

# Dr. Majed Mohammed Saleh Wadi

**Career summary:** 8 years' experience in Medical Education and Student Assessment with different leadership positions and scholar activities.

## Contact information

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## Education

Date 2001 – 2007  
Title of qualification awarded Bachelor of General Medicine and Surgery (MBChB)  
University/Institution Aden University, Aden, Yemen.

Date 2010 - 2012  
Title of qualification awarded Master of Sciences (MSc) in Medical Education  
University/Institution Universiti Sains Malaysia, Kota Bharu, Kelantan, Malaysia.  
Title of MSc Project *"Questions vetting and its effects on examination scores, pass-fail outcome, cognitive levels, item difficulty and discrimination indices, among 3rd year medical students, school of medical sciences, Universiti Sains Malaysia".*

## Experience

Dates 30<sup>th</sup> Aug 2018 – up to date  
Position Supervisor of Medical Education Department  
Main duties and responsibilities Coordinate all academic and administrative issues of the department  
Name and address of employer Qassim University, Almulyda-Qassim, Saudi Arabia, Postal Code: 51452, P.O. Box: 6655.  
Email: [mdc@qu.edu.sa](mailto:mdc@qu.edu.sa) – Website: [www.med.qu.edu.sa](http://www.med.qu.edu.sa)

Dates 16<sup>th</sup> Aug 2015 – up to date  
Position Medical Educationist, Medical Education Department, College of Medicine  
Main duties and responsibilities

- Coordinating the Assessment Unit activities
- Performing psychometric analysis of exams
- Course organizer for (Medical Education Block and Medical Ethics)

  
Name and address of employer Qassim University, Almulyda-Qassim, Saudi Arabia, Postal Code: 51452, P.O. Box: 6655.  
Email: [mdc@qu.edu.sa](mailto:mdc@qu.edu.sa) – Website: [www.med.qu.edu.sa](http://www.med.qu.edu.sa)

Dates 28<sup>th</sup> October 2013 up to 30<sup>th</sup> June 2015  
Position Assistant Dean for Academic Affairs, Faculty of Medicine and Health Sciences.  
Main duties and responsibilities

- Supervising the academic process (teaching, learning, and assessment activities).
- Monitoring the educational environment and its resources.
- Maintaining quality assurance and accreditation requirements of all medical and health programs
- Establishing collaboration with local, regional and international medical programs.

  
Name and address of employer University of Science and Technology, Sixty road, Sana'a, Yemen. P.O.Box: 13064  
Tel.: (+967)1 373237 - Fax (+967) 1 373234 Email: [med@ust.edu](mailto:med@ust.edu) - Website: [www.ust.edu/ustj/med](http://www.ust.edu/ustj/med)

Dates	6 <sup>th</sup> November 2012 till 27 <sup>th</sup> October 2013
Position	Director of Centre for Medical Education and Training, Faculty of Medicine and Health Sciences
Main duties and responsibilities	<ul style="list-style-type: none"> <li>- Planning the centre's activities and programs (including faculty development programs)</li> <li>- Determining the essential resources of the centre.</li> <li>- Providing faculty development programs for faculty members</li> <li>- Maintaining networking with local, regional and international organization/centres</li> </ul>
Name and address of employer	University of Science and Technology, Sixty road, Sana'a, Yemen. P.O.Box: 13064 Tel.: (+967)1 373237 - Fax (+967) 1 373234 Email: <a href="mailto:med@ust.edu">med@ust.edu</a> - Website: <a href="http://www.ust.edu/ustj/med">www.ust.edu/ustj/med</a>
Dates	18 <sup>th</sup> September 2012 till 27 <sup>th</sup> October 2013
Position	Master Programs Coordinator
Main duties and responsibilities	<ul style="list-style-type: none"> <li>- Coordinating academic activities of Master of Community Health Science (MCHS) Program in collaboration with Universiti Kebangsaan Malaysia (UKM)</li> <li>- Coordinating academic activities of Master program of Health Information System and Nursing in collaboration with Higher Institute of Health Sciences, Sana'a, Yemen and Maastricht University, Netherland</li> </ul>
Name and address of employer	University of Science and Technology, Sixty road, Sana'a, Yemen. P.O.Box: 13064 Tel.: (+967)1 373237 - Fax (+967) 1 373234 Email: <a href="mailto:med@ust.edu">med@ust.edu</a> - Website: <a href="http://www.ust.edu/ustj/med">www.ust.edu/ustj/med</a>
Dates	28 <sup>th</sup> January 2008 till 18 July 2010
Occupation	Trainee Lecturer as well as academic coordinator, Faculty of Medicine and Health Sciences.
Main duties and responsibilities	<ul style="list-style-type: none"> <li>- Conducting practical sessions in Community Medicine Department (Biostatistics, Primary Health Care and Family Medicine)</li> <li>- Supervising students in Community Field Training</li> <li>- Conducting Clinical Skills Lab Sessions</li> <li>- Coordinating academic activities of medical students at 5<sup>th</sup> and 6<sup>th</sup> Levels</li> </ul>
Name and address of employer	University of Science and Technology, Sixty road, Sana'a, Yemen. P.O.Box: 13064 Tel.: (+967)1 373237 - Fax (+967) 1 373234 Email: <a href="mailto:med@ust.edu">med@ust.edu</a> - Website: <a href="http://www.ust.edu/ustj/med">www.ust.edu/ustj/med</a>

## Publications

1. **Wadi, M.**, Saleh, M.N.E.D., Alamro, A.S. and Taha, M.H., 2020. Assessment Unit in Medical Education: Structure and Function. *Education in Medicine Journal*, 12(3), pp.31-38.
2. **Wadi, M.M.**, Abdul Rahim, A.F. and Yusoff, M.S.B., 2020. Building resilience in the age of COVID-19. *Education in Medicine Journal*, 12(2), pp.1-2.
3. **Wadi, M.M.**, Nordin, N.I., Roslan, N.S., Celina, T. and Yusoff, M.S.B., 2020. Reframing Resilience Concept: Insights from a Meta-synthesis of 21 Resilience Scales. *Education in Medicine Journal*, 12(2).
4. **Wadi, M.M.**, Rahim, A.F.A. and Yusoff, M.S.B., 2020. Infusing Resilience into Assessment system. *Education in Medicine Journal*, 12(1), pp.1-5.
5. **Wadi, M.**, Abdalla, M.E., Khalafalla, H. and Taha, M.H., 2020. The assessment clock: A model to prioritize the principles of the utility of assessment formula in emergency situations, such as the COVID-19 pandemic. *MedEdPublish*, 9.
6. Taha, M.H., Abdalla, M.E., **Wadi, M.** and Khalafalla, H., 2020. Curriculum delivery in Medical Education during an emergency: A guide based on the responses to the COVID-19 pandemic. *MedEdPublish*, 9.
7. Taha, M.H., Shehzad, K., Alamro, A.S. and **Wadi, M.**, 2019. Internet Use and Addiction Among Medical Students in Qassim University, Saudi Arabia. *Sultan Qaboos University Medical Journal*, 19(2), p.e142.
8. Taha, M.H., Ahmed, Y., El Hassan, Y.A., Ali, N.A. and **WADI, M.**, 2019. Internal Medicine Residents' perceptions of learning environment in postgraduate training in Sudan. *Future of Medical Education Journal*, 9(4), pp.3-9.
9. **Wadi, M.M.**, Nour-El-Din, M. and Qureshi, M.G., 2017. Writing MCQ in a reverse way: feasibility and usability. *Education in Medicine Journal*, 9(3).
10. Alhomid, T.A., **Wadi, M.**, Almanea, M.M., AlTurki, A.T., Alharbi, B.F., Aldubaykhi, M.M., Alnashry, L.M., Alharbi, B.A., Alahmad, R.M., Alharbi, S.S. and Alharbi, F.O., 2017. Lifestyle of Medical students at Qassim University. *The Egyptian Journal of Hospital Medicine*, 69(7), pp.2918-2929.

11. Kubas, M.A. and **Wadi, M.**, 2015. Comparison of smoking and Khat chewing habits between medical and non-medical female students at UST, Sana'a, Yemen. *Journal of research in health sciences*, 15(4), pp.262-265.
12. **Wadi, M.**, Rahim, A.F.A., Yusoff, M.S.B. and Baharuddin, K.A., 2014. The effect of MCQ vetting on students' examination performance. *Education in Medicine Journal*, 6(2).
13. **Wadi, M.M.**, 2012. Question vetting: theory and practice. *Education in Medicine Journal*, 4(1).
14. **Wadi, M.M.** and Bhavani, V., 2011. Experience from Effective Learning Strategies Workshop. *Education in Medicine Journal*, 3(2).

## Conferences

Oral presentation	Infusing resilience into assessment system: insights from a resilience model
Conference	19 <sup>th</sup> Ottawa Conference "the assessment of competence"
Date and place	Feb 29 – March 4, 2020, Kuala Lumpur Convention Centre, Kuala Lumpur, Malaysia
Poster presentation	Promoting Resilience in Medical Students through Assessment: An Insight from A Narrative Review
Conference	10 <sup>th</sup> Congress of Asian Medical Education Association "AMEA 2019"
Date and place	April 12-14, 2019. International Medical University, Kuala Lumpur, Malaysia
Oral presentation	MCQ vetting and students performance
Conference	AMEE 2013 (Association of Medical Education in Europe)
Date and place	August 24 – 28, 2013. Prague, Czech Republic
Oral presentation	The effect of MCQ vetting on its cognitive level.
Conference	1 <sup>st</sup> AMEEMR Conference "Association of Medical Education in Eastern Mediterranean Region"
Date and place	April 6 – 10, 2013. Riyadh, Saudi Arabia
Oral presentation	The 31 Revised Taxonomy of Multiple-Choice Item Writing Guidelines: Can it be used as a Vetting Protocol?
Conference	15 <sup>th</sup> Ottawa Conference "the assessment of competence"
Date and place	March 9-13, 2012. Kuala Lumpur Convention Centre, Kuala Lumpur, Malaysia
Oral presentation	Challenges of Medical Education in University of Science and Technology, Sana'a, Yemen
Conference	6 <sup>th</sup> Congress of Asian Medical Education Association "AMEA 2011" 'Trends in Medical Education'
Date and place	March 23-26, 2011. International Medical University, Kuala Lumpur, Malaysia

## Awards

Title of award and year	Excellent Leadership Award (2014)
Organization/Institution	Islamic Development Bank Group, Jeddah, Saudi Arabia

**Referees** Will be provided upon request