhammad Saiful Bahri Yusoff, **Title:** The impact of medical education on psychological health of students: A cohort study, **Journal:** Psychology, Health & Medicine, **Year:** 2013, **pages:** 420-430, **Publisher:** Routhledge - Taylor & Francis, **Index Database:** ISI, SCOPUS, PubMed, EBSCOhost, **Impact factor:** 1.532 (ISI), **DOI:** 10.1080/13548506.2012.740162
10. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari

	<p>Ismail, Mohamad Najib Mat Pa, Ab Rahman Esa, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: Prevalence and associated factors of stress, anxiety and depression among prospective medical students, Journal: Asian Journal of Psychiatry, Year: 2013, pages: 128-133, Publisher: Elsevier, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 1.02 (SCOPUS), DOI: 10.1016/j.ajp.2012.09.012</p> <p>11. Authors: Muhammad Saiful Bahri Yusoff, Mohd Jamil Yaacob, Nyi Nyi Naing, Ab Rahman Esa, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: Psychometric properties of the Medical Student Well-Being Index among medical students in a Malaysian medical school, Journal: Asian Journal of Psychiatry, Year: 2013, pages: 128-133, Publisher: Elsevier, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 1.02 (SCOPUS), DOI: 10.1016/j.ajp.2012.09.001</p> <p>12. Authors: Hau Jett Lin, Muhammad Saiful Bahri Yusoff, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: Psychological distress, source of stress and coping strategies in high school students, Journal: International Medical Journal, Year: 2013, pages: 672-676, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS)</p> <p>13. Authors: Muhammad Saiful Bahri Yusoff, Ab Rahman Esa, Mohamad Najib Mat Pa, See Chin Mey, Rosniza Abd Aziz, Ahmad Fuad Abdul Rahim, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: A longitudinal study on relationships of previous academic achievement, emotional intelligence, and personality traits with psychological health of medical students during stressful periods, Journal: Education for Health, Year: 2013, pages: 39-47, Publisher: The Network: Towards Unity for Health, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 0.25 (SCOPUS)</p> <p>14. Authors: Muhamad Saiful Bahri Yusoff, Mohamad Najib Mat Pa, Ab Rahman Esa, Ahmad Fuad Abdul Rahim, Corresponding author: Muhamad Saiful Bahri Yusoff, Title: Mental health of medical students before and during medical education: A prospective study, Journal: Journal of Taibah University Medical Sciences, Year: 2013, pages: 86-92, Publisher: Elsevier, Index Database: SCOPUS, Impact factor: 0.047 (SCOPUS), DOI: 110.1016/j.jtumed.2013.03.004</p> <p>15. Authors: Muhammad Saiful Bahri Yusoff, Mohd Jamil Yaacob, Nyi Nyi Naing, Ab Rahman Esa, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: An educational strategy to teaching stress management skills in medical education: the DEAL model, Journal: International Medical Journal, Year: 2013, pages: 1-11, Publisher: Japan International Cultural Exchange Foundation, Index Database: SCOPUS, EBSCOhost, Impact factor: 0.9 (SCOPUS)</p> <p>16. Authors: Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Hatta Sidi, Nik Ruzaini Nik Jaafar, Ab Rahman Esa, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: Psychological distress of first year medical students who underwent two different admission processes during a stressful period, Journal: Sains Malaysiana, Year: 2013, pages: 423-428, Publisher: Universiti Kebangsaan Malaysia, Index Database: ISI, SCOPUS, EBSCOhost, MyCite (Malaysian Citation Centre), Impact factor: 0.48 (ISI)</p> <p>17. Authors: Liew Yen Yee, Muhamad Saiful Bahri Yusoff, Corresponding author: Muhamad Saiful Bahri Yusoff, Title: Prevalence and sources of stress among medical students in Universiti Sains Malaysia and Universiteit Maastricht, Journal: Education in Medicine, Year: 2013, pages: 34-41, Publisher: KKMED Publication, Index Database: EBSCOhost, MyCite (Malaysian Citation Centre), Impact factor: 0.195 (MyCite), DOI: 10.5959/eimj.v5i4.190</p> <p>18. Authors: Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Ab Rahman Esa, Corresponding author: Muhammad Saiful Bahri Yusoff, Title: A study of psychological distress in two cohorts of first-year medical students that underwent different admission selection processes, Journal: Malaysian Journal of Medical Sciences, Year: 2012, pages: 29-35, Publisher: Penerbit USM, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 0.68 (SCOPUS)</p> <p>19. Authors: Muhamad Saiful Bahri Yusoff, Tan Yie Jie, Ab Rahman Esa, Corresponding author: Muhamad Saiful Bahri Yusoff, Title: Stress, Stressors and Coping Strategies among House Officers in a Malaysian Hospital, Journal: Asean Journal of Psychiatry, Year: 2011, pages: 1-10, Publisher: Asean Federation of Psychiatry and Mental Health, Index Database: EBSCOhost, MyCite (Malaysian Citation Centre), Impact factor: 0.184 (MyCite)</p>
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20. **Authors:** Muhamad Saiful Bahri Yusoff, Liew Yen Yee, Ling Heng Wei, Tan Chin Siong, Loke Hon Meng, Lim Xue Bin, Ahmad Fua Abdul Rahim, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** A study on stress, stressors and coping strategies among Malaysian medical students, **Journal:** International Journal of Student Research, **Year:** 2011, **pages:** 45-50, **Publisher:** Wolters Kluwer Health - Medknow, **Index Database:** SCOPUS, EBSCOhost, **DOI:** 10.5549/ijrsr.1.2.45-50
21. **Authors:** Muhammad Saiful Bahri Yusoff, Ab Rahman Esa, **Title:** The reliability and validity of the General Stressor Questionnaire (GSQ) among House Officers, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 179-182, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
22. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Rosniza Abd Aziz, Mohamad Najib Mat Pa, See Ching Mey, Rogayah Ja'afar, Ab Rahman Esa, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** The validity and reliability of the USM Personality Inventory (USMaP-i): its use to identify personality of future medical students, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 283-287, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
23. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Mohamad Najib Mat Pa, See Ching Mey, Rogayah Ja'afar, Ab Rahman Esa, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** The validity and reliability of the USM Emotional Quotient Inventory (USMEQ-i): its use to measure Emotional Quotient (EQ) of future medical students, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 293-299, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
24. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Mohd Jamil Yaacob, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** The prevalence of final year medical students with depressive symptoms and its contributing factors, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 305-309, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
25. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Ab Rahman Esa, **Corresponding author:** Muhamad Saiful Bahri Yusoff, **Title:** Medical student selection process and its pre-admission scores association with the new students' academic performance in Universiti Sains Malaysia, **Journal:** International Medical Journal, **Year:** 2011, **pages:** 305-309, **Publisher:** Japan International Cultural Exchange Foundation, **Index Database:** ISI, SCOPUS, EBSCOhost, **Impact factor:** 0.2 (ISI)
26. **Authors:** Hans Van Rostenberghe, Muhamad Saiful Bahri Yusoff, Tan Yie Jie, Suliana Shamsudin, Wan Pauzi Wan Ibrahim, **Corresponding author:** Hans Van Rostenberghe, Muhamad Saiful Bahri Yusoff, **Title:** Transforming Life, Discovering Potential, **Journal:** Medical Education, **Year:** 2010, **pages:** 108-110, **Publisher:** John Wiley & Son, **Index Database:** ISI, SCOPUS, PubMed, EBSCOhost, **Impact factor:** 3.617 (ISI), **DOI:** 10.1111/j.1365-2923.2010.03647.x
27. **Authors:** Muhammad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Mohd Jamil Yaacob, **Corresponding author:** Muhammad Saiful Bahri Yusoff, **Title:** Prevalence and Sources of Stress among Universiti Sains Malaysia Medical Students, **Journal:** Malaysian Journal of Medical Sciences, **Year:** 2010, **pages:** 30-37, **Publisher:** Penerbit USM, **Index Database:** SCOPUS, PubMed, EBSCOhost, **Impact factor:** 0.68 (SCOPUS)
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32. **Authors:** Siti Nurma Hanim Hadie, Asma Hassan, Zul Izhar Mohd Ismail, Mohd Asnizam Asari, Aijaz Khan, Fazlina Kasim, Nurul Aiman Mohd Yusof, Husnaida Abdul Manan, Tengku Murniwati Tg Muda, Wan Nor Arifin, Muhamad Saiful Bahri Yusoff, **Corresponding author:** Siti Nurma Hanim Hadie, **Title:** The Need to Have a Valid and Reliable Tool to Measure the Anatomy Education Environment, **Journal:** Education in Medicine, **Year:** 2013, **pages:** 81-85, **Publisher:** KKMED Publication, **Index Database:** EBSCOhost, MyCite (Malaysian Citation Centre), **Impact factor:** 0.195 (MyCite), **DOI:**

	<p>10.5959/eimj.v5i3.148</p> <p>33. Authors: Ng Chong Guan, Muhammad Saiful Bahri Yusoff, Corresponding author: Ng Chong Guan, Title: Evaluation the Added Value of a Predictor in Psychiatric Early Readmission Rate Using Areas under the Receiver Operating Characteristics Curve and Net Reclassification Improvement, Journal: International Medical Journal, Year: 2012, pages: 135-137, Publisher: Japan International Cultural Exchange Foundation, Index Database: ISI, SCOPUS, EBSCOhost, Impact factor: 0.087 (ISI)</p> <p>34. Authors: Ng Chong Guan, Muhammad Saiful Bahri Yusoff, Nor Zuraida Zainal, Low Wah Yun, Corresponding author: Ng Chong Guan, Title: Analysis of two independent samples with non-normality using non-parametric method, data transformation and bootstrapping method, Journal: International Medical Journal, Year: 2012, pages: 227-229, Publisher: Japan International Cultural Exchange Foundation, Index Database: ISI, SCOPUS, EBSCOhost, Impact factor: 0.087 (ISI)</p> <p>35. Authors: Chan Lai Fong, Hatta Sidi, Zaleha A Mahdy, Nabishah Mohamad, Suriati Mohamed Saini, Muhammad Saiful Bahri Yusoff, Corresponding author: Suriati Mohamed Saini, Title: The validity of the assessment methods in an undergraduate Psychiatry Module examination among a sample of fourth year Malaysian medical students, Journal: International Medical Journal, Year: 2012, pages: 347-351, Publisher: Japan International Cultural Exchange Foundation, Index Database: ISI, SCOPUS, EBSCOhost, Impact factor: 0.087 (ISI)</p> <p>36. Authors: Md Anayet Ullah, Arunodaya Barman, Ahmad Fuad Abdul Rahim, Muhammad Saiful Bahri Yusoff, Corresponding author: Md Anayet Ullah, Title: Determinants of medical students' attitudes to communication skills teaching learning program, Journal: Journal of Men's Health, Year: 2012, pages: 245-254, Publisher: Elsevier, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 0.76 (SCOPUS)</p> <p>37. Authors: Md Anayet Ullah, Arunodaya Barman, Ahmad Fuad Abdul Rahim, Muhammad Saiful Bahri Yusoff, Corresponding author: Md Anayet Ullah, Title: Validity of communication skills attitude scale among Malaysian medical students, Journal: South East Asian Journal of Medical Education, Year: 2012, pages: 10-13, Publisher: World Federation of Medical Education, Index Database: EBSCOhost</p> <p>38. Authors: Shahid Hassan, Mohamad Najib Mat Pa, Muhamad Saiful Bahri Yusoff, Corresponding author: Shahid Hassan, Title: Discriminant and convergent validity of measurement tools in postgraduate medical education of a surgical-based discipline: Toward assessment program, Journal: Education in Medicine, Year: 2012, pages: 22-42, Publisher: KKMED Publication, Index Database: EBSCOhost, MyCite (Malaysian Citation Centre), Impact factor: 0.195 (MyCite), DOI: 10.5959/eimj.v4i1.2</p> <p>39. Authors: Wan Nor Arifin, Muhamad Saiful Bahri Yusoff, Nyi Nyi Naing, Corresponding author: Wan Nor Arifin, Title: Confirmatory factor analysis (CFA) of USM Emotional Quotient Inventory (USMEQ-i) among medical degree program applicants in Universiti Sains Malaysia (USM), Journal: Education in Medicine, Year: 2012, pages: 26-44, Publisher: KKMED Publication, Index Database: EBSCOhost, MyCite (Malaysian Citation Centre), Impact factor: 0.195 (MyCite), DOI: 10.5959/eimj.v4i2.33</p> <p>40. Authors: Hafiza Arzuman, Muhammad Saiful Bahri Yusoff, Som Phong Chit, Corresponding author: Hafiza Arzuman, Title: The Big Sibs' perceptions of the educational environment in the School of Medical Sciences Universiti Sains Malaysia using DREEM, Journal: Malaysian Journal of Medical Sciences, Year: 2010, pages: 40-47, Publisher: Penerbit USM, Index Database: SCOPUS, PubMed, EBSCOhost, Impact factor: 0.68 (SCOPUS)</p>
(c)	<p>Chapter In Research Book (non proceedings) each document</p> <p>1. Authors: Raihana Hamzah, Intan Idiana Hassan, Muhamad Saiful Bahri Yusoff, Year: 2011, Title: Stressors and coping strategies during clinical practices among undergraduate nursing students in Universiti Sains Malaysia (USM), Research Book: 16th National Conference on Medical & Allied Health Sciences, Publisher: School of Medical Science, USM, Pages: 245-261, ISBN: 978-967-5547-35-5</p> <p>2. Authors: Nor Azwany Yaacob, Ahmad Fuad Abdul Rahim, Mohamad Najib Mat Pa, Muhamad Saiful Bahri Yusoff, Azriani Abd Rahman, Mohd Ismail Ibrahim, Year: 2012, Title: Meneroka Potensi Untuk</p>

	Kelestarian- Program Rakan Komuniti-Akademik USM dan JPNK, Research Book: KPT, Program Pemindahan Ilmu 2012, Publisher: Pulau Pinang, Strategic Communication Office, Pages: 74-75, ISBN: 978-967-394-098-1
(d)	<p>Proceeding</p> <ol style="list-style-type: none"> Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Ab Rahman Esa, Year: 2012, Title: Prevalence and associated factors of stress, anxiety and depression among entering medical students, Journal: European Psychiatry, Publisher: Elsevier, Pages: 1 Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Year: 2012, Title: The Discrepancy-Agreement Grade (DAG): A novel grading system to provide feedback and quality assurance on rater judgments, Proceeding: 15 Ottawa Conference Abstract Book, Publisher: AMEE, Pages: 33 Authors: Majed Wadi, Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Year: 2012, Title: The 31-revised taxonomy of multiple-choice item writing guidelines: can it be used as a vetting protocol?, Proceeding: 15 Ottawa Conference Abstract Book, Publisher: AMEE, Pages: 13 Authors: Muhamad Saiful Bahri Yusoff, Mohamad Najib Mat Pa, Ab Rahman Esa, See Ching May, Ahmad Fuad Abdul Rahim, Year: 2012, Title: Predictive values of admission criteria on first year medical students psychological health, Proceeding: 15 Ottawa Conference Abstract Book, Publisher: AMEE, Pages: 160 Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Ab Rahman Esa, Year: 2012, Title: Medical student selection process and its preadmission scores association with the new students' academic performance in Universiti Sains Malaysia, Proceeding: 15 Ottawa Conference Abstract Book, Publisher: AMEE, Pages: 159-160 Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Mohd Jamil Yaacob, Year: 2011, Title: Depression among final year medical students in Universiti Sains Malaysia: Associated, risk and determinant factors, Journal: European Psychiatry, Publisher: Elsevier, Pages: 706 Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Ab Rahman Esa, Year: 2011, Title: Medical Students' mental health status at the beginning of the first year study of two difference selection processes, Journal: AMEE Conference Abstract Book, Publisher: AMEE, Pages: 390-391 Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abdul Aziz Baba, Shaiful Bahari Ismail, Ab Rahman Esa, Year: 2011, Title: Medical Students' mental health status at the beginning of the first year study of two difference selection processes, Journal: Asian Journal of Psychiatry, Publisher: Elsevier, Pages: 32-33 <p>Conference Presentation (oral and poster)</p> <ol style="list-style-type: none"> The BigSib's Students Peer-Group Mentoring Programme: An Experience from School of Medical Sciences, Universiti Sains Malaysia, <i>Frontiers in Medical Health Sciences Education: Making Doctors Human</i>, University of Hong Kong, Hong Kong, 2008. The BigSib's Students Peer-Group Mentoring Programme: Triple-i Approach, 6th International Medical Education Conference (IMEC), IMU, Kuala Lumpur, 2009. Prevalence and Sources of Stress among USM Medical Students, 5th ASIAN Medical Education Association (AMEA) Conference, Bandung, Indonesia, 2009. Experience from a Medical Student Well-Being Workshop, International Conference on Teaching & Learning in Higher Education (ICTHLE) 2009, Kuala Lumpur, Malaysia, 2009. Medical Student Well-Being Workshop: Experience and Its Impacts on Medical Students' Stress Level, 7th International Medical Education Conference (IMEC), IMU, Kuala Lumpur, 2010. Impact of Medical Student Wellbeing Workshop on Medical Students' Stress Level, International Anatomical and Science Biology Conference, National University of Singapore, 2010. Stress and stressor among postgraduate medical trainees: initial findings, 6th Congress of the Asian Medical Education Association (AMEA), IMU, Kuala Lumpur, 2011. Medical Students' mental health status at the beginning of the first year study of two difference selection

	<p>processes, 3rd World Congress of Asian Psychiatry, Melbourne, Australia, 2011.</p> <p>9. First-year medical students' mental health status during the final examination of two difference selection processes, AMEE Conference, Vienna, Austria, 2011.</p> <p>10. The Discrepancy-Agreement Grade (DAG): A novel grading system to provide feedback and quality assurance on rater judgments. 15th Ottawa Conference, Kuala Lumpur, Malaysia, 2012.</p> <p>11. Outcomes of the DEAL framework on medical students' psychological wellbeing. 8th International Medical Education Conference, Kuala Lumpur, 13-15 March 2013.</p> <p>12. The BigSib's Students Peer-Group Mentoring Programme: An Experience from School of Medical Sciences, Universiti Sains Malaysia, National Students Development Conference (NASDEC), UTM Skudai, Johor, 2008.</p> <p>13. Prevalence and Sources of Stress among USM Medical Students, 14th National Conference on Medical & Health Sciences, USM, Kota Bharu, Kelantan, 2009.</p> <p>14. Effect of a Brief Stress Reduction Intervention on Medical Students' Depression, Anxiety and Stress Level. 2nd Malaysia Anatomical Conference, UiTM Shah Alam, Selangor, 2011.</p>
(e)	<p>Intellectual Property</p> <ol style="list-style-type: none"> 1. The Medical Student Stressor Questionnaire (MSSQ) (LY2018001449); Muhamad Saiful Bahri Bin Yusoff <ol style="list-style-type: none"> a. MedEdPORTAL doi: 10.15766/mep_2374-8265.9986 b. PyscTESTS doi: 10.1037/t15334-000 2. The USM Emotional Intelligent Inventory (USMEQ-i) (LY2018001448); Muhamad Saiful Bahri Bin Yusoff <ol style="list-style-type: none"> a. PyscTESTS doi: 10.1037/t15344-000 3. The USM Personality Inventory (USMaP-i) (LY2018001447); Muhamad Saiful Bahri Bin Yusoff 4. The Learning Approach Inventory (LA-i) (LY2018001441); Muhamad Saiful Bahri Bin Yusoff <ol style="list-style-type: none"> a. PyscTESTS doi: 10.1037/t15342-000 5. The Secondary School Stressor Questionnaire (3SQ) (LY2018001445); Muhamad Saiful Bahri Bin Yusoff 6. The Postgraduate Stressor Questionnaire (PSQ) (LY2018001443); Muhamad Saiful Bahri Bin Yusoff <ol style="list-style-type: none"> a. PyscTESTS doi: 10.1037/t15347-000 7. The General Stressor Questionnaire (GSQ) (LY2018001444); Muhamad Saiful Bahri Bin Yusoff <ol style="list-style-type: none"> a. PyscTESTS doi: 10.1037/t15346-000 8. The DEAL-Based Practice (LY2018001446); Muhamad Saiful Bahri Bin Yusoff 9. Soal-Selidik Kepatuhan Insulin Diabetes Mellitus (LY2016001563); Norul Badriah Binti Hassan, Muhamad Saiful Bahri Bin Yusoff, Shareen A/p Purran Singh @ Nui, Wan Mohamad Bin Wan Bebakar 10. Simplified Thematic Engagement of Profesionalism Scale (STEPS) (LY2018000215); Nurhanis Syazni Binti Roslan, Ahmad Fuad Bin Abdul Rahim, Muhamad Saiful Bahri Bin Yusoff 11. Anatomy Education Environment Measurement Inventory (AEEMI) (LY2018001440); Siti Nurma Hanim Bt Hadie @ Haji, Muhamad Saiful Bahri Bin Yusoff 12. Programmatic Clinical Portfolio: An Assessment of Physiotherapy Competence (LY2018001450); Muhamad Saiful Bahri Bin Yusoff, Bhavani Veasulingam 13. CULTIVATE Model: A guide for Workplace Assessment Development (LY2018001451); Muhamad Saiful Bahri Bin Yusoff, Bhavani Veasulingam 14. Teaching Awareness - Readiness Inventory (LY2018001442) 15. Adolescent to Adolescent Transformation Programme-Nurturing, Enhancing and Promoting Adolescents' Healthy Habit (ATAP-NEPAH) (LY2018001682); Azriani Binti Berahim@ Ab. Rahman, Nur Suhaila Binti Idris, Noorizan Binti H A Majid, Surini Binti Yusoff, Nor Rosidah Binti Ibrahim, Maruzairi Bin Husain, Norzila Binti Zakaria, Rahimah Bt. Zakaria, Mohamad Najib Bin Mat Pa, Asrenee Binti Ab. Razak, Azizah Binti Othman, Rosnani Binti Zakaria, Shaik Farid Abdull Wahab, Hans Amin Van Rostenberghe, Imran Bin Ahmad, Dasmawati Binti Mohamad, Mohd Zarawi B. Mat Nor, Mohd Hashairi Bin Fauzi, Mohd Azhar Bin Mohd Yasin, Fahisham Bin Taib, Nazeli Hamzah, Muhamad Saiful Bahri Bin Yusoff, Faridah Binti Mohd Zin, Mohd Ismail Bin Ibrahim, Razlina Abdul Rahman

1.2	Publications Related to Teaching
(a)	<ol style="list-style-type: none"> 1. Authors: Melissa Ng Lee Abdullah, Shuki Osman, Mohd Ali Samsudin, Muhamad Saiful Bahri Yusoff, Hairul Nizam Ismail, Year: 2013, Title: Module 2: Philosophy to Student-Centered Learning (SCL), Publisher: Centre for Development Academic Excellence (CDAE), USM, URL: http://cdae.usm.my/index.php/download/scl-modules?download=10:cdae-scl-module-2 2. Authors: Rogayah Jaafar, Faridah Abdul Rashid, Ahmad Fuad Abdul Rahim, Hafiza Arzuman, Muhamad Saiful Bahri Yusoff, Year: 2013, Title: Module 5: Approaches to Student-Centered Learning, Publisher: Centre for Development Academic Excellence (CDAE), USM, URL: http://cdae.usm.my/index.php/download/scl-modules?download=5:cdae-scl-module-5 3. Authors: Muhamad Saiful Bahri Yusoff, Year: 2013, Title: Using feedback to enhance learning and teaching, Publisher: Centre for Development Academic Excellence (CDAE), USM, Pages: 1-44, ISBN: 978-967-11270-8-7, URL: http://cdae.usm.my/index.php/download/publications?download=11:cdae-pocket-1 4. Authors: Muhamad Saiful Bahri Yusoff, Azriani Ab Rahman, Nor Azwany Yaacob, Ahmad Fuad Abdul Rahim, Mohd Ismail Ibrahim, Mohamad Najib Mat Pa, Muhamad Irfan Abdul Jalal, Year: 2012, Title: DPST Module Series #1: Maximising Your Personality, Publisher: Pusat Pengajian Sains Perubatan, USM, Pages: 1-29, ISBN: 978-967-5547-65-2 5. Authors: Nor Azwany Yaacob, Mohd Ismail Ibrahim, Ahmad Fuad Abdul Rahim, Azriani Ab Rahman, Muhamad Saiful Bahri Yusoff, Mohamad Najib Mat Pa, Muhamad Irfan Abdul Jalal, Year: 2012, Title: DPST Module Series #2: Self Transformation, Publisher: Pusat Pengajian Sains Perubatan, USM, Pages: 1-38, ISBN: 978-967-5547-68-3 6. Authors: Azriani Abd Rahman, Majmin Sheikh Hamzah, Mohamad Najib Mat Pa, Nor Azwany Yaacob, Ahmad Fuad Abdul Rahim, Mohd Ismail Ibrahim, Muhamad Saiful Bahri Yusoff, Muhamad Irfan Abdul Jalal, Year: 2012, Title: DPST Module Series #3: Interfacing strategies, Publisher: Pusat Pengajian Sains Perubatan, USM, Pages: 1-38, ISBN: 978-967-5547-67-6 7. Authors: Muhamad Saiful Bahri Yusoff, Ab Rahman Esa, Year: 2012, Title: The Medical Student Wellbeing Workshop, Publisher: MedEdPORTAL, Association of American Medical Colleague (AAMC), URL: www.mededportal.org/publication/9241. 8. Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Year: 2010, Title: The Study Skills Workshop, Publisher: MedEdPORTAL, Association of American Medical Colleague (AAMC), URL: www.mededportal.org/publication/8010 9. Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Nor Azwany Yaacob, Year: 2010, Title: Module 2: Leading to Lead, Publisher: KKMED Publication, Pages: 1-21, ISBN: 978-967-5547-12-6 10. Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Nor Azwany Yaacob, Year: 2010, Title: Module 4: Taming Your Enemy, Publisher: KKMED Publication, Pages: 1-22, ISBN: 978-967-5547-14-0 11. Authors: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Nor Azwany Yaacob, Year: 2010, Title: Module 5: Response to Change, Publisher: KKMED Publication, Pages: 1-20, ISBN: 978-967-5547-15-7 12. Authors: Muhamad Saiful Bahri Yusoff, Year: 2009, Title: Personal & Professional Development Programme for Postgraduate Volume 1: Exploring & Managing Stress, Publisher: Pustaka Aman Press, Pages: 1-24, ISBN: 978-983-44907-0-6 13. Authors: Muhamad Saiful Bahri Yusoff, Year: 2009, Title: Personal & Professional Development Programme for Postgraduate Volume 2: Nurturing & Working with Emotional Intelligence (EQ),

	<p>Publisher: Pustaka Aman Press, Pages: 1-24, ISBN: 978-983-44907-1-3</p> <p>14. Authors: Rogayah Ja'afar, Ab Rahman Esa, Mohd Ismail Ibrahim, Muhamad Saiful Bahri Yusoff, Year: 2009, Title: Personal & Professional Development Programme for Postgraduate Volume 4: Management & Organization Skills for Postgraduate, Publisher: Pustaka Aman Press, Pages: 1-42, ISBN: 978-983-44907-3-7</p> <p>15. Authors: Rogayah Ja'afar, Zabidi Azhar Mohd Hussin, Nor Azwany Yaacob, Muhamad Saiful Bahri Yusoff, Year: 2009, Title: Personal & Professional Development Programme for Postgraduate Volume 5: Nurturing & Working Through Leadership & Ethics, Publisher: Pustaka Aman Press, Pages: 1-29, ISBN: 978-983-44907-4-4</p>
1.3	Research Grant
(a)	<p>International</p> <ol style="list-style-type: none"> Project Title: Tuning Asia – South East, Grant: Erasmus+ Grant, Amount: EUR 999,992, Principal Coordinator: Pablo Beneitone, Ivan Dyukarev, Subject Area Group-Lead Investigator: Muhamad Saiful Bahri Yusoff (Medicine), Ahmad Farhan Mohd Sadullah (Engineering), Jugar Richard (Teacher Education), Duration: 2017 – 2019 Project Title: Medical students' professionalism dilemmas, resistance and moral distress: A cross-cultural study, Grant: Taiwan Ministry of Science & Technology, Taiwan Grant #106-2511-S-182A-001-MY2, Principal Researcher: Lynn Mounrouxe, Kenny Fu, Hsu-Min Tseng, Ya-Ping Lin, Ren-Jie Liu, Malaysian Researcher: Muhamad Saiful Bahri Yusoff (Country-Lead Researcher - USM), Nurhanis Syazni Roslan (USM), Siti Mariam (UKM), Rafidah Hod (UPM), Duration: 2017 – 2019, Country: Australia, Canada, Chile, Greece, Hong Kong, India, Indonesia, Iraq, Israel, Japan, Malaysia, Netherlands, New Zealand, Pakistan, Poland, Portugal, Qatar, Saudi Arabia, South Africa, Southern Ireland, Sri-Lanka, Syria, Taiwan, Turkey, UK, USA, Yemen.
(b)	<p>National</p> <p>(i) Programme Head</p> <ol style="list-style-type: none"> Project Title: Constructing Malaysian's Future Higher Education Scenarios in the Fourth Industrial Revolution, Grant: Higher Education Policy Studies Grant, Amount: RM 100,000, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Muhamad Saiful Bahri Yusoff, Morshidi Sirat, Anees Jane Ali@Hamid, Eugene Ong Boon Beng, Mohd Ghows Mohd Hassan, Duration: 01/12/2017 - 28/2/2018 <p>(ii) Co-researcher</p> <ol style="list-style-type: none"> Project Title: Discovering Potentials for Sustainable Transformation (DPST) - The USM-JPNK Community Academic Partnership Program, Grant: Knowledge Transfer Program (KTP) Grant, Amount: RM 120,000, Main Researcher: Nor Azwany Yaacob, Co-Researcher: Ahmad Fuad Abdul Rahim, Muhamad Saiful Bahri Yusoff, Mohd Ismail Ibrahim, Azriani Abd Rahman, Mohamad Najib Mat Pa, Duration: 15/8/2011 - 15/8/2013 Project Title: A digital persuasive awareness model for truancy issue, Grant: Fundamental Research Grant Scheme (FRGS), Amount: RM 90,200, Main Researcher: Sobihatun Nur Abdul Salam, Co-Researcher: Ariffin Abdul Mutalib, Muhamad Saiful Bahri Yusoff, Mohamad Lutfi Dolhalit, Duration: Dec 2014 – Nov 2017 Project Title: Decline in professional attributes in medical education: The urge for new concepts of scoring rubric at workplace utilizing 360-degree feedback assessment model, Grant: Fundamental Research Grant Scheme (FRGS), Amount: RM 106,740, Main Researcher: Shahid Hassan, Co-Researcher: Norhasiza Mat Jusoh, Aniza Binti Abd Aziz, Muhamad Saiful Bahri Yusoff, Zafar Ahmed, Ahmad Zubaidi Bin Abdul Latif, Nordin Simbak, Rafidah Binti Hod, Iskasymar Bin Itam @ Ismail, Nik Ahmad Shaiffudin Bin Nik Him, Rashidi Bin Ahmad, Duration: Dec 2015 – Nov 2018

(c)	<p>University</p> <p>(i) Principal Investigator</p> <ol style="list-style-type: none"> Project Title: Effectiveness of Medical Students Wellbeing Workshops for Stress Management of Medical Students in School, Grant: Research Universiti Individual (RUI), Amount: RM 122,675, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Ab Rahman Esa, Mohd Jamil Yaacob, Syed Hatim Noor, Duration: Jan 2011 – Dec 2013 Project Title: A Reliability Study on Questionnaire for evaluation of Knowledge, Attitude and Practice of 1st and 2nd Year Medical Students on Big Sib Program, SMS, USM, Grant: Incentive Grant, Amount: RM 5000, Main Researcher: Muhamad Saiful Bahri Yusoff, Duration: Feb – Dec 2008. Project Title: Prevalence and Sources of Stress among Medical Students in USM, Grant: Short-term Grant, Amount: RM 26313, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Ahmad Fuad Abdul Rahim and Mohd Jamil Yaacob, Duration: Feb 2009 – Feb 2011. Project Title: A Multi-center Study on Stress, Stressors, and Coping Strategies among First Year Medical Students in Malaysian Public Universities, Grant: Short-term Grant, Amount: RM 24987, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Ahmad Fuad Abdul Rahim, Duration: Sep 2009 – Sep 2011. Project Title: Postgraduate Personal & Professional Development Program, Grant: APEX Incentive APEX, Amount: RM 56,140, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Ahmad Fuad Abdul Rahim, Duration: Sep 2009 – Nov 2009. Project Title: Development and Validation of Anatomy Education Environment Measurement Inventory, Grant: Short-term Grant, Amount: RM 40,000, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Siti Nurma Hanim Hadie, Duration: Apr 2014 – March 2016. Project Title: Development, Validation and Evaluation of PRO-CP to measure Clinical Competency of Physiotherapy Students: A Mixed method and Multi-centered study, Grant: Research Universiti Individual (RUI), Amount: RM 100,000, Main Researcher: Muhamad Saiful Bahri Yusoff, Co-Researcher: Ahmad Fuad Abdul Rahim, Duration: March 2016 – March 2019 <p>(ii) Co-researcher</p> <ol style="list-style-type: none"> Project Title: Undergraduate Medical Students Attitudes Towards Communication Skills and Its Determinants in Universiti Sains Malaysia, Grant: Short-term Grant, Amount: RM 13,700, Main Researcher: Md Anayet Ullah, Co-Researcher: Arunodaya Barman, Ahmad Fuad Abdul Rahim, Muhamad Saiful Bahri Yusoff, Duration: Feb 2009 – Feb 2010. Project Title: Correlation of Emotional Quotient and Personality Profile with Medical Students' Future Performance, Grant: Short-term Grant, Amount: RM 26,313, Main Researcher: Ahmad Fuad Abdul Rahim, Co-Researcher: Ab Rahman Esa, Rosniza Abd Aziz Muhamad Saiful Bahri Yusoff, Duration: Nov 2009 – Oct 2011. Project Title: Career preferences of the undergraduate medical students during preclinical year in Universiti Sains Malaysia and its influencing factors, Grant: Short-term Grant, Amount: RM 20,768, Main Researcher: Md Anayet Ullah, Co-Researcher: Arunodaya Barman, Ahmad Fuad Abdul Rahim, Muhamad Saiful Bahri Yusoff, Duration: May 2010 – April 2012. Project Title: Questions Vetting and Its Effects on Examination Scores, Pass-Fail Outcome, Cognitive Levels, Item Difficulty and Discrimination Indices Among 3rd Year Medical Students, School of Medical Sciences, Universiti Sains Malaysia, Amount: RM 28,290, Main Researcher: Kamarul Aryffin Bin Baharuddin, Co-Researcher: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Majed Wadi, Duration: Dec 2011 – Nov 2013. Project Title: Stress, stressors and coping strategies among form four and five secondary school students in Kota Bharu Kelantan, Grant: Short-term Grant, Amount: RM 36,100, Main Researcher: Ahmad Fuad Abdul Rahim, Co-Researcher: Muhamad Saiful Bahri Yusoff, Mohamad Najib Mat Pa,
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	<p>Azriani Ab Rahman Duration: Fen 2012 – Jan 2014.</p> <p>6. Project Title: Validity of Assessment Tools for Postgraduate Surgical-Based Conjoint Examination in Universiti Sains Malaysia: Towards Programming Assessment, Grant: Short-term Grant, Amount: RM 12,862, Main Researcher: Mohamad Najib Mat Pa, Co-Researcher: Muhamad Saiful Bahri Yusoff, Shahid Hassan, Duration: Oct 2012 – Oct 2013.</p> <p>7. Project Title: Scaffolding Electronic Problem Based Learning for Undergraduate Medical Students based on the Notation of Distributed Cognition to Learn Internal Medicine, Grant: Short-term Grant, Amount: RM 35,846, Main Researcher: Hosam I Faiq, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: Apr 2013 – Apr 2015.</p> <p>8. Project Title: Attitude Toward Statistics Among Postgraduate Students in Universiti Sains Malaysia (USM), Grant: Short-term Grant, Amount: RM 23,375, Main Researcher: Wan Nor Arifin Wan Mansor, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: Sept 2014 – Aug 2016.</p> <p>9. Project Title: The Role of SPICES Curriculum Orientation in Professional Identity Development of the Graduates of School of Medical Science Universiti Sains Malaysia, Grant: Short-term Grant, Amount: RM 34,910.40, Main Researcher: Mohd Zarawi Mat Nor, Co-Researcher: Ahmad Fuad Abdul Rahim, Muhamad Saiful Bahri Yusoff, Mohamad Najib Mat Pa, Rosnizal Abd Aziz, Nik Mohd Rizal Mohd Fakri, Anisa Ahmad, Muhd Al-Aarifin, Nurani Syazni Roslan, Jamilah Al-Muhammady, Duration: Dec 2014 – Dec 2016.</p> <p>10. Project Title: A Randomized Controlled Trial on Educational Intervention in Cognitive Debiasing Strategies in Clinical Decision Making for Undergraduate Medical Students, Grant: Short-term Grant, Amount: RM 30,830.00, Main Researcher: Dr Chew Sheng Keng, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: Sept 2015 – Sept 2017.</p> <p>11. Project Title: A System For Facilitating Higher Order Thinking Skills Among “Low-Achieving Students”, Grant: RUI, Amount: RM 63,000.00, Main Researcher: Hosam I Faiq, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: May 2015 – May 2017.</p> <p>12. Project Title: Psychological Status and Well Being Among Emergency Department Medical Officer in Hospitals In Malaysia, Grant: Short-term Grant, Amount: RM 41,200.00, Main Researcher: Shaik Farid, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: Feb 2015 – Feb 2017.</p> <p>13. Project Title: Medical Professionalism In A Malaysian Context: From The Perspective of Medical Professionals In A Teaching Hospital. Grant: Short Term Grant. Main Researcher: Nurhanis Syazni Roslan, Co-Researcher: Ahmad Fuad Abdul Rahim, Zabidi Azhar Hussin, Muhamad Saiful Bahri Yusoff, Syurahbil Abdul Halim. Duration: December 2015-November 2017</p> <p>14. Project Title: A Randomized Controlled Trial on Educational Intervention in Cognitive Debiasing Strategies in Clinical Decision Making for Undergraduate Medical Students. Grant: Short Term Grant. Main Researcher: Chew Keng Sheng, Co-Researcher: Muhamad Saiful Bahri Yusoff, Duration: 15/09/2015-14/09/2017</p> <p>15. Project Title: Students Rating on Teaching Effectiveness During Lecture Among Pre Clinical Lecturers in USM Medical School. Grant: Short Term Grant. Main Researcher: Muhd Al-aarifin Bin Ismail, Co-Researcher: Mohd Zarawi B. Mat Nor, Muhamad Saiful Bahri Bin Yusoff, Nik Mohd Rizal Mohd Fakri. Duration: 01/02/2016-31/01/2018</p> <p>16. Project Title: Perception on Mentoring Behaviour Among USM Medical Students. Grant: Short Term Grant. Main Researcher: Rozaziana Binti Ahmad, Co-Researcher: Ahmad Fuad Bin Abdul Rahim, Jamilah Al-muhammady Mohammad, Mohd Zarawi B. Mat Nor, Muhamad Saiful Bahri Bin Yusoff. Duration: 01/04/2016-31/03/2018</p> <p>17. Project Title: Development and Validation of PRO-DIPP to Improve Quality of PatientsCare: Mix Method and Multidisciplinary Approach. Grant: Short Term Grant. Main Researcher: Raishan Shafini Binti Bakar, Co-Researcher: Hartini Binti Muhamad, Muhamad Saiful Bahri Bin Yusoff, Zaharah Sulaiman. Duration: 01/12/2016-30/11/2018</p> <p>18. Project Title: The Relationship Between Learning Approaches and Personality Traits Among Undergraduate Medical Students of Universiti Sains Malaysia. Grant: Short Term Grant. Main</p>
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	Researcher: Jamilah Al-muhammady Mohammad, Co-Researcher: Muhamad Saiful Bahri Bin Yusoff, Muhd Al-aarifin Bin Ismail, Nik Mohd Rizal Mohd Fakri. Duration: 01/12/2016-30/11/2018
1.4	Other Publications
(a)	<p>Editing of Books/Videos and Others</p> <ol style="list-style-type: none"> 1. MOOC: Teaching by Design, accessible at https://www.openlearning.com/courses/teaching-by-design/HomePage 2. MOCC: Patient Safety for Medical Students, accessible at https://www.openlearning.com/courses/patient-safety-for-medical-students/HomePage
(b)	<p>Multimedia Material</p> <ol style="list-style-type: none"> 1. Team-Based Learning for School Teachers, accessible at https://learning4life.usm.my/courses/pembelajaran-berasaskan-kumpulan-untuk-guru-sekolah/HomePage
(c)	<p>Video/Audio</p> <ol style="list-style-type: none"> 1. Prinsip-prinsip pembelajaran berasaskan kumpulan, accessible at https://youtu.be/C2yWReBSmKg 2. Peranan pembelajaran berasaskan kumpulan, accessible at https://youtu.be/m2oUIYmTSUg 3. Aktiviti-aktiviti pembelajaran berasaskan kumpulan, accessible at https://www.youtube.com/watch?v=qWX-7S75WDE&feature=youtu.be
(d)	<p>Technical Report</p> <ol style="list-style-type: none"> 1. Author: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abd Rahman Esa, Year: 2010, Monograph Title: The USM Personality Inventory (USMaP-i) Manual, Publisher: KKMED Publication, Pages: 1-22, ISBN: 978-983-43381-9-0 2. Author: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abd Rahman Esa, Year: 2010, Monograph Title: The USM Emotional Quotient Inventory (USMEQ-i) Manual, Publisher: KKMED Publication, Pages: 1-21, ISBN: 978-967-5547-00-3 3. Author: Muhamad Saiful Bahri Yusoff, Ahmad Fuad Abdul Rahim, Abd Rahman Esa, Year: 2010, Monograph Title: The Medical Student Stressor Questionnaire (MSSQ) Manual, Publisher: KKMED Publication, Pages: 1-25, ISBN: 978-967-5547-01-0

2.0	TEACHING AND SUPERVISION
(a)	<p>Undergraduate Teaching/Post-Graduate Teaching</p> <ol style="list-style-type: none"> 1. Course title: Introduction to Health Profession, Course code: GPT 501/2, Topic: Roles of ICT in Health Profession Education, Semester: 1, Year: 2009, 2011, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 3, Program: Master of Science (Medical Education) 2. Course title: Introduction to Health Profession, Course code: GPT 501/2, Topic: Roles of Medical Education Department, Semester: 1, Year: 2017, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, Program: Master of Science (Medical Education) 3. Course title: Behavioural Sciences, Course code: GIN 608, Topic: Learning Styles, Semester: 1, Year: 2013, 2014, 2015, 2016 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 5, 9, 7, 6, Program: Integrated Neuroscience 4. Course title: Behavioural Sciences, Course code: GIN 608, Topic: Learning Approaches, Semester: 1, Year: 2013, 2014, 2015, 2016 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 5, 9, 7, 6, Program: Integrated Neuroscience Program 5. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Introduction to curriculum planning and development, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 6. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Elements of Curriculum, Semester: 1, Year: 2014, 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 7. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Needs analysis in curriculum planning, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 8. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Developing content of curriculum, Semester: 1, Year: 2014, 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 9. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Stakeholders in curriculum development, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 10. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Curriculum evaluation models, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 11. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Curriculum monitoring, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 12. Course title: Curriculum Planning & Development, Course code: GPM 501/2, Topic: Curriculum review, Semester: 1, Year: 2014, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 2, Program: Master of Sciences (Medical Education) 13. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Research in medical education, Semester: 2, Year: 2011, 2013, 2015, 2017, 2018 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6, 3, 2, Program: Master of Sciences (Medical

	<p>Education)</p> <p>14. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Study design, Semester: 2, Year: 2011, 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>15. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Sampling method, Semester: 2, Year: 2011, 2013, 2015, 2017, 2018 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>16. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Steps in research, Semester: 2, Year: 2011, 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>17. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Sample size determination, Semester: 2, Year: 2011, 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>18. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Writing research proposal, Semester: 2, Year: 2011, 2013, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 2, 3, 6 Program: Master of Sciences (Medical Education)</p> <p>19. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Reliability analysis using SPSS, Semester: 2, Year: 2010, 2011, 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 2, 3, 6, 3, , Program: Master of Sciences (Medical Education)</p> <p>20. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Factor analysis using SPSS, Semester: 2, Year: 2010, 2011, 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 2, 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>21. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: ROC curve analysis: sensitivity & specificity, Semester: 2, Year: 2010, 2011, 2013, 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 2, 3, 6, Program: Master of Sciences (Medical Education)</p> <p>22. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Critical appraisal, Semester: 2, Year: 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 6, 3, 2 Program: Master of Sciences (Medical Education)</p> <p>23. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Questionnaire development, Semester: 2, Year: 2013, 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>24. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Univariate Analysis, Semester: 2, Year: 2015, 2017, 2018, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, 3, 2, Program: Master of Sciences (Medical Education)</p> <p>25. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Descriptive Statistics, Semester: 2, Year: 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, Program: Master of Sciences (Medical Education)</p> <p>26. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Preparing a research proposal, Semester: 2, Year: 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, Program: Master of Sciences (Medical Education)</p> <p>27. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Introduction and steps in developing educational research, Semester: 2, Year: 2015, Level:</p>
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	<p>Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, Program: Master of Sciences (Medical Education)</p> <p>28. Course title: Statistics & Research Methodology, Course code: GPM 507/2, Topic: Introduction to statistics, Semester: 2, Year: 2015 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 6, Program: Master of Sciences (Medical Education)</p> <p>29. Course title: Counseling & Mentoring, Course code: GPM 504/2, Topic: Mental Health in University Students, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>30. Course title: Counseling & Mentoring, Course code: GPM 504/2, Topic: Concept of stress, stressors and coping, Semester: 2, Year: 2012, 2013 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 3, Program: Master of Sciences (Medical Education)</p> <p>31. Course title: Counseling & Mentoring, Course code: GPM 504/2, Topic: Impact of stress and stressors, Semester: 2, Year: 2012, 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 3, Program: Master of Sciences (Medical Education)</p> <p>32. Course title: Counseling & Mentoring, Course code: GPM 504/2, Topic: Measuring stress, stressors and coping strategies, Semester: 2, Year: 2012, 2013 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 3, Program: Master of Sciences (Medical Education)</p> <p>33. Course title: Counseling & Mentoring, Course code: GPM 504/2, Topic: Student stress management, Semester: 2, Year: 2012, 2013 Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 3, Program: Master of Sciences (Medical Education)</p> <p>34. Course title: Leadership & Faculty Development, Course code: GPT 508/2, Topic: New and emerging thesis in the study of leadership, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>35. Course title: Leadership & Faculty Development, Course code: GPT 508/2, Topic: Leadership at grassroots, Semester: 2, Year: 2013, 2015, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, 6, Program: Master of Sciences (Medical Education)</p> <p>36. Course title: Leadership & Faculty Development, Course code: GPT 508/2, Topic: Leadership for change in the education of health professionals, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>37. Course title: Management & Organization, Course code: GPT 505/2, Topic: Introduction to organization and management, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>38. Course title: Management & Organization, Course code: GPT 505/2, Topic: Controlling and monitoring, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>39. Course title: Management & Organization, Course code: GPT 505/2, Topic: Managerial decision making, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>40. Course title: Management & Organization, Course code: GPT 505/2, Topic: Educational management theories, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>41. Course title: Management & Organization, Course code: GPT 505/2, Topic: Organization and management of the classroom, Semester: 2, Year: 2013, Level: Postgraduate, Number of Lecturers involved: 1, Number of Student: 3, Program: Master of Sciences (Medical Education)</p> <p>42. Course title: Program Pembangunan Insaniah Pelajar, Teaching method: Workshop, Topic: Maximising personality, Phase of course: 1, Year: 2010, Level: Undergraduate, Number of</p>
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	<p>Lecturers involved: 3, Number of Student: 200, Program: Medical Doctor (MD)</p> <p>43. Course title: Program Pembangunan Insaniah Pelajar, Teaching method: Workshop, Topic: Response to change, Phase of course: 1, Year: 2010, Level: Undergraduate, Number of Lecturers involved: 4, Number of Student: 200, Program: Medical Doctor (MD)</p> <p>44. Course title: Program Pembangunan Insaniah Pelajar, Teaching method: Workshop, Topic: Learning approaches, Phase of course: 1, Year: 2008, 2009, 2010, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 186, Program: Medical Doctor (MD)</p> <p>45. Course title: Program Pembangunan Insaniah Pelajar, Teaching method: Workshop, Topic: Learning styles, Phase of course: 1, Year: 2008, 2009, 2010, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 186, Program: Medical Doctor (MD)</p> <p>46. Course title: Program Pembangunan Insaniah Pelajar, Teaching method: Workshop, Topic: Adult Learning, Phase of course: 1, Year: 2008, 2009, 2010 Level: Undergraduate, Number of Lecturers involved: 2, Number of Student: 200, 200, Program: Medical Doctor (MD)</p> <p>47. Course title: Respiratory, Teaching method: Problem Based Learning, Topic: Week 2, Phase of course: 2, Year: 2008, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>48. Course title: Respiratory, Teaching method: Problem Based Learning, Topic: Week 3, Phase of course: 2, Year: 2008, 2013 Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, 12, Program: Medical Doctor (MD)</p> <p>49. Course title: Respiratory, Teaching method: Problem Based Learning, Topic: Week 4, Phase of course: 2, Year: 2009, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>50. Course title: Cardiovascular, Teaching method: Problem Based Learning, Topic: Week 1, Phase of course: 2, Year: 2013 Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>51. Course title: Cardiovascular, Teaching method: Problem Based Learning, Topic: Week 2, Phase of course: 2, Year: 2008, 2009, 2013 Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>52. Course title: Communicable Disease, Teaching method: Problem Based Learning, Topic: Week 1, Phase of course: 2, Year: 2009, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>53. Course title: Communicable Disease, Teaching method: Problem Based Learning, Topic: Week 4, Phase of course: 2, Year: 2009, 2010, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>54. Course title: Genitorurinary, Teaching method: Problem Based Learning, Topic: Week 2, Phase of course: 2, Year: 2010, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>55. Course title: Foundation, Teaching method: Problem Based Learning, Topic: Week 2, Phase of course: 2, Year: 2013, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>56. Course title: Foundation, Teaching method: Problem Based Learning, Topic: Week 3, Phase of course: 2, Year: 2013, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 12, Program: Medical Doctor (MD)</p> <p>57. Course title: Bioethics and Social Health, Teaching method: Lecture, Topic: Introduction and approaches to personality, Phase of course: 1, Year: 2013, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 137, Program: Medical Doctor (MD)</p>
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<p>58. Course title: First Aid & Medical Ethics, Course Code: GMT 103, Topic: PBL 4 – Unsealed Envelope, Semester: 1, Year: 2014, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>59. Course title: Microbiology, Immnology & Pathology, Course Code: GMT 104, Topic: PBL 6 – Butterfly cheek, Semester: 1, Year: 2014, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>60. Course title: Respiratory system, Course Code: GMT 105, Topic: PBL 8 – Crackling chest, Semester: 1, Year: 2014, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>61. Course title: First Aid & Medical Ethics, Course Code: GMT 103, Topic: PBL 3 – Let Me Go, Semester: 1, Year: 2015, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>62. Course title: Cardiovascular System Course, Course Code: GMT 107, Topic: PBL 15 – The Silent Killer, Semester: 2, Year: 2015, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>63. Course title: Genitourinary System Course, Course Code: GMT 109, Topic: PBL 24 – Men No Pulse but Hesitant, Semester: 2, Year: 2015, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>64. Course title: Nervous System & Psychiatry Course, Course Code: GMT 201, Topic: PBL 27 – Electrified Ictus, Semester: 3, Year: 2015, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>65. Course title: Resproductive System Course, Course Code: GMT 203, Topic: PBL 34, Semester: 3, Year: 2015, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>66. Course title: Gastrointestinal System Course, Course Code: GMT 108, Topic: PBL 17, Semester: 2, Year: 2017, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>67. Course title: Genitourinary System Course, Course Code: GMT 109, Topic: PBL 22, Semester: 2, Year: 2017, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>68. Course title: Nervous System & Psychiatry Course, Course Code: GMT 201, Topic: PBL 28, Semester: 3, Year: 2017, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>69. Course title: Endocrine System, Course Code: GMT 202, Topic: PBL 30, Semester: 3, Year: 2017, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>70. Course title: Muscoloskeletal System, Course Code: GMT 204, Topic: PBL 41, Semester: 4, Year: 2017, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>71. Course title: Muscoloskeletal System, Course Code: GMT 204, Topic: PBL 37, Semester: 4, Year: 2018, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p> <p>72. Course title: Infectious Disease Course, Course Code: GMT 205, Topic: PBL 42, Semester: 4, Year: 2018, Level: Undergraduate, Number of Lecturers involved: 1, Number of Student: 9, Program: Medical Doctor (MD)</p>

(b)	<p>Graduate Supervision</p> <p>(i) Ph.D</p> <p>Main Supervisor:</p> <ol style="list-style-type: none"> Student Name: Bhavani Veasuvalingam, Title of Thesis: Development and Psychometric Evaluation of Physiotherapy Competency Clinical Portfolio (PCCP) to promote Clinical Competency Development of Physiotherapy Students, Candidature status: Active (submitted thesis, waiting for viva), Main Supervisor: Muhamad Saiful Bahri Yusoff, Co-Supervisor: Ahmad Fuad Abdul Rahim, Duration of supervision: 2014 until now, Field: Medical Education. Student Name: Hartini Muhamad, Title of Thesis: The effectiveness of of a nurse-driven discharge planning protocol – impact on organizational efficiency and patient satisfaction in patient with total knee replacements, Candidature status: Active, Main Supervisor: Muhamad Saiful Bahri Yusoff, Co-Supervisor: Amran Ahmed Shokri, Zaharah Sulaiman, Duration of supervision: 2014 until now, Field: Clinical Sciences in Orthopaedic. Student Name: Majed Wadi, Title of Thesis: Promoting resilience and minimizing burnout through a new assessment framework, Candidature status: Active, Main Supervisor: Muhamad Saiful Bahri Yusoff, Co-Supervisor: Ahmad Fuad Abdul Rahim, Duration of supervision: 2018 until now, Field: Medical Education. Student Name: Nurhanis Syazni Roslan, Title of Thesis: Development, Validation and Evaluation of Professional Resilience Training (Pro-ResT) Module for Medical Interns, Candidature status: Active, Main Supervisor: Muhamad Saiful Bahri Yusoff, Co-Supervisor: Asrenee Razak, Karen Morgan, Duration of supervision: 2018 until now, Field: Medical Education. Student Name: Kamran Sattar, Title of Thesis: Scaffolding a model of interrelations between medical professionalism and medical student well-being during undergraduate medical education, Candidature status: Active, Main Supervisor: Muhamad Saiful Bahri Yusoff, Co-Supervisor: Mohd Zarawi Mat Nor, Nor Aman, Duration of supervision: 2018 until now, Field: Medical Education. <p>Co-Supervisor:</p> <ol style="list-style-type: none"> Student Name: Majmin Sheikh Hamzah, Title of Thesis: The effect of Interprofessional Education in Clinical Competencies among medical undergraduates in USM, Candidature status: Active (submitted thesis, waiting for viva), Main Supervisor: Ahmad Fuad Abdul Rahim, Co-Supervisor: Muhamad Saiful Bahri Yusoff, Duration of supervision: 2014 until now, Field: Medical Education. Student Name: Umiaziente Suchi, Title of Thesis: The Influence of Students' Feedback Perception on Clinical Performance Competence, Candidature status: Active, Main Supervisor: Kasma Wati Pardi, Co-Supervisor: Muhamad Saiful Bahri Yusoff, Che Rabiaah Mohamed, Duration of supervision: 2016 until now, Field: Nursing Education. Student Name: Nadia Izzati binti Nordin, Title of Thesis: Functional neuroimaging correlates of mental toughness among medical students as a complimentary assessment method using fear paradigm tasks, Candidature status: Active, Main Supervisor: Muzaimi Mustapha, Co-Supervisor: Muhamad Saiful Bahri Yusoff, Duration of supervision: 2017 until now, Field: Neurosciences. <p>(ii) Master Degree (Research)</p> <ol style="list-style-type: none"> Student Name: Chia Boon Hock, Title of Thesis: A Study on the association among ACTN3 R577X polymorphism, sprint achievement and academic performance in Malay Male school children, Candidature status: Active, Main Supervisor: Teguh Haryo Sasongko, Co-Supervisor: Chen Chee Keong, Muhamad Saiful Bahri Yusoff, Duration of supervision: 2013 until present, Field: Human Genetics. Student Name: Nor Rahan Mohamad, Title of Thesis: Early intervention in schizophrenia : Prodromal symptoms and treatment delay, Candidature status: Active, Main Supervisor: Asrenee Ab Razak, Co-Supervisor: Muhamad Saiful Bahri Yusoff, Duration of supervision: 2015 until present, Field:
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Psychiatry.

(iii) Doctoral Dissertation (Mixed mode)/ **MMed (Mixed Mode) **including program equivalent to MMed e.g: MPath, MrestDent etc.

1. **Student Name:** Fairrul Kadir, **Title of Thesis:** Psychological Status Among Emergency Personnel In Kelantan, **Candidature status:** Active, **Main Supervisor:** Shaik Farid Abdul Wahab, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2013 until now, **Field:** Master of Medicine (Emergency).
2. **Student Name:** Siti Nasrina Yahaya, **Title of Thesis:** Psychological status and well being among Emergency Department Medical Officers in hospitals in Malaysia, **Candidature status:** Active, **Main Supervisor:** Shaik Farid Abdul Wahab, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, Mohd Azhar Mohd Yasin, **Duration of supervision:** 2014 until now, **Field:** Master of Medicine (Emergency).
3. **Student Name:** Mohd Muzammil Bin Ozair, **Title of Thesis:** Development and Validation of Inventory - Knowledge and Clinical Reasoning of Acute Asthma Management In Emergency Department (K-CRAMED), **Candidature status:** Active, **Main Supervisor:** Kamarul Aryffin Baharuddin, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2014 until now, **Field:** Master of Medicine (Emergency).
4. **Student Name:** Mohd Shukri Mat Saad, **Title of Thesis:** Determining the Content Validity and Reliability of TWED Matrix As A Cognitive Debiasing Strategy In Clinical Decision Making In Emergency Department, **Candidature status:** Active, **Main Supervisor:** Chew Keng Sheng, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2015 until now, **Field:** Master of Medicine (Emergency).
5. **Student Name:** Shamini Subramaniam, **Title of Thesis:** Development and Validation of Spiritual Quotient Inventory (USM-SQi) For Parents/Caregivers of Children with Neurological Disorder in Hospital Universiti Sains Malaysia, **Candidature status:** Active, **Main Supervisor:** Fahisham Taib, **Co-Supervisor:** Zaibidi Azhar Hussin, Muhamad Saiful Bahri Yusoff, Mohd Azhar Mohd Yasin, **Duration of supervision:** 2015 until now, **Field:** Master of Medicine (Paediatric).

(iv) Master's Dissertation (Mixed Mode)

1. **Student Name:** Emy Emilia Junaidi, **Title of Thesis:** The validation of stress, stressor and coping strategies questionnaire among secondary school student in Bachok, Kelantan, **Candidature status:** Graduated, **Graduation Year:** 2010, **Main Supervisor:** Syed Hatim Noor, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2009 – 2010, **Field:** Biostatistics.
2. **Student Name:** Wan Nor Arifin, **Title of Thesis:** Confirmatory factor analysis (CFA) of USM Emotional Quotient Inventory (USMEQ-i), **Candidature status:** Graduated, **Graduation Year:** 2011, **Main Supervisor:** Syed Hatim Noor, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2010 – 2011, **Field:** Biostatistics.
3. **Student Name:** Muhammad Az-zuhri Azman, **Title of Thesis:** Big Five Personality Dimension: A comparison study on two batches of medical student underwent different selection process, **Candidature status:** Graduated, **Graduation Year:** 2012, **Main Supervisor:** Nor Azwany Yaacob, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2010 – 2012, **Field:** Biostatistics.
4. **Student Name:** Majed Mohammed Saleh Wadi, **Title of Thesis:** Questions Vetting and its Effects on Examination Performance, **Candidature status:** Graduated, **Graduation Year:** 2012, **Main Supervisor:** Ahmad Fuad Abdul Rahim, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, Kamarul Aryffin, **Duration of supervision:** 2011 – 2012, **Field:** Medical Education.
5. **Student Name:** Siti Nur Farliza Zaharudin, **Title of Thesis:** Confirmatory Factor Analysis of USM Personality Inventory (USMaP-i), **Candidature status:** Graduated, **Graduation Year:** 2013, **Main Supervisor:** Ahmad Fuad Abdul Rahim, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, Kamarul Aryffin, **Duration of supervision:** 2012 – 2013, **Field:** Biostatistics.
6. **Student Name:** Naekashri a/p Jothi, **Title of Thesis:** Students' perceptions about the Feedback System Practiced in School of Medical Sciences Universiti Sains Malaysia, **Candidature status:**

Graduated, **Graduation Year:** 2014, **Main Supervisor:** Muhamad Saiful Bahri Yusoff, **Co-Supervisor:** Nik Mohd Rizal Mohd Fakri, **Duration of supervision:** 2013 – 2014, **Field:** Medical Education.

7. **Student Name:** Adam Mahmoud Salameh Khraisat, **Title of Thesis:** Observational cross-section study in emotional intelligence among USM year 1, 3 and 5 medical students, **Candidature status:** graduated, **Main Supervisor:** Ahmad Fuad Abdul Rahim, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2013 until now, **Field:** Medical Education.
8. **Student Name:** Nazirah Hanim Sharipudin, **Title of Thesis:** Comparison of perceptual reasoning index of intelligence between personalities of extravert and ambivert in medical students, **Candidature status:** graduated, **Main Supervisor:** Nasir Yusoff, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2014 until now, **Field:** Integrated Neurosciences.
9. **Student Name:** Muhd Al-Aarifin Ismail, **Title of Thesis:** Teaching Effectiveness Of Lecturers During Lectures in Pre-Clinical Phase, School of Medical Sciences, USM, **Candidature status:** graduated, **Main Supervisor:** Muhamad Saiful Bahri Yusoff, **Co-Supervisor:** Nik Mohd Rizal Mohd Fakri, Mohd Zarawi Mat Noor, **Duration of supervision:** 2015 – 2016, **Field:** Medical Education.
10. **Student Name:** Jamilah Al-Muhammady Muhammad, **Title of Thesis:** Perception on Mentoring Behaviour among USM Medical Students, **Candidature status:** graduated, **Main Supervisor:** Muhamad Saiful Bahri Yusoff, **Co-Supervisor:** Ahmad Fuad Abdul Rahim, Mohd Zarawi Mat Noor, **Duration of supervision:** 2015 – 2016, **Field:** Medical Education.
11. **Student Name:** Anisa Ahmad, **Title of Thesis:** The role of Community and Family Case Study (CFCS) program on USM medical students' Professional Identity Development: A Qualitative Study, **Candidature status:** graduated, **Main Supervisor:** Mohd Zarawi Mat Noor, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2015 – 2016, **Field:** Medical Education.
12. **Student Name:** Nurhanis Syazni Roslan, **Title of Thesis:** Medical Professionalism in a Malaysian Context: From the Perspective of Doctors in Teaching Hospital, **Candidature status:** graduated, **Main Supervisor:** Ahmad Fuad Abdul Rahim, **Co-Supervisor:** Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2015 – 2016, **Field:** Medical Education.
13. **Student Name:** Edeline Fabiola a/p Joe Renne, **Title of Thesis:** Relationship between learning approaches and personality traits among medical students in Universiti Sains Malaysia, **Candidature status:** graduated, **Main Supervisor:** Muhamad Saiful Bahri Yusoff, **Co-Supervisor:** Jamilah Al-Muhammady Muhammad, Mohd Al-Aarifin Ismail, **Duration of supervision:** 2016 – 2017, **Field:** Medical Education.
14. **Student Name:** Anna Alicia Simok, **Title of Thesis:** Comparison Of Optical Microscopy & Virtual Microscopy For Learning Histology, **Candidature status:** graduated, **Main Supervisor:** Fazlina Kassim, **Co-Supervisor:** Siti Nurma Hanim Hadie, Muhamad Saiful Bahri Yusoff, **Duration of supervision:** 2017 – 2018, **Field:** Medical Education.

(c) **Professional Service**

(i) **Continuous Education (per presentation)**

1. **Course title:** Teaching & Learning Course, **Topic:** Introduction to Microteaching Skills, **Year:** 2009, 2014, 2015, 2016, 2017, 2018, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
2. **Course title:** Teaching & Learning Course, **Topic:** Learning Approaches, **Year:** 2009, 2010, 2011, 2012, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
3. **Course title:** Teaching & Learning Course, **Topic:** Learning Styles, **Year:** 2009, 2010, 2011, 2012, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
4. **Course title:** Teaching & Learning Course, **Topic:** Characteristics of Learners, **Year:** 2014, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.

5. **Course title:** Teaching & Learning Course, **Topic:** Scholarship of Teaching, **Year:** 2013, 2014, 2015, 2016, 2017 **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
6. **Course title:** Teaching & Learning Course, **Topic:** Teaching Portfolio, **Year:** 2013, 2014, 2015, 2016, 2017, 2018, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
7. **Course title:** Student Centred Learning Course, **Topic:** Optimising Teaching Through PBL, **Year:** 2014, **Audience:** USM Lectures, **Number of Participant:** 20, **Place:** Main Campus, USM.
8. **Course title:** Faculty Development, **Topic:** Publishing Teaching Material, **Year:** 2011, **Audience:** USM Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
9. **Course title:** ICT & Lifelong Learning Seminar, **Topic:** Ivory tower to concrete jungle: Lifelong learning is more than training, **Year:** 2013, **Audience:** USM Students, **Number of Participant:** 20, **Place:** Main Campus, USM.
10. **Course title:** The PBL Case Development & E-Learning Workshop, **Topic:** Characteristics of effective triggers, **Year:** 2013, **Audience:** USM Lectures, **Number of Participant:** 30, **Place:** Health Campus, USM.
11. **Course title:** Continous Professional Development, **Topic:** Getting ISBN for Teaching Materials, **Year:** 2011, **Audience:** USM Lectures, **Number of Participant:** PPSG Lecturers, **Place:** PPSG, USM.
12. **Course title:** Teaching & Learning Course, **Topic:** Assessment and Its Rubric, **Year:** 2015, 2016, 2017, 2018, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Main Campus, USM.
13. **Course title:** Teaching & Learning Course, **Topic:** Microteaching Skills, **Year:** 2016, 2017, 2018,, **Audience:** New Lectures, **Number of Participant:** 30, **Place:** Main Campus, USM.

(ii) Practicals (per year)

1. **Course title:** Genitorurinary, **Teaching method:** Clinical Skill Practice, **Topic:** Prostate examination, **Phase of course:** 2, **Year:** 2010, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 12, **Program:** Medical Doctor (MD)
2. **Course title:** Genitorurinary, **Teaching method:** Clinical Skill Practice, **Topic:** Catheterization , **Phase of course:** 2, **Year:** 2010, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 12, **Program:** Medical Doctor (MD)
3. **Course title:** Gastrointestinal, **Teaching method:** Clinical Skill Practice, **Topic:** Rectal examination, **Phase of course:** 2, **Year:** 2014, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 12, **Program:** Medical Doctor (MD)
4. **Course title:** Communicable Disease, **Teaching method:** Clinical Teaching, **Phase of course:** 2, **Year:** 2010, 2013 **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 24, **Program:** Medical Doctor (MD)
5. **Course title:** Respiratory, **Teaching method:** Clinical Skill Practice, **Topic:** Breath Sound, **Phase of course:** 2, **Year:** 2008, 2009, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 24, **Program:** Medical Doctor (MD)

(iii) Supervision (per student)

1. **Course title:** International Elective, **Origin University:** First Moscow State Medical University, **Topic:** Internal Medicine (Emergency), **Year:** 2012, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 3 (Wan Noriha Che Wan Nor, Nik Norfathiah Abdul Kadir, Ernisha Saib), **Program:** University Course.
2. **Student Name:** Mohd Junaidi Zakaria, **Year:** 2013, **Project title:** Factor affecting medical students attitude toward education environment, **Program:** Bachelor of Science (Hons) (Statistics), Faculty of Computer and Mathematic Sciences, Universiti Teknologi Mara (UiTM).

3. **Student Name:** Amal Mohamed Rosli, Aini Sofiah Shahrniza, **Year:** 2013, **Project title:** Silent Mentor – Surgical Skills Training, **Program:** Elective Phase 2, Medical Doctor, USM.
4. **Student Name:** Faridul Fawzan Abd Wahab, **Year:** 2013, **Project title:** Public Education on Cadaveric Organ and Tissue Transplantation, **Program:** Elective Phase 2, Medical Doctor, USM.
5. **Student Name:** Hau Jett Lin, **Year:** 2011, **Project title:** A Study on Stress, Stressors and Coping Strategies among High School students in Melaka, **Program:** Elective Phase 2, Medical Doctor, USM.
6. **Student Name:** Nor Amalina Bt Khairil Anwar, Nur Syazana Bt Kamaluzaman, Nur Syazwani Bt Mohammad Nazer, **Year:** 2011, **Project title:** Depression, Anxiety And Stress Among Royal Malaysian's Airforce Officer, **Program:** Elective Phase 2, Medical Doctor, USM.
7. **Student Name:** Mohamad Haidar Abdul Razak, Fazlin Ahmad Hulaimi, **Year:** 2011, **Project title:** Kajian Rintis Terhadap Golongan Gelandangan Di Kuala Lumpur, **Program:** Elective Phase 2, Medical Doctor, USM.
8. **Student Name:** Jayaraj Antrhony, Cheng Jin Sian, Priyah Prathaban, Tang Chin Shi, **Year:** 2010, **Project title:** Doctor-Patient Relationship Barriers, **Program:** Elective Phase 2, Medical Doctor, USM.
9. **Student Name:** Amirah Hayati Ahmad, Nadia Rabiyyah Rosli, Nor Ayuni Zakarian, Nur Adila Che Rameli, Nurul Shazwani Abdul Rahman, **Year:** 2010, **Project title:** Stress, Stressor and Coping Strategies among Secondary School Students in Kota Bharu Kelantan, **Program:** Elective Phase 2, Medical Doctor, USM.
10. **Student Name:** Liew Yen Yee, **Year:** 2010, **Project title:** Comparative study on Stress and Stressor among Maastricth and USM Medical Students, **Program:** Elective Phase 3, Medical Doctor, USM.
11. **Student Name:** Dharishini Priya, Koh Ying Zhen, **Year:** 2009, **Project title:** Pengalaman Berharga Dalam Hutan Hujan Tropika Yang Tertua di Dunia (Taman Negara, **Program:** Elective Phase 2, Medical Doctor, USM.
12. **Student Name:** Liew Yen Yee, Ling Heng Wei, Loke Hon Meng, Lim Xue Bin, Tan Ching Siong, **Year:** 2009, **Project title:** Multicenter study on stress, stressor and coping strategies among first year medical students in Malaysian public universities, **Program:** Elective Phase 2, Medical Doctor, USM.
13. **Student Name:** Chee Ri Church, Allan Chan Kah Hay, Toh Sheue Jiun, **Year:** 2009, **Project title:** Study of species *Pongo pygmaeus*, **Program:** Elective Phase 2, Medical Doctor, USM.
14. **Course title:** Kursus Hubungan Etnik, **Course code:** SHE 101/2, **Topic:** Kematian dalam agama Islam, Kristian, Buddha dan Hindu, **Phase of course:** 2, **Year:** 2009-2010, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 6 (Ahmad Khairul Ridhuwan Bin Mohamad Rosly, Lai Zhong Yang, Liza Binti Hassan, Mohamad Hazni Bin Abd Rahim, Nor Hazila Binti Mohd Hanafi & Nur Arifah Binti Seman), **Program:** University Course.
15. **Course title:** Kursus Hubungan Etnik, **Course code:** SHE 101/2, **Topic:** Kahwin Campur : Pandangan, Cabaran & Praktikaliti Di Malaysia, **Phase of course:** 2, **Year:** 2011-2012, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 5 (Nuratiqah bt. Dali, Nabilah bt. Abu Bakar, Umi Nadhirah Aisyah bt.Mohd Rokhibi, Thurkai a/p Ramarajan, Ong Ren Ling), **Program:** University Course.
16. **Course title:** Kursus Hubungan Etnik, **Course code:** SHE 101/2, **Topic:** Pantang-larang dan rawatan tradisional yang diamalkan oleh etnik Melayu, Cina dan India di Malaysia, **Phase of course:** 2, **Year:** 2013-2014, **Level:** Undergraduate, **Number of Lecturers involved:** 1, **Number of Student:** 4 (Izleanna Sofea bt Mohamad Nordin, Tan Yii Lian, Muhammad Najmi b. Muzairi Souza, Aravind Giri a/I Arunagiri), **Program:** University Course.
17. **Student Name:** Peh Ho Yi, **Year:** 2012, **Project title:** The antioxidant and hypoglycemic properties of Malaysian Tualang Honey in Controlling Diabetes Mellitus and its complication, **Program:** Elective Phase 2, Medical Doctor, USM

3.0	ACADEMIC RECOGNITION AND LEADERSHIP
(a)	<p>Academic, Leadership and Professional Awards (Recognition from prestigious bodies for academic achievement)</p> <ol style="list-style-type: none"> 1. Award Name: Anugerah Sanggar Sanjung Ketokohan (Kategori Antarabangsa), Majlis Anugerah Sanggar Sanjung Year: 2017, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia 2. Award Name: Gold Medal Award, Redesigning Assessment for Holistic Learning Conference, Year: 2017, Level: National, Awarding Body: Universiti Malaya, Country: Malaysia 3. Award Name: Bronze Medal Award, PENCIPTA Year: 2017, Level: National, Awarding Body: Ministry of Higher Education, Country: Malaysia 4. Award Name: Silver Medal Award, SIRIM Invention, Innovation & Technology Expo (SI²TE) Year: 2017, Level: National, Awarding Body: UUM, Country: Malaysia 5. Award Name: Reimagine Education Teaching Delivery Award Year: 2016, Level: International, Awarding Body: QS & Wharton School of Business, Pennsylvania University, Country: US 6. Award Name: Highly Cited Research in Asian Journal of Psychiatry Year: 2016, Level: International, Awarding Body: Elsevier, Country: US 7. Award Name: Anugerah Pendidik Sanjungan (Excellent Educator Award), Majlis Anugerah Sanggar Sanjung Year: 2016, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia 8. Award Name: Best of the Best Award, International Innovatice Practices in Higher Education Year: 2016, Level: International, Awarding Body: Malaysian Ministry of Education, Country: Malaysia 9. Award Name: Gold Medal, International Innovatice Practices in Higher Education Year: 2016, Level: International, Awarding Body: Malaysian Ministry of Education, Country: Malaysia. 10. Award Name: Anugerah Perkhidmatan Cemerlang, Year: 2014, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia. 11. Award Name: Gold Medal, Innovatice Practices in Higher Education Year: 2014, Level: National Awarding Body: Malaysian Ministry of Education, Country: Malaysia. 12. Award Name: Ronald-Harden Innovation in Medical Education Award, Year: 2013, Level: International, Awarding Body: International Medical University, Country: Malaysia. 13. Award Name: Medical Education Editorial Internship, Year: 2013, Level: International, Awarding Body: Association for Studies in Medical Education (ASME), Country: United Kingdom. 14. Award Name: Best Elective Supervisor of Phase II, Year: 2011, Level: National, Awarding Body: School of Medical Sciences, Universiti Sains Malaysia, Country: Malaysia. 15. Award Name: Anugerah Sangkar Sanjung, Year: 2010, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia. 16. Award Name: Hadiah Sanjungan Sangkar Sanjung, Year: 2010, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia.

	<p>17. Award Name: Winner of Faculty of Medicine Universitas Padjadjaran (FMUP), Year: 2009, Level: International, Awarding Body: Asian Medical Education (AMEA), Country: Indonesia.</p> <p>18. Award Name: 2nd Runner up of Best Paper Presentation Award at 5th Asian Medical Education Association Conference, Year: 2009, Level: International, Awarding Body: Asian Medical Education (AMEA), Country: Indonesia.</p> <p>19. Award Name: Runner up of Best Free Paper Presentation (Clinical Medical Category) Award at 14th National Conference on Medical & Health Sciences, Year: 2009, Level: National, Awarding Body: Universiti Sains Malaysia, Country: Malaysia.</p>
(b)	<p>External Assessor / Examiner</p> <p>(i) Academic Assessor/ Member of Board of Studies</p> <ol style="list-style-type: none"> 1. Academic Activity: QS World University Ranking & QS Asian University Ranking, Role: Assessor, Year: 2011, 2014, Level: International. 2. Academic Activity: Thomson Reuters and Times Higher Education – Academic Reputation Survey World University Ranking, Role: Assessor, Year: 2012, Level: International. 3. Academic Activity: PPSP Medical Student Selection Board, Role: Member, Year: 2014, Level: National. 4. Board of Study: The Curriculum Board of Dental Sciences Program USM, Role: Member, Year: 2013 until present, Level: National. 5. Board of Study: The Curriculum Review Board of Master Sciences in Medical Education, Role: Member, Year: 2013, Level: National. 6. Board of Study: The Curriculum Review Board of Master in Public Health, Role: Member, Year: 2013, Level: National. 7. Board of Study: The Curriculum Review Board of Master of Sciences in Biostatistics, Role: Member, Year: 2013, Level: National. 8. Academic Activity: Postgraduate Certificate in Health Professions Education (PCHPE) Mock Accreditation Exercise, International Medical University, Role: Assessor, Year: 2017, Level: National. 9. Academic Activity: Master in Health Professions Education (MHPE), , Universiti Malaya, Role: The Curriculum Review Board Member, Year: 2017, Level: National. 10. Academic Activity: Postgraduate Diploma in Health Professions Education (PCHPE) Mock Accreditation Exercise, International Medical University, Role: Assessor, Year: 2018, Level: National. <p>(ii) External Examiner for Thesis:</p> <ol style="list-style-type: none"> 1. Student name: Chunming Wang, Year: May 2017, Program Level: Doctor of Public Health, University: The University of New South Wales, Title of thesis: Prevention of burnout for postgraduate medical students in China: status, problems and solutions. 2. Student name: Gulfreen Waheed, Year: 2017, Program Level: Master Thesis - Mixed Mode, University: University of Health Sciences, Lahore, Pakistan, Title of thesis: Cadaveric Dissection Is An Effective Learning Tool While Learning Practical Anatomy, A Comparative Study (International) 3. Student name: Nadeem Razaq, Year: 2016, Program Level: Master Thesis - Mixed Mode, University: University of Lahore, Title of thesis: A study of correlation between metacognitive abilities & 1st professional MBBS exam scores of students in medical college of Punjab (International) 4. Student name: Khalid Rahim Khan, Year: 2016, Program Level: Master Thesis - Mixed Mode, University: University of Lahore, Title of thesis: E-learning preferences among generation X and Y: A

	<p>descriptive survey of Radiology residents and consultants (International)</p> <p>5. Student name: Ambreen Khalid, Year: 2016, Program Level: Master Thesis - Mixed Mode, University: University of Lahore, Title of thesis: Mind the Gap: The Perceptions of Faculty and Students about Practices regarding Educational Program (WFME Area2) in a Private Medical College (International)</p> <p>(iii) Internal Examiner for Thesis:</p> <ol style="list-style-type: none"> Title of thesis: Health Education via Audio Clips – Public Perception in Kelantan, Student name: Faidzan Hasleny bt Hasbollah, University: Universiti Sains Malaysia, Year: 2013, Program Level: Master (Mixed Mode). Title of thesis: Authenticity of the Standardized Patient Used in Communication Skills Assessment, Student name: Haslinda Dan, University: Universiti Sains Malaysia, Year: 2014, Program Level: Master (Mixed Mode). Title of thesis: Determination of Exercise Intensity and Affective Response of Selected Traditional Games in Children, Student name: Adam Malik, University: Universiti Sains Malaysia, Year: 2014, Program Level: Master (Mixed Mode). <p>(iv) Assessor/Professional Examiner - 2 marks each</p> <ol style="list-style-type: none"> Course: Principle of Teaching and Learning, Role: Examiner, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2015, 2016, 2018, Program Level: Master (Mixed Mode). Course: Student Assessment, Role: Examiner, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2015, 2016, Program Level: Master (Mixed Mode). Course: Program Evaluation and Program Change, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2015, 2016, Program Level: Master (Mixed Mode). Course: Introduction to Health Profession Education, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2016, 2018, Program Level: Master (Mixed Mode). Course: Learning Environment & Microteaching Skills, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2016, Program Level: Master (Mixed Mode). Course: Research Methodology & Statistics, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2016, Program Level: Master (Mixed Mode). Course: Mentoring & Conselling, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2016, Program Level: Master (Mixed Mode). Course: Management & Organization, Examination: Multiple Mini Viva, University: Universiti Sains Malaysia, Year: 2016, Program Level: Master (Mixed Mode).
(c)	<p>(i) Visiting Lecturer / Visiting Scientist / Visiting Fellow / Visiting Professor (full/at least partial funding by host) (minimum per appointment period of 1 month).</p> <ol style="list-style-type: none"> Visiting Fellow, Medical Education Editorial Internship, Association of Studies in Medical Education, UK, 2013- 2014. Visiting Scientist, Deusto International Tuning Academy, Spain, March 2019.

	<p>(ii) Visiting Lecturer / Visiting Scientist / Visiting Fellow / Visiting Professor (full/at least partial funding by host) (per appointment less than 1 month).</p> <p>1. Visiting Lecturer, Masters in Medical Education, University of Lahore Pakistan, Nov 2016.</p> <p>2. Visiting Lecturer, Masters in Health Profession Education, Riphah International University, Pakistan, Feb 2018.</p>
(d)	<p>(i) Reviewing Articles/Books in Academic</p> <ol style="list-style-type: none"> 1. Title of manuscript: Thai Medical Students' Attitude and Behaviors Regarding Academic Misconduct, Journal: Medical Education, Editor: Kevin Eva, Year: 2009, Level: International, Publisher: John Wiley & Son. 2. Title of manuscript: Self-Evaluation in Problem-Based Learning, Journal: ASEAN Journal of Teaching & Learning in Higher Education, Editor: Riza Atiq Abdullah, Year: 2010, Level: International, Publisher: Universiti Kebangsaan Malaysia. 3. Title of manuscript: Synchronous Transnational Collaborative Learning: An Interesting Model of Education to Learn Medicine in Global Perspectives, Journal: South East Asia Journal of Public Health, Editor: Md. Anwarul Azim Majumder, Year: 2011, Level: International, Publisher: The Health Foundation of Bangladesh. 4. Title of manuscript: Benefit of cognitive-behavior therapy alongside pharmacotherapy in treating obsessive-compulsive disorder with depression: a case report and review of the literature, Journal: International Journal of Students Research, Editor: M M Aarif Syed & Piyush Kalakoti, Year: 2011, Level: International, Publisher: Med Know. 5. Title of manuscript: Reliability and Validity Testing of GPAQ and IPAQ, Journal: South East Asia Journal of Public Health, Editor: Md. Anwarul Azim Majumder, Year: 2011, Level: International, Publisher: The Health Foundation of Bangladesh. 6. Title of manuscript: A patient centered approach to develop an instrument to assess Health Systems Responsiveness, Journal: South East Asia Journal of Public Health, Editor: Md. Anwarul Azim Majumder, Year: 2011, Level: International, Publisher: The Health Foundation of Bangladesh. 7. Title of manuscript: A New Look On Existing Theory of Influence Strategies: A Confirmatory Study, Journal: Journal of Business Research, Editor: Chenting Su and Zhilin Yang, Year: 2012, Level: International, Publisher: Elsevier. 8. Title of manuscript: Attitudes that discriminate the likelihood of psychology students seeking professional mental health care for psychological distress, Journal: Journal of Clinical Psychology, Editor: Timothy R. Elliott, Year: 2012, Level: International, Publisher: John Wiley & Son. 9. Title of manuscript: Correlation between resilience and social network: a longitudinal study of medical students, Journal: Medical Education, Editor: Kevin Eva, Year: 2012, Level: International, Publisher: John Wiley & Son. 10. Title of manuscript: Quality of Life and Associated Factors among Malaysian University Students, Journal: Medical Journal of Malaysia, Editor: Cheong Lieng Teng, Year: 2012, Level: International, Publisher: Malaysian Medical Association. 11. Title of manuscript: The prevalence of depressive symptoms as elicited by Patient Health Questionnaire (PHQ-9) among medical trainee in Oman, Journal: Asian Journal of Psychiatry, Editor: Matcheri S Keshavan, Year: 2013, Level: International, Publisher: Elsevier 12. Title of manuscript: Student centered curricular elements are associated with healthier educational environment and lower depressive symptoms in medical students, Journal: BMC Medical Education, Editor: Adrian Aldcroft, Year: 2013, Level: International, Publisher: BioMedCentral.

<p>13. Title of manuscript: Assessment of Knowledge, Attitude and Practices on depression and associated factors among Mekelle University College of Health Sciences Students in, Mekelle city, Ethiopia 2010/11 ; a cross sectional study, Journal: BMC Psychiatry, Editor: Cathy Barr, Year: 2013, Level: International, Publisher: BioMedCentral.</p> <p>14. Title of manuscript: Critical Synthesis Package: Collett-Lester Fear of Death Scale, Journal: DREAM, MedEdPORTAL, Editor: Christie L. Palladino, Year: 2013, Level: International, Publisher: Association of American Medical Colleague.</p> <p>15. Title of manuscript: Critical Synthesis Package: Fagerstrom Test for Nicotine Dependence, Journal: DREAM, MedEdPORTAL, Editor: Christie L. Palladino, Year: 2013, Level: International, Publisher: Association of American Medical Colleague.</p> <p>16. Title of manuscript: Critical Synthesis Package: Experiences of Teaching and Learning Questionnaire, Journal: DREAM, MedEdPORTAL, Editor: Christie L. Palladino, Year: 2013, Level: International, Publisher: Association of American Medical Colleague.</p> <p>17. Title of manuscript: Prediction of Medical Students' Performance in The Medical School, Journal: Family Medicine & Medical Science Research, Editor: Kimberly B. Heidal, Year: 2013, Level: International, Publisher: OMICs Group.</p> <p>18. Title of manuscript: Validation of Malay Version Patient Satisfaction (MISS-21) Questionnaire on Patient-Physician Interactions in a Primary Health Care Clinic, Journal: Family Practice, Editor: Gina Agarwal, Year: 2013, Level: International, Publisher: Oxford Journals.</p> <p>19. Title of manuscript: Bandwagon of Impact Factor for Journal Scientometrics, Journal: Journal of Taibah University Medical Sciences, Editor: Khalid Khoshhal, Year: 2013, Level: International, Publisher: Elsevier.</p> <p>20. Title of manuscript: Acquisition of knowledge, generic skills and attitudes through Problem Based Learning (PBL): Student perspectives in a hybrid curriculum, Journal: Journal of Taibah University Medical Sciences, Editor: Khalid Khoshhal, Year: 2013, Level: International, Publisher: Elsevier.</p> <p>21. Title of manuscript: The Perception of Stress and the Coping Strategies by Medical Students at King Saud University, Riyadh, Saudi Arabia, Journal: Journal of Taibah University Medical Sciences, Editor: Khalid Khoshhal, Year: 2013, Level: International, Publisher: Elsevier.</p> <p>22. Title of manuscript: . Interactive web-based discussion in undergraduate medical students, Journal: Medical Education, Editor: Kevin Eva, Year: 2013, Level: International, Publisher: John Wiley & Son.</p> <p>23. Title of manuscript: Who's Watching You? Lessons Learned from Online Proctoring, Journal: Medical Education, Editor: Kevin Eva, Year: 2013, Level: International, Publisher: John Wiley & Son.</p> <p>24. Title of manuscript: e-Lectures Support Practical Neuroanatomy Teaching, Journal: Medical Education, Editor: Kevin Eva, Year: 2013, Level: International, Publisher: John Wiley & Son.</p> <p>25. Title of manuscript: The Concordance-of-Judgment Learning Tool, Journal: Medical Education, Editor: Kevin Eva, Year: 2013, Level: International, Publisher: John Wiley & Son.</p> <p>26. Title of manuscript: Learning-by-doing: Faculty Development for Greater Learner Interaction, Journal: Medical Education, Editor: Kevin Eva, Year: 2013, Level: International, Publisher: John Wiley & Son.</p> <p>27. Title of manuscript: The relationship between emotional intelligence, irrational beliefs, test anxiety and academic achievements, Journal: , Psychologica Belgica, Editor: Valerie Goffaux, Year: 2014, Level: International, Publisher: Belgian Association for Psychological Sciences</p> <p>28. Title of manuscript: MediMind: A mindfulness-based stress prevention training for medical students. Study protocol for a randomized controlled trial, Journal: Trials, Editor: Doug Altman, Year: 2014, Level: International, Publisher: BioMed Central.</p> <p>29. Title of manuscript: Proactive student engagement with fitness to practise, Journal: Journal of</p>

	<p>Biomedical Education, Editor: Christine Nagy, Year: 2014, Level: International, Publisher: Hindawi.</p> <p>30. Title of manuscript: Utilization of Internet by Health Colleges Students at the University of Dammam, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>31. Title of manuscript: Utilization of Blackboard among Undergraduate Medical Students: Where We Are From the Reality, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>32. Title of manuscript: Low- versus High-fidelity Simulations in Teaching and Assessing Clinical Skills, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>33. Title of manuscript: Personal Mission Statement: Medical Students' and General Practitioners' Reflections on Personal Belief, Value, Purpose and Goal in Life, Journal: Malaysian Family Physician, Editor: Chirk Jenn Ng, Year: 2014, Level: National, Publisher: Academy of Family Physicians of Malaysia.</p> <p>34. Title of manuscript: Facebook in Education: Trendy Tool or Simply Efficient?, Journal: Medical Education, Editor: Kevin Eva, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>35. Title of manuscript: Medical Students' Perceptions of their Learning Environment and Well-being, Journal: Medical Education, Editor: Kevin Eva, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>36. Title of manuscript: Vulnerability to stress and psychopathology among third year medical students in Portugal, Journal: Psychiatry Research, Editor: Monte Buchsbaum, Year: 2014, Level: International, Publisher: Elsevier.</p> <p>37. Title of manuscript: Psychological health and stress among Czech medical student, Journal: Psychology, Health & Medicine, Editor: Lorraine Sherr, Year: 2014, Level: International, Publisher: Routledge – Taylor & Francis.</p> <p>38. Title of manuscript: Exam anxiety in undergraduate medical students at Taibah University, Journal: Saudi Medical Journal, Editor: Ali Albarak, Year: 2014, Level: International.</p> <p>39. Title of manuscript: The role of peer support in negative association between distress and academic perception, Journal: Teaching and Learning in Medicine, Editor: Anna T. Cianciolo, Year: 2014, Level: International, Publisher: Routledge – Taylor & Francis.</p> <p>40. Title of manuscript: Stress Perceived by Houseman in a Hospital in Northern Malaysia, Journal: Medical Journal of Malaysia, Editor: Cheong Lieng Teng, Year: 2015, Level: International, Publisher: Malaysian Medical Association.</p> <p>41. Title of manuscript: A Tale of Two Construct Validation Analysis: Rasch Model and SPSS Approach for Three-Factor Eating Questionnaire (TFEQR21) among Malaysian Male Workers, Editor: Cheong Lieng Teng, Year: 2015, Level: International, Publisher: Malaysian Medical Association.</p> <p>42. Title of manuscript: Dental Students' Educational Environment and Perceived Stress: University of Malaya Experience, Journal: Malaysian Journal of Medical Sciences, Editor: Jafri Malin Abdullah, Year: 2015, Level: International, Publisher: USM Press.</p> <p>43. Title of manuscript: Interprofessional Collaboration in the Clinical Learning Environment: A Challenge and An Opportunity to Educate Future Physicians, Journal: AAMC Medical Education Meeting, Editor: Nesha Brown, Year: 2015, Level: International, Publisher: Association of American Medical Colleague.</p> <p>44. Title of manuscript: Burnout, Resilience and Wellness: A Call for Cultural Change Across the Continuum of Medical Education, Journal: AAMC Medical Education Meeting, Editor: Nesha Brown, Year: 2015, Level: International, Publisher: Association of American Medical Colleague.</p> <p>45. Title of manuscript: Exploring the reliability and validity of the Oldenburg Burnout Inventory for</p>
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	<p>Medical Students, Journal: AAMC Medical Education Meeting, Editor: Nesha Brown, Year: 2015, Level: International, Publisher: Association of American Medical Colleague.</p> <p>46. Title of manuscript: Benefiting the Institution: Capturing New Learning and Impact of an Interprofessional Education Conference, Journal: AAMC Medical Education Meeting, Editor: Nesha Brown, Year: 2015, Level: International, Publisher: Association of American Medical Colleague.</p> <p>47. Title of manuscript: The Changing Role of Faculty as Facilitators as Medical Schools Increasingly Favor Interactive Classrooms over Lecture-based Instruction, Journal: AAMC Medical Education Meeting, Editor: Nesha Brown, Year: 2015, Level: International, Publisher: Association of American Medical Colleague.</p> <p>48. Title of manuscript: Bias in health research: definition, pitfalls and adjustment methods, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2015, Level: International, Publisher: Elsevier.</p> <p>49. Title of manuscript: Mapping of preferred resources for surgical education: Surgical trainees' perceptions from Advanced International Minimally Invasive Surgery Academy (AIMS) Milan Italy, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2015, Level: International, Publisher: Elsevier.</p> <p>50. Title of manuscript: Sleep Deprivation and Day Time Sleepiness are associated with less Academic Performance among Medical Students, Journal: Journal of Taibah University Medical Sciences, Editor: Salman Yousuf Guraya, Year: 2015, Level: International, Publisher: Elsevier.</p> <p>51. Title of manuscript: Longitudinal study of the mental health of medical students during 5 years of study, Journal: Medical Education, Editor: Kevin Eva, Year: 2015, Level: International, Publisher: Elsevier.</p> <p>(ii) Technical Assessor (based on expertise) (per appointment)</p> <p>1. Panel, Review of University of Health Sciences Integrated MBBS Curriculum, Universiti of Health Sciences, Lahore, Pakistan, 2016.</p> <p>2. Panel, MQA Visit to MBBS Curriculum, Kulliyah of Medicine Universiti Islam Antarabangsa Sultan Abdul Halim Mua'adzam Shah, 2018</p> <p>3. Panel, MQA Visit to MBBS Curriculum, Faculty of Medicine University Malaya, 2017</p> <p>(iii) Assessor for Grant Application (per appointment)</p> <p>1. Grant: USM Short Term Grant, Number of Grant Proposal: 10, Year: 2015, Level: National.</p> <p>2. Grant: RUI Grant, Number of Grant Proposal: 10, Year: 2015, 2016, 2017, Level: National.</p>
(e)	<p>Editorial Board (per appointment)</p> <p>1. Position: Editor in Chief, Journal: Education in Medicine, Year: 2009-2018, Level: International</p> <p>2. Position: Editorial Board Member, Journal: Journal of Taibah University Medical Sciences, Year: 2014-2016, Level: International</p> <p>3. Position: Editorial Board Member, Journal: Family Medicine & Medical Science Research, Year: 2013-2014, Level: International</p> <p>4. Position: Editorial Board Member, Journal: Research Bulletin PPSP, Year: 2012, Level: National</p> <p>5. Position: Segment Editor, Journal: Pulse@MedikScom, Year: 2013, Level: National</p> <p>6. Position: Guest Editor, Journal: American Journal of Nursing Science – Special Issues on Mental</p>

	Health Care, Year: 2014-2015, Level: International
(f)	<p>Keynote Speaker (Conference / Congress / Symposium and other similar academic forums)</p> <ol style="list-style-type: none"> Title: Bridging Various Inter-Professional Education Learning Modnles Onto Various Existing Health Study Curicullums, Seminar on Implementing Comprehensive and Accomodative Interprofessional Education Curicullum, Year: 2018, Organizer: Universitas Airlangga, Venue: Indonesia, Level: International. Title: Technology-enhanced learning and graduate competences, International Medical Education Conference, Year: 2018, Organizer: International Medical University, Venue: Malaysia, Level: National. Title: Developing Resilient Doctors, Conference on Resilient Physician, Year: 2018, Organizer: Perdana University, Venue: Malaysia, Level: National. Title: The National Anatomy Curriculum Framework, Malaysian Anatomical Association Education Symposium, Year: 2018, Organizer: Malaysian Anatomical Association, Venue: Malaysia, Level: National. Title: What does it take to minimize burnout and build resilience of healthcare learners, Asian Medical Education Association Conference, Year: 2017, Organizer: University of Hong Kong, Venue: Hong Kong, Level: International. Title: Preventing Burnout, Building Professional Resilience among Students in Higher Education, International Conference on Medical Professionalism in Challenging Times: Blending Local Values with Global Standards, Year: 2016, Organizer: University of Health Sciences Lahore, Venue: Pakistan, Level: International. Title: Developing a Medical Education Department in Medical School, International Conference on Medical Professionalism in Challenging Times: Blending Local Values with Global Standards, Year: 2016, Organizer: University of Health Sciences Lahore, Venue: Pakistan, Level: International. Title: Anatomy Assessment Practices in Medical Curriculum, Event: International Anatomical Sciences & Cell Biology Conference, Year: 2014, Organizer: Tzu Chi University, Venue: Taiwan, Level: International. Title: Best practices in MCQ assessment, Event: Asia Pacific Regional Conference of the World Organization of Family Doctors, Year: 2014, Organizer: World Organization of Family Doctors, Venue: Malaysia, Level: International. Title: Stress level among medical students in Malaysia, Event: Symposium on Healthy Mind for Healthy Body, MedSoc Convention Year: 2011, Organizer: Medical Sciences Society USM, Venue: Malaysia, Level: National. <p>Invited Speaker (Conference / Symposium and other similar academic forums)</p> <ol style="list-style-type: none"> Title: Challenges in using rating judgment in medical education, Event: 2nd Conjoint Psychiatry Workshop, Year: 2010, Organizer: Psychiatry Conjoint Board of Malaysia, Venue: Malaysia, Level: National. Title: Inter-rater reliability of examiner: discussion on the findings, Event: 2nd Conjoint Psychiatry Workshop, Year: 2010, Organizer: Psychiatry Conjoint Board of Malaysia, Venue: Malaysia, Level: National. Title: Challenges in using rater judgement, Event: Inter-Rater Calibration Workshop (Examiners Standardisation), Year: 2012, Organizer: Malaysia Conjoint Board of Family Medicine, Venue: Malaysia, Level: National. Title: Introduction to standard setting, Event: Inter-Rater Calibration Workshop (Examiners Standardisation), Year: 2012, Organizer: Malaysia Conjoint Board of Family Medicine, Venue:

	<p>Malaysia, Level: National.</p> <ol style="list-style-type: none"> 5. Title: Inter-rater Reliability of Examiners: Discussion on the findings, Event: Inter-Rater Calibration Workshop (Examiners Standardisation), Year: 2012, Organizer: Malaysia Conjoint Board of Family Medicine, Venue: Malaysia, Level: National. 6. Title: Hands-on on standard setting, Event: Inter-Rater Calibration Workshop (Examiners Standardisation), Year: 2012, Organizer: Malaysia Conjoint Board of Family Medicine, Venue: Malaysia, Level: National. 7. Title: Examiner's Judgment: Overcoming the challenges, Event: Standard Setting Workshop, Year: 2013, Organizer: Royal College of Medicine Perak, Universiti Kuala Lumpur, Venue: Malaysia, Level: National. 8. Title: Modified Angoff and Borderline Methods: How to derive cut scores, Event: Standard Setting Workshop, Year: 2013, Organizer: Royal College of Medicine Perak, Universiti Kuala Lumpur, Venue: Malaysia, Level: National. 9. Title: Hands-on on the process of standard setting, Event: Standard Setting Workshop, Year: 2013, Organizer: Royal College of Medicine Perak, Universiti Kuala Lumpur, Venue: Malaysia, Level: National. 10. Title: Select-type Written Assessment Tools: Type A and Type R MCQs, and the Vetting Checklist, Event: Malaysian Paediatric Conjoint Assessment Workshop, Year: 2013, Organizer: Malaysian Paediatric Conjoint Board, Venue: Malaysia, Level: National. 11. Title: Student Selection: Importance, Methods and Strategies, Event: Malaysian Paediatric Conjoint Assessment Workshop, Year: 2013, Organizer: Malaysian Paediatric Conjoint Board, Venue: Malaysia, Level: National. 12. Title: How to do standard setting for SBA?, Event: Workshop on Single Best Answer (SBA) Question, Year: 2013, Organizer: Malaysia Conjoint Board of Family Medicine, Venue: Faculty of Medicine, Universiti Teknologi MARA, Malaysia, Level: National. 13. Title: Tutors' & students' roles in PBL and its evaluation, Event: The PBL Workshop, Year: 2013, Organizer: Kubang Kerian Nursing College, Venue: Kota Bharu, Malaysia, Level: National. 14. Title: Online submission of medical ethics case studies to EIMJ, Event: Clinical Educators Workshop in Medical Ethics Teaching, Year: 2013, Organizer: USAINS, Venue: School of Medical Sciences, USM, Malaysia, Level: International. 15. Title: Characteristics of effective PBL triggers, Event: The PBL Case Development Workshop, Year: 2013, Organizer: Kubang Kerian Nursing College, Venue: Kota Bharu, Malaysia, Level: National. 16. Title: Classroom Management, Event: Scholarship of Teaching & Learning Seminar, Year: 2013, Organizer: Institusi Latihan Kementerian Kesihatan Malaysia, Venue: Terengganu, Malaysia, Level: National. 17. Title: Concept of Scholarship of Teaching & Learning, Event: Scholarship of Teaching & Learning Seminar, Year: 2013, Organizer: Institusi Latihan Kementerian Kesihatan Malaysia, Venue: Terengganu, Malaysia, Level: National. 18. Title: Capturing Scholarship of Teaching & Learning, Event: Scholarship of Teaching & Learning Seminar, Year: 2013, Organizer: Institusi Latihan Kementerian Kesihatan Malaysia, Venue: Terengganu, Malaysia, Level: National. 19. Title: Assessing Scholarship of Teaching & Learning, Event: Scholarship of Teaching & Learning Seminar, Year: 2013, Organizer: Institusi Latihan Kementerian Kesihatan Malaysia, Venue: Terengganu, Malaysia, Level: National. 20. Title: Effective Supervision, Event: Clinical Supervision & Teaching Course, Year: 2014, Organizer:
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	<p>Kubang Kerian Nursing College, Venue: Kota Bharu, Malaysia, Level: National.</p> <p>21. Title: Effective mentoring in clinical setting, Event: Preceptor Course, Eastcoast Zone, Year: 2014, Organizer: Institusi Latihan Kementerian Kesihatan Malaysia, Venue: Kota Bharu, Malaysia, Level: National.</p> <p>22. Title: Action Research, Event: Action Research Workshop, Year: 2014, Organizer: CETMA, Universiti Utara Malaysia, Venue: Kedah, Malaysia, Level: National.</p> <p>23. Title: Action Research, Event: Implementation of Action Research in Healthcare Workshop, Organizer: Hospital Tengku Fauziah, Year: 2014, Venue: Kedah, Malaysia, Level: National.</p> <p>24. Title: Data Analysis – Theory & Clinical, Event: Review Examination Format Meeting, Year: 2014, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: Kota Bharu, Malaysia, Level: National.</p> <p>25. Title: Key Feature Question, Event: A Workshop on Examination Questions Preparation, Year: 2014, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: Kuala Lumpur, Malaysia, Level: National.</p> <p>26. Title: Optimising Teaching Through PBL, Event: Workshop on Integrated Learning Activity (ILA) and PBL, Year: 2014, Organizer: Royal College of Medicine Perak, Universiti Kuala Lumpur, Venue: Malaysia, Level: National.</p> <p>27. Title: Analysis Data – Theory & Clinical (Part 2), Event: Review Examination Format Meeting II, Year: 2014, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: USM, Malaysia, Level: National.</p> <p>28. Title: Guide to KFQ, Event: A Workshop on Key Feature Questions, Year: 2015, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: USM, Malaysia, Level: National.</p> <p>29. Title: Student Selection, Event: A Workshop on Student Selection in Faculty of Pharmacy UiTM, Year: 2015, Organizer: Faculty of Pharmacy UiTM, Venue: UiTM, Malaysia, Level: National.</p> <p>30. Title: Questionnaire Development, Event: 4th Questionnaire Validation, Year: 2015, Organizer: Biostatistics & Research Methodology Unit, Venue: USM, Malaysia, Level: National.</p> <p>31. Title: CGPA in Medical Curriculum, Event: Curriculum Review Workshop – Curriculum Design, Year: 2016, Organizer: Faculty of Medicine, Venue: UNiSZA, Malaysia, Level: National.</p> <p>32. Title: Key Feature Questions, Event: A Workshop on Key Feature Questions, Year: 2016, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: UM, Malaysia, Level: National.</p> <p>33. Title: CGPA for Medical Curriculum, Event: Medical Education Workshop, Year: 2017, Organizer: Medical Education Research & Development Unit, Venue: UM, Malaysia, Level: National.</p> <p>34. Title: Multiple Mini Interview, Event: Multiple Mini Interview Workshop for Medical Program, Year: 2017, Organizer: Faculty of Medicine & Health Sciences, Venue: UPM, Malaysia, Level: National.</p> <p>35. Title: Multiple Mini Interview, Event: Multiple Mini Interview Workshop for Medical Program, Year: 2017, Organizer: Faculty of Medicine, Venue: UKM, Malaysia, Level: National.</p> <p>36. Title: Multiple Mini Interview, Event: Multiple Mini Interview Workshop for Medical Program, Year: 2017, Organizer: Faculty of Medicine, Venue: UKM, Malaysia, Level: National.</p> <p>37. Title: Summative & Formative Assessment, Event: A Workshop on Assessment Review, Year: 2018, Organizer: Malaysian Ophthalmology Conjoint Board Examiner, Venue: UM, Malaysia, Level: National.</p>
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(g)	<p>Member in Professional / Academic Associations</p> <p>(i) Exco Member (per appointment)</p> <ol style="list-style-type: none"> 1. Persatuan Alumni Doktor USM (PADU), EXCO, 2010, National 2. Kubang Kerian Medical Education Association (KMEA), Deputy Presiden, 2014, National 3. Malaysia Association of Education in Medicine & Health Sciences, High Committee, 2018, National <p>(ii) Member (per society)</p> <ol style="list-style-type: none"> 1. Pertubuhan Amal Perubatan Ibnu Sina Malaysia (PAPISMA), Lifelong Member, National 2. Persatuan Alumni Doktor USM (PADU), Member , National 3. Association for Medical Education in Europe (AMEE), Members , 2010-2013, International 4. Medical Education World (MedEdWorld), Members , 2010, International 5. National Council on Measurement in Education (NCME), Members , 2011-2013, International 6. Kubang Kerian Medical Education Association (KMEA), Member, 2014, National 7. Malaysian Association of Education in Medical & Health Science, Lifelong Member, National 8. Malaysia Psychometric Association, Lifelong Member, National <p>(iii) Committee Member (Conference / Seminar / Workshop)</p> <ol style="list-style-type: none"> 1. Committee member, 2007, 6th National Course on Effective Post Graduate Teaching and Assessment (A Course for MMED Supervisors). 2. Committee member, 2008, Delegation Visit of Universiy Andalas to PPSP USM. 3. Committee member, 2008, PPIP Exhibition Day. 4. Committee, 2009 member, 7th National Course on Effective Post Graduate Teaching and Assessment (A Course for MMED Supervisors). 5. Committee member, 2009-2015, Medical Student Selection Workshop. 6. Committee member, 2010, Housemanship course 2010. 7. Committee member, 2013, Standard Setting Workshop. 8. Committee member, 2013, OSCE Workshop. 9. Scientific committee member, 2014, 19th National Conference on Medical & Health Sciences. 10. Committee member, 2014, A Seminar on Multiple Mini Interview and Student Admission – A Decade of Experience. 11. Committee member, 2014, The Effective Focus Group Discussion Workshop. 12. Committee member, 2013, Manuscript Writing Workshop. 13. Chaiperson, 2017, MAEMHS Conference, MAEMHS
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14. Committee member, 2018, 6th Global Higher Education Forum, IPPTN, International
15. Committee member, 2019, Asian Medical Education Association Conference, AMEA, International

4.0 CONSULTANCY	
4.0	Consultancy works that have benefited the University.
(e)	<p>Consultation Without Monetary Rewards (with invitation /appointment letter / consultation report or letter of appreciation)</p> <ol style="list-style-type: none"> 1. Advisor, Seminar Kecemerlangan SPM, 2008, 2009, 2010, Majlis Perwakilan Pelajar, Universiti Sains Malaysia. 2. Advisor, Medical Student Facilitator Team, 2008, 2009, Persatuan Sains Perubatan, Universiti Sains Malaysia. 3. Advisor, Seminar Kepimpinan Dinamik dan Berwibawa, 2008, Majlis Perwakilan Pelajar, Universiti Sains Malaysia. 4. Advisor, Transformational Leadership Seminar, 2009, Majlis Perwakilan Pelajar, Universiti Sains Malaysia. 5. Facilitator, PIMPIN Siswa Program, 2009, Bahagian Hal Ehwal dan Pembangunan Pelajar, Universiti Sains Malaysia. 6. Mentor, Program Siswa Lestari – Tautan Silaturahim, 2009, School of Medical Sciences, Universiti Sains Malaysia. 7. Interviewer, Student Selection for USM Medical Degree Program, 2009, 2010, School of Medical Sciences, Universiti Sains Malaysia. 8. Facilitator, Bengkel Pemurniaan “Knowledge Transfer Program – Discoring Potentials for Sustainable Transformation”, 2011, School of Medical Sciences, Universiti Sains Malaysia. 9. Facilitator, Workshop on Publishing Teaching Materials, 2011, School of Medical Sciences, Universiti Sains Malaysia. 10. Supervisor, Knowledge Transfer Program – Discoring Potentials for Sustainable Transformation Workshop, 2012, School of Medical Sciences, Universiti Sains Malaysia. 11. Facilitator, Workshop on Teaching and Learning of DrPHD Programme, 2012, School of Medical Sciences, Universiti Sains Malaysia. 12. Facilitator, Bengkel Penulisan Proposal, 2012, School of Medical Sciences, Universiti Sains Malaysia. 13. Interviewer, Student Selection for USM-KLE Medical Degree Program, 2013, 2014, School of Medical Sciences, Universiti Sains Malaysia. 14. Resourse Person, Workshop on Problem Based Learning – Tutor Skills Development, 2013, School of Medical Sciences, Universiti Sains Malaysia. 15. Facilitator, Phase II PBL Case Development and E-Learning Workshop, 2013, School of Medical

	<p>Sciences, Universiti Sains Malaysia.</p> <p>16. Facilitator, Curriculum Review Assessment Workshop, 2014, School of Medical Sciences, Universiti Sains Malaysia.</p> <p>17. Facilitator, Career Talk – Life as An Academician in Hospital Universiti Sains Malaysia, 2014, School of Medical Sciences, Universiti Sains Malaysia.</p> <p>18. Facilitator, Workshop on Personal & Professional Development, 2014, Institut Pengajian Siswazah Kampus Kesihatan, Universiti Sains Malaysia.</p> <p>19. Facilitator, 3rd Questionnaire Validation Workshop, 2014, School of Medical Sciences, Universiti Sains Malaysia.</p> <p>20. Facilitator, A Workshop on From Dissertation to Manuscript, 2015, School of Medical Sciences, Universiti Sains Malaysia.</p>
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5.0	SERVICE TO THE UNIVERSITY AND COMMUNITY / INDUSTRY
5.1	SERVICE TO THE UNIVERSITY
(a)	<p>Administration (per appointment)</p> <ol style="list-style-type: none"> 1. Position: Head of Department, Department: Department of Medical Education, Duration: 1 Jan 2016 – 31 Dec 2018 2. Position: Chairperson, Department: PPSP Examination Unit, Duration: Aug 2015 – present 3. Position: Chairperson, Committee: USM Scenario Planning Team, Duration: 1 Jul 2015 – present 4. Position: Chairperson, Program: Master of Sciences in Medical Education, Duration: 1 Jul 2013 – 30 Jun 2014. 5. Position: Chairperson, Committee: Objective Structure Clinical Examination (OSCE), Duration: 25 Jun 2013 until present. 6. Position: Chairperson, Committee: Curriculum Review of MSc Medical Education, Duration: Jul 2013 until Jun 2014. 7. Position: Acting Chairperson of Personal & Professional Development Program, Duration: 1 Feb 2014 – 31 Oct 2014. 8. Position: Chairperson, Committee: Pembentukan Pusat Simulasi dan Program Silent Mentor TCU-USM, Year: 2014. 9. Position: Chairperson, Program: Doctor of Philosophy in Medical Education, Duration: 25 Jul 2014 until present. 10. Position: Chairperson, Committee: Publishing Teaching Material, Year: 2014. 11. Position: Coordinator, Committee: Teaching Excellent Track, Year: 2017 until present. 12. Position: Fellow, Committee: CDAE, Year: 2016 until present.

	13. Position: Fellow, Committee: IPPTN, Year: 2017-2018.
(b)	<p>University Committee</p> <ol style="list-style-type: none"> 1. Position: Member of Young Strategic Thinker (Research), Year: 2015, 2016. 2. Position: Member of Young Strategic Thinker (Academic), Year: 2015, 2016. 3. Position: Member of Teaching Assessment Committee, Year: 2012, 2013. 4. Position: Member of Next Generation Researcher Program, Year: 15 Oct 2014 – 14 Oct 2015. 5. Position: Member of Program Intervensi Akademik Pelajar, Year: 2010. 6. Position: Member of PPSP School Board, Year: 2009 - 2014. 7. Position: Member of Student Centered Learning Committee, CDAE, Year: 2012. 8. Position: Member of Kajian Impak APEX 2008-2018, CDAE, Year: 2018.
(c)	<p>School Committee</p> <ol style="list-style-type: none"> 1. Position: Member of Research KPI, Year: 2009. 2. Position: Member of Phase 1 Examination Committee, Year: 2009. 3. Position: Member of Personal & Professional Development Program, Years: 2007, 2010, 2013 4. Position: Member of Jawatankuasa Pemilihan Pelajar Perubatan Terbaik PPSP, Year: 2010 5. Position: Coordinator of Medical Education & Statistics Research Cluster, Year: 2011 6. Position: Member of Biostatistics & Research Methodology Curriculum Review Committee, Year: 2013 7. Position: Member of Curriculum Review Committee, Year: 2013. 8. Position: Member of PPSG Curriculum Committee, Year: 2013. 9. Position: Member of Medical Student Selection Committee, Year: 2013 until present 10. Position: Member of MQA Visit Committee, Year: 2013, 2017 11. Position: Member of Public Health Master Curriculum Review Committee, Year: 9 Oct 2013 – 9 Oct 2014. 12. Position: Member of PPSP Curriculum Committee, Year: 2014 until present 13. Position: Member of MedikScomm, Year: 2013.
5.2	COMMUNITY AND INDUSTRY ENGAGEMENT
(a)	<p>International</p> <ol style="list-style-type: none"> 1. Tzu Chi – USM Silent Mentor Programme, 2016 2. Tuning Asia – South East, Tuning Methodology, 2017-2019

(b)	<p>National</p> <ol style="list-style-type: none"> Title: Discovering Potential for Sustainable Tomorrow, Event: Knowledge Transfer Program, Year: 2011, 2012, 2013, Organizer: Kementerian Pendidikan Tinggi, Malaysia. Title: Bengkel Halatuju Pendidikan Perubatan Malaysia 2018-2023, Event: Majlis Dekan-Dekan Perubatan Malaysia, Year: 2018, Organizer: Majlis Dekan-Dekan Perubatan, Malaysia. Title: The National Anatomy Curriculum Framework, Event: Malaysian Anatomical Association Education Symposium, Year: 2018, Organizer: Majlis Malaysian Anatomical Association, Malaysia.
(c)	<p>State</p> <ol style="list-style-type: none"> Title: Teknik Belajar, Event: Kem Kecemerlangan Skor A PMR Peringkat Negeri Kelantan, Year: 2008, Organizer: PPD Kota Bharu, Kelantan. Title: Stress Management, Event: Stress Management Workshop, Year: 2009, Organizer: PUSPANITA Kelantan. Title: Unlocked Self-Potential, Event: Seminar Kecemerlangan SKSPM, Year: 2012, 2013, Organizer: Majlis Perwakilan Pelajar USM
(d)	<p>District / Village / Institution</p> <ol style="list-style-type: none"> Title: Career for Science Stream Students, Event: Motivation Seminar, Year: 2008, Organizer: Sekolah Menengah Beris Panchor, Bachok Kelantan. Title: Jadikan Diri Sebagai Kunci Kebaikan, Event: Tazkirah Ramadhan, Year: 2008, Organizer: Pusat Islam Kampus Kesihatan. Title: Pengajian Perubatan Suatu Pengalaman dari Skop Pengurusan Stress dan Motivasi, Event: Bengkel Pembangunan Pelajar, Year: 2009, Organizer: Bahagian Hal Ehwal Pelajar, USM. Title: Nurturing & Learning, Event: Nurturing & Learning Program, Year: 2009, Organizer: Bahagian Hal Ehwal Pelajar, USM. Title: Apa ada di luar sana?, Event: Program Elektif: Meneroka Alam Tahfiz Year: 2009, Organizer: PPSP, USM. Title: Cara Mengurus Stress, Event: Program Pengurusan Stress dan Teknik Belajar Year: 2012, Organizer: Persatuan Sains Perubatan, USM. Title: Assessment for Level 8 Clinical Doctorate, Event: Bengkel Penawaran Program Kedokteran Pergigian Klinikal, Year: 2014, Organizer: PPSG, USM.

