

CURRICULUM VITAE

Name: Diantha Soemantri, MD, MMedEd, PhD

Position: Associate Professor in Medical Education, Department of Medical Education

Institution: Faculty of Medicine, Universitas Indonesia

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Areas of expertise

- Medical education
- Programme assessment and evaluation
- Reflective learning and feedback
- Educational environment
- Interprofessional education and collaborative healthcare practice
- Selection into medical schools

Educational qualifications

2010-2013: PhD (Medical Education), Melbourne Medical School, Australia

2006-2007: Master in Medical Education (MMedEd), University of Dundee, Scotland, UK

1999-2005: Medical Doctor, Faculty of Medicine Universitas Indonesia

Professional experience (academic)

1. 2018-now: Vice Director Medical Education, Indonesian Medical Education and Research Institute (IMERI), Faculty of Medicine Universitas Indonesia
2. 2013-now: Head of Study Programme, Master in Medical Education Programme, Universitas Indonesia
3. 2013-now: Health sciences multi- and interprofessional curriculum coordinator – Universitas Indonesia
4. 2012-now: Member of the Medical Education Unit, Faculty of Medicine Universitas Indonesia
5. 2014-now: Head of the Credit transfer task force of the Faculty of Medicine Universitas Indonesia
6. 2014-2020: Faculty of Medicine Coordinator for Health Sciences Cluster – Universitas Indonesia
7. 2016-2018: Coordinator of the Inter Faculty Committee (IFC) for Health Sciences, Universitas Indonesia

8. 2015-2017: Head of the integrated curriculum (interprofessional) working group for Universitas Indonesia Hospital (RS PTN UI) establishment
9. 2014-2019: Member of the Educational Standard Task Force for the Educational Division of the Indonesian Medical Council
10. 2014-2016: Vice coordinator for the Regular Class - Undergraduate Medical Education Program, Faculty of Medicine, Universitas Indonesia
11. 2011-2014: Member of the Interfaculty Committee – Health Sciences Cluster, Universitas Indonesia
12. 2009-2013: Secretary of Study Programme, Master in Medical Education Programme, Universitas Indonesia
13. 2007-now: Lecturer in medical education, Department of Medical Education, Universitas Indonesia

Professional experience (relevant consultancies/teaching/research)

1. 2023: AMEE Conference 2023 abstract submissions reviewer
2. 2021-onwards: International external examiner for thesis/dissertation
3. 2021: Reviewer of proposal for International Medical University (IMU), Malaysia, ICE Research Excellence Grant
4. 2021-now: Editorial team member (review editor) of *Frontiers in Medicine (Healthcare Professions Education)*
5. 2021: Judge of the RHIME Award Session at the 14th International Medical Education Conference (IMEC), 13-14 March 2021
6. 2019-now: Editorial team member of *Journal of Community Empowerment for Health (JCOEMPH)*
7. 2017-now: Member of the research group “Medical students’ professionalism dilemmas, resistance and moral distress: a cross-cultural study”, with Chang Gung Medical Education Research Center, Taiwan
8. 2013 – now: Member of the Asia Pacific Medical Education Network (APME-Net) – Niigata Meeting
9. 2012 – now: Abstract reviewers for the Asia Pacific Medical Education Conference (APMEC), Singapore
10. 2012 – now: Interprofessional education module developer and organizer in the Health Sciences Cluster, Universitas Indonesia
11. 2010 – now: Facilitator for the instructional design and micro teaching training for Universitas Indonesia academia
12. 2010 – now: Trainer for Indonesian medical teacher and teaching hospital staff development programme (local and national)
13. 2014 – 2016: Resource person for the Indonesian College of Internal Medicine and the Indonesian College of Ophthalmology
14. 2014: Member of the Advisory Committee for the Asia Pacific Medical Education Conference (APMEC), Singapore
15. 2013: Resource person for the Excellence in Clinical Teaching (EXCITE) programme/course, Faculty of Medicine, Dentistry & Health Sciences, University of Melbourne, Australia

Relevant grants, fellowships & awards

1. 2022: “Feedback fatigue: Medical teachers’ views on cognitive and emotional experience in providing narrative feedback”, Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 100,000,000), as Principal Investigator
2. 2022: “Penguatan kapasitas individu dan komunitas dalam literasi kesehatan melalui integrasi kurikulum literasi kesehatan pada kurikulum pendidikan jenjang dasar, menengah dan tinggi (*Individual and community empowerment in health literacy through curriculum integration in primary, secondary and tertiary education*)”, Universitas Indonesia Grants for Research based Policy (IDR 25,000,000), as Principal investigator

3. 2021: "Best Reviewer Award 2020" for The Asia Pacific Scholar (TAPS) Journal
4. 2020: "Development of Global Academic Program for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement Grant (IDR 50,000,000), as Principal Organizer
5. 2020: "Development of Visiting Professorship Program for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement Grant (IDR 100,000,000), as Principal Organizer
6. 2020: "Development of International Benchmarking Program for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement Grant (IDR 100,000,000), as Principal Organizer
7. 2020: "Development of *Diaspora* Scientist Invitation (*Invitasi Ilmuwan Diaspora*) Program for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement Grant (IDR 100,000,000), as Principal Organizer
8. 2020: "Development of Massive Open Online Courses (MOOCs) for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement Grant (IDR 100,000,000), as Principal Organizer
9. 2020: "Development of E-Learning Program for Master of Medical Education Program, Faculty of Medicine Universitas Indonesia", Universitas Indonesia Competitive Grant for Academic Reputation Improvement (IDR 100,000,000), as Principal Organizer
10. 2020: "Tantangan praktik kolaborasi interprofesional di bidang kegawatdaruratan dan layanan penyakit kritis di fasilitas layanan kesehatan di Jakarta (*Challenges of interprofessional collaborative practice in critical care and emergency setting in the healthcare facilities in Jakarta*)", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 100,000,000), as Co-Investigator
11. 2020: "Establishing the validity of the Indonesian CICS29 as a measure of interprofessional collaborative competencies of health professions", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 50,000,000), as Principal Investigator
12. 2020: "Burnout dan kualitas hidup peserta program pendidikan dokter spesialis: Sebuah studi eksplorasi (*Burnout and quality of life of residents in the residency program: an exploratory study*)", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 17,500,000), as Principal Investigator
13. 2020: "Studi Eksplorasi Pengembangan Identitas Profesional Pengajar Klinis di Program Pendidikan Dokter (*An exploratory study of clinical teachers' professional identity formation*)", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 17,500,000), as Principal Investigator
14. 2020: "Uji Coba Model Pemberian Umpan Balik Konstruktif Dalam Diskusi Tutorial Problem Based Learning (*A model of constructive feedback in a problem-based learning tutorial: a pilot test*)", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 17,500,000), as Principal Investigator
15. 2020: "Studi Eksplorasi Gambaran Proses Kolaborasi Penalaran Klinis Pada Peserta Didik Interprofesi Tahap Undergraduate (*An exploratory study of collaborative clinical reasoning process of undergraduate interprofessional students*)", Universitas Indonesia Competitive Research and International Indexed Publications Grant (IDR 17,500,000), as Co-Investigator
16. 2019: "Medical and Health Profession Teacher Professionalisation in the Era of Industrial Revolution 4.0 – A longitudinal research on faculty development program", Universitas Indonesia Research Grants for International Collaborative Research 2019 (IDR 599.456.000), as Co-Investigator
17. 2019: "Examining the catalytic effect of portfolio in undergraduate medicine", AMEE Grant for Medical Educators working in Resource Constrained Settings (MERCs grant) 2019 (GBP 1000/IDR 17.729.000), as Principal Investigator
18. 2019: "Development of humanistic climate in the educational environment of undergraduate medical education", Community service grant from Universitas Indonesia (IDR 25.000.000), as Co-Investigator

19. 2019: 'Exploration of constructive feedback attributes in dental education program', Master Thesis Research Grant from the Ministry of Research, Technology and Higher Education (IDR 49.200.000), as Principal Investigator
20. 2019: 'Exploration of the utilization of e-portfolio as a method to develop self-reflective skills of dental students', Competitive Research Grant (Grant for International Indexed Publications of Students Thesis) from Universitas Indonesia (IDR 45.000.000), as Principal Investigator
21. 2018: 'Exploration of faculty development program for medical teachers as role model for students', Competitive Research Grant (Grant for International Indexed Publications of Students Thesis) from Universitas Indonesia (IDR 90.000.000), as Principal Investigator
22. 2017-2018: 'Development of an adolescent health education module for medical and other health professional students in Indonesia with strong orientation towards NCD prevention', competitive grants from AIC (Australia Indonesia Center) Health Cluster, Educational Initiatives for the Primary Prevention of NCDs, Strategic Research Project. (AUD 37,420), as Co-Investigator
23. 2017: 'Interprofessional collaborative practice in teaching hospitals and PUSKESMAS': instrument validation and measurement at one teaching hospital and PUSKESMAS at Depok city region', Competitive Research Grant from the Universitas Indonesia Teaching Hospital Project for the Improvement of Health in Depok city. (IDR 164.900.000), as Co-Investigator
24. 2015-2016: Collaboration in clinical teacher program - Excellent Clinical Teacher (EXCITE) between Faculty of Medicine Universitas Indonesia & Melbourne Medical School, The University of Melbourne, Australia Indonesia Institute. (AUD 20,000), as Co-Investigator
25. 2012: 'Identification of topics, teaching-learning methods and assessments in achieving medical doctor competencies related to integrated management of maternal and newborn health in primary care', Teaching Methods Competitive Research Grant, Integrated Management for Maternal and Newborn Health, Health Professionals Education Quality Project, Faculty of Medicine Universitas Indonesia (IDR 100.000.000), as Co-Investigator
26. 2011: 'Perceptions of students and teachers of the Faculty of Medicine Universitas Indonesia on Interprofessional Education/Learning: validation study of Readiness for Interprofessional Learning Scale (RIPLS)', Health Professionals Education Quality Project, Indonesian Ministry of Education and Culture competitive grant (IDR 33.199.500), as Principal Investigator
27. 2010-2013: 'Understanding the nature of medical students' reflection on learning and how it relates to feedback: an exploratory study', PhD project – scholarship from Melbourne Medical School, The University of Melbourne (supervisors: Geoff McColl & Agnes Dodds)

Selected publications

Edited book

1. 2021: Buku Referensi Pendidikan Kedokteran: Asesmen (*Textbook of medical education: Assessment*) (Jilid III), Jakarta: Sagung Seto, ISBN: 978-602-271-177-3
2. 2020: Indonesian Skills Laboratory Network and Development (ISLaND), Leatemia LD, Ekayanti F, Dwijayanti A, Yulfi H, Prihatanto FSI, Susilo AP, Oktarina, Soemantri D, et al. (ed), Panduan Keterampilan Klinis (Bagian 1) (*Clinical skills guide, part 1*), edisi ke-1, Sidoarjo: Zifatama Jawara, ISBN: 978-602-5815-84-3
3. 2020: Indonesian Skills Laboratory Network and Development (ISLaND), Leatemia LD, Ekayanti F, Dwijayanti A, Yulfi H, Prihatanto FSI, Susilo AP, Oktarina, Soemantri D, et al. (ed), Panduan Keterampilan Klinis (Bagian 2) (*Clinical skills guide, part 2*), edisi ke-1, Sidoarjo: Zifatama Jawara, ISBN: 978-602-5815-85-0
4. 2020: Findyartini A, Soemantri D, Greviana N, Hidayah RN, Claramita M (ed), Buku Panduan Adaptasi Pendidikan Kedokteran dan Profesi Kesehatan di Era Pandemi COVID-19, edisi ke-1 (*Guidebook for adaptation of medical and health professions education during COVID-19 pandemic*), Jakarta: UI Publishing, ISBN: 978-979-456-899-6 (cetak), e-ISBN: 978-979-456-900-9(PDF) (e-book)

- 2019: Soemantri D, Ayubi D, Sari SP (ed), Buku Referensi Kolaborasi dan Kerjasama Tim Kesehatan, edisi ke-1 (*Textbook on Healthcare teamwork and collaboration*), Jakarta: Sagung Seto, ISBN : 978-602-271-141-4

Case study collaborator

- 2018: Case study 1.1 Moving from Academic Merits-Based Selection to a Comprehensive Selection System for the Undergraduate Medicine Entry in Indonesia, in Patterson F & Zibarras L (eds), *Selection and Recruitment in the Healthcare Professions: Research, Theory and Practice*, 1st edition, Cham: Palgrave Macmillan

Book chapters

- 2022: (co-author, with Claramita M, Hidayah RN, Suhoyo Y, Mustika S, Ainin DQ, Syah NA, Kurniasih I, Kristina TN, Tekian A, van der Vleuten C) 'The Discourse and Attempt of Student-Centered Assessment in the Context of Cultural Diversity', dalam Claramita et al (eds), *Challenges and Opportunities in Health Professions Education: Perspectives in the Context of Cultural Diversity*, Singapore: Springer Nature Singapore
- 2022: (co-author, with Susilo AP, Mustika R, Leatemia LD) 'Nurturing Personal and Professional Development of Health Professionals in the Hierarchical and Collectivism Context', in Claramita et al (eds), *Challenges and Opportunities in Health Professions Education: Perspectives in the Context of Cultural Diversity*, Singapore: Springer Nature Singapore
- 2021: 'Lingkungan pembelajaran (*Educational environment*)', in Findyartini A (ed), *Buku Referensi Pendidikan Kedokteran: Kurikulum (Jilid I) (Textbook of medical education: Curriculum)*, Jakarta: Sagung Seto
- 2021: 'Prinsip dan langkah pengembangan asesmen (*Principles and steps in developing assessment*)', in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Ujian tulis (*written assessment*)', in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Asesmen profesionalisme (*professionalism assessment*)', with Raharjanti NW, in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Standard setting', in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Remediasi peserta didik (*Student remediation*)', with Findyartini A, in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Sistem seleksi peserta didik (Student selection)', with Felaza E, Nusanti S, in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2021: 'Penutup: Penerapan berbagai teori asesmen dalam penelitian serta penerapan hasil penelitian dalam praktik pendidikan dokter dan profesi kesehatan (*Summary: application of assessment theories in research and implementation of research findings in medical and health professions education practice*)', in Soemantri D (ed), *Buku Referensi Pendidikan Kedokteran: Asesmen (Jilid III) (Textbook of medical education: Assessment)*, Jakarta: Sagung Seto
- 2020: 'Implementasi konsep pembelajaran daring dalam program pendidikan dokter dan profesi kesehatan tahap akademik (*Implementation of online learning concepts in the academic stage of medical and health professions education*)', in Findyartini A, Soemantri D, Greviana N, Hidayah RN, Claramita M (ed), *Buku Panduan Adaptasi Pendidikan Kedokteran dan Profesi Kesehatan di Era Pandemi COVID-19 (Guidebook for adaptation of medical and health professions education during COVID-19 pandemic)*, edisi ke-1, Jakarta: UI Publishing
- 2020: 'Pembelajaran daring pendidikan dokter dan dokter spesialis dalam masa pandemi (*Online learning in undergraduate medical education and residency program during pandemic*)', in Findyartini A, Soemantri D, Greviana N, Hidayah RN, Claramita M (ed), *Buku Panduan Adaptasi Pendidikan Kedokteran dan Profesi Kesehatan di Era Pandemi COVID-19 (Guidebook for adaptation of medical and health professions education during COVID-19 pandemic)*, edisi ke-1, Jakarta: UI Publishing

13. 2020: 'Adaptasi asesmen peserta didik kedokteran selama pandemi Covid-19 (*Adaptation of student assessment during pandemic*)', in Findyartini A, Soemantri D, Greviana N, Hidayah RN, Claramita M (ed), Buku Panduan Adaptasi Pendidikan Kedokteran dan Profesi Kesehatan di Era Pandemi COVID-19 (*Guidebook for adaptation of medical and health professions education during COVID-19 pandemic*), edisi ke-1, Jakarta: UI Publishing
14. 2020: 'Arti "Kampus Merdeka" dalam tatanan dunia baru pendidikan kedokteran dan tenaga kesehatan di Indonesia (*The meaning of "Campus of Freedom" in the new world order of medical and health professions education in Indonesia*)', in Findyartini A, Soemantri D, Greviana N, Hidayah RN, Claramita M (ed), Buku Panduan Adaptasi Pendidikan Kedokteran dan Profesi Kesehatan di Era Pandemi COVID-19 (*Guidebook for adaptation of medical and health professions education during COVID-19 pandemic*), edisi ke-1, Jakarta: UI Publishing
15. 2019: 'Pendidikan Interprofesi di Universitas Indonesia (*Interprofessional education in Universitas Indonesia*)' in Soemantri D, Ayubi D, Sari SP (ed), Buku Referensi Kolaborasi dan Kerjasama Tim Kesehatan (*Textbook on Healthcare teamwork and collaboration*), edisi ke-1, Jakarta: Sagung Seto
16. 2019: 'Kolaborasi dalam Sistem Kesehatan Nasional (SKN) Indonesia (Collaboration within Indonesia Healthcare System)' in Soemantri D, Ayubi D, Sari SP (ed), Buku Referensi Kolaborasi dan Kerjasama Tim Kesehatan (*Textbook on Healthcare teamwork and collaboration*), edisi ke-1, Jakarta: Sagung Seto
17. 2019: 'Pengertian dan Model Kolaborasi (*Definition and model of collaboration*)' in Soemantri D, Ayubi D, Sari SP (ed), Buku Referensi Kolaborasi dan Kerjasama Tim Kesehatan (*Textbook on Healthcare teamwork and collaboration*), edisi ke-1, Jakarta: Sagung Seto
18. 2019: 'Sejarah dan Filosofi Profesi Dokter (*History and philosophy of doctor professions*)' in Soemantri D, Ayubi D, Sari SP (ed), Buku Referensi Kolaborasi dan Kerjasama Tim Kesehatan (*Textbook on Healthcare teamwork and collaboration*), edisi ke-1, Jakarta: Sagung Seto
19. 2017: 'Prinsip refleksi diri sebagai pengajar klinis dan prinsip pengajaran refleksi diri (*Principles of self-reflection for clinical teachers and how to teach it*)' in Findyartini A, Jusuf A & Menaldi SLM (ed), Panduan Praktis bagi Pengajar Klinis (*Practical guide for clinical teachers*), edisi ke-1, Jakarta: Sagung Seto
20. 2017: 'Pemberian umpan balik konstruktif (*Giving constructive feedback*)' in Findyartini A, Jusuf A & Menaldi SLM (ed), Panduan Praktis bagi Pengajar Klinis (*Practical guide for clinical teachers*), edisi ke-1, Jakarta: Sagung Seto
21. 2009: (with S. Roff & S. McAleer) 'Educational Environment', in Harden RM & Dent JA (eds), *A Practical Guide for Medical Teacher*, 3rd edition, Edinburgh: Elsevier Publishing

Referred articles

1. 2023: (co-author, Raharjanti NW, Wiguna T, Findyartini A, Purwadianto A, Indriatmi W, Poerwandari EK, Mahajudin MS, Nugrahadi NR, Roekman AE, Leonardo R, Ramadianto AS, Levania MK), 'Defining the tasks of clinical reasoning in forensic psychiatric evaluation: psychomedicolegal analysis competency', *Heliyon*, DOI: 10.1016/j.heliyon.2023.e14077
2. 2023: (co-author, Raharjanti NW, Wiguna T, Purwadianto A, Indriatmi W, Poerwandari EK, Mahajudin MS, Nugrahadi NR, Roekman AE, Ratnasari S, Ramadianto AS, Kekalih A, Levania MK), 'Translation, adaptation, validity and reliability of Multidimensional Emotion Questionnaire for Indonesian forensic psychiatry context', *Heliyon* 9:e13787, DOI: 10.1016/j.heliyon.2023.e13787
3. 2022: (first and corresponding author, with Findyartini A, Werdhani RA, Koesnoe S, Dahlia D), 'Are we ready to collaborate? The interprofessional collaborative competencies of healthcare professionals in the Global South context', *Frontiers in Medicine* 9:904658, DOI: 10.3389/fmed.2022.904658
4. 2022: (co-author, Oktaria D, Sari DP, Greviana N), 'Memfasilitasi kemampuan refleksi diri mahasiswa kedokteran: apa dan bagaimana? (*Facilitating medical students' self-reflection: what and how?*)', *Jurnal Pendidikan Kedokteran Indonesia (JPKI/The Indonesian Journal of Medical Education)* 11(3):340-348, DOI: 10.22146/jpki.65660
5. 2022: (first author, Nurokhmanti H, Qomariyah N, Claramita N), 'The practice of feedback in health professions education in the hierarchical and collectivist culture: a scoping review', *Medical Science Educator*, DOI: 10.1007/s40670-022-01597-8

6. 2022: (first author, Findyartini A, Greviana N, Mustika R, Felaza E, Wahid M, Steinert Y), 'Deconstructing the professional identity formation of basic science teachers in medical education', *Advances in Health Sciences Education*, DOI: 10.1007/s10459-022-10150-6
7. 2022: (co-author, Hanum C, Findyartini A), 'Collaborative clinical reasoning learning using an integrated care pathway in undergraduate interprofessional education: An explorative study', *Journal of Interprofessional Care*, DOI: 10.1080/13561820.2022.2086221
8. 2022: (co-author, Prihanti GS, Findyartini A), 'Evaluasi Persepsi dan Kompetensi Pendidikan Interprofesional Mahasiswa di Rotasi Klinik (*Evaluating the perceptions and interprofessional competencies of clinical students*)', *eJournal Kedokteran Indonesia (Indonesian Medical eJournal)* 10(1):4-12, DOI: 10.23886/ejki.10.109.4
9. 2022: (co-author, Raharjanti NW, Wiguna T, Purwadianto A, Indriatmi W, Poerwandari EK, Mahajudin MS, Nugrahadi NR, Roekman AE, Saroso OJDA, Ramadianto AS, Levania MK), 'Translation, validity and reliability of decision style scale in forensic psychiatric setting in Indonesia', *Heliyon* 8:e09810, DOI: <https://doi.org/10.1016/j.heliyon.2022.e09810>
10. 2022: (corresponding author, with Pangastuti D, Widiasih N), 'Piloting a constructive feedback model for problem-based learning (PBL) in medical education', *Korean Journal of Medical Education* 34(2):131-143, DOI: <https://doi.org/10.3946/kjme.2022.225>
11. 2022: (first and corresponding author, with Findyartini A, Yolanda S, Morley E, Patterson F), 'Evaluation of Situational Judgment Tests in student selection in Indonesia and the impact on diversity issues', *BMC Medical Education* 22:239, DOI: 10.1186/s12909-022-03247-4
12. 2022: (first author, with Mustika R, Greviana N), 'Inter-rater reliability of reflective-writing assessment in an undergraduate professionalism course in medical education', *Education in Medicine* 14(1):87-97, DOI:10.21315/eimj2022.14.1.8
13. 2022: (co-author, with Herawati F, Irawati AD, Viani E, Sugianto NA, Rahmatin NL, Artika MP, Sahputri SEB, Setiasih, Kantono K, Yulia R, Andrajati R), 'Effective clinical pathway improves interprofessional collaboration and reduces antibiotics prophylaxis use in orthopedic surgery in hospitals in Indonesia', *Antibiotics* 11, 399, DOI: 10.3390/antibiotics11030399
14. 2022: (co-author, with Monrouxe LV, Chandratilake M, Chen J, Chhabra S, Zheng L, Costa PS, Lee YM, Karnieli-Miller O, Nishigori H, Ogden K, Pawlikowska T, Riquelme A, Sethi A, Wearn A, Wolvaardt L, Yusoff MSB, Yau SY), 'Medical students' and trainees' country-by-gender profiles: Hofstede's cultural dimensions across sixteen diverse countries', *Frontiers in Medicine* 8:746288, DOI: 10.3389/fmed.2021.746288
15. 2022: (corresponding author, with Nurikhwan PN, Felaza E), 'Burnout and quality of life of medical residents: a mixed-method study', *Korean Journal of Medical Education* 34(1):27-39, DOI: <https://doi.org/10.3946/kjme.2022.215>
16. 2022: (corresponding author, with Sueningrum S, Simadibrata M), 'Clinical teachers' professional identity formation: an exploratory study using the 4S transition framework', *International Journal of Medical Education* 13:10-18, DOI: 10.5116/ijme.61dd.7764
17. 2022: (corresponding author, with Abriya W, Simadibrata M), 'Adaptasi Kuesioner Satisfaction Scale for E-Learning Process Versi Indonesia: Evaluasi Kepuasan Mahasiswa terhadap Pembelajaran 4C/ID (*Adaptation of the Indonesian Satisfaction Scale for E-Learning Process: evaluating students' satisfaction towards 4C/ID learning*)', *eJournal Kedokteran Indonesia (Indonesian Medical eJournal)* 9(3): 169-177, DOI: 10.23886/ejki.9.72.169
18. 2021: (first author, with Greviana N, Findyartini A, Azzahra TB, Suryoadji KA, Mustika R, Felaza A), "'To obey or not to obey" - Medical students' response towards professional dilemmas in a hierarchical and collectivist culture", *PLOS ONE* 16(12): e0261828, DOI: 10.1371/journal.pone.0261828
19. 2021: (co-author, with Muktamiroh H, Herqutanto, Purwadianto A), 'The potential of Situational Judgment Test as an Instrument of Ethical Competence Assessment: a literature review', *Jurnal Pendidikan Kedokteran Indonesia (JPKI/The Indonesian Journal of Medical Education)* 10(3):314-324, DOI: 10.22146/jpki.53735
20. 2021: (co-author, with Herawati F, Yulia R, Wijono H, Massey FK, Muliani N, Kantono K, Andrajati R), 'Discordance to ASHP Therapeutic Guidelines increases the risk of surgical site infection', *Pharmaceuticals*, DOI:

10.3390/ph14111088

21. 2021: (co-author, with Raharjanti NW, Purwadianto A, Bardosono S, Mahajudin MS, Poerwandari EK, Levania MK, Silalahi HMTS, Rumthi PTS, Manulang TKP, Ramadianto AS, Wiguna T) 'Self-confidence in conducting forensic psychiatric evaluations among general psychiatrists in Indonesia', *Heliyon*, DOI: 10.1016/j.heliyon.2021.e08045
22. 2021: (co-author, with Raharjanti NW, Wiguna T, Purwadianto A, Bardosono S, Poerwandari EK, Mahajudin MS, Ramadianto AS, Alfonso CA, Findyartini A, Nugrahadi NR, Lazuardi MQ, Subroto PAM, Saroso OJDA, Levania MK) 'Clinical reasoning in forensic psychiatry: concepts, processes, and pitfalls', *Frontiers in Psychiatry*, 12, 691377, DOI: 10.3389/fpsy.2021.691377
23. 2021: (co-author, with Herawati F, Jaelani AK, Wijono H, Rahem A, Setiasih, Yulia R, Andrajati R), 'Antibiotic stewardship knowledge and belief differences among healthcare professionals in hospitals: A survey study', *Heliyon* 7, e07377, DOI: 10.1016/j.heliyon.2021.e07377
24. 2021: (co-author, with Wahid MH, Findyartini A, Mustika R, Felaza E, Steinert Y, Samarasekera DD, Greviana N, Hidayah RN, Khoiriyah U, Soeselo DA), 'Professional identity formation of medical teachers in a non-Western setting', *Medical Teacher*, DOI:10.1080/0142159X.2021.1922657
25. 2020: (first author, with Sari SP, Wahyuni T, Ayubi D, Mulyono S, Adiatman M, Findyartini A), 'Measuring the interprofessional collaborative competencies of health-care students using a validated Indonesian version of the CICS29', *Journal of Interprofessional Care* 34(6):763-771, DOI: 10.1080/13561820.2019.1697215
26. 2020: (corresponding author, with Darmayani S, Findyartini A, Widiasih N), 'Stereotypes among health professions in Indonesia: An explorative study', *Korean Journal of Medical Education* 32(4):329-341, DOI:10.3946/kjme.2020.180
27. 2020: (corresponding author, with Sari SP, Ayubi D, Martha E, Handiyani H, Findyartini A), 'Health professions students' perceptions towards interprofessional education program: Findings from a 5-year implementation', *Makara Journal of Health Research* 24(2):104-113, DOI: 10.7454/msk.v24i2.1207
28. 2020: (corresponding author, with Greviana N, Mustika R), 'E-portfolio system development for undergraduate clinical dentistry: an action research study in one university', *Padjadjaran Journal of Dentistry* 32(2):91-100, DOI: 10.24198/pjd.vol32no2.25055
29. 2020: (first author, with Karunathilake I, Yang JH, Chang SC, Lin CH, Nadarajah VD, Nishigori H, Samarasekera DD, Lee SS, Tanchoco LR, Ponnampereuma G), 'Admission policies and methods at crossroads: a review of medical school admission policies and methods in seven Asian countries', *Korean Journal of Medical Education* 32(3):243-256, DOI: 10.3946/kjme.2020.169
30. 2020: (co-author, with Mustika R), 'Unveiling the hurdles in cultivating humanistic physicians in the clinical setting: an exploratory study', *Malaysian Journal of Medical Sciences* 27(3):117-124, DOI: 10.21315/mjms2020.27.3.12
31. 2020: (co-author, with Armyanti I, Mustika R), 'Dealing with negative role modelling in shaping professional physician: an exploratory study', *Journal of Pakistan Medical Association* 70:1527, DOI:10.5455/JPMA.29558
32. 2020: (corresponding author, with Greviana N, Mustika R), 'Development of e-portfolio in undergraduate clinical dentistry: How trainees select and reflect on evidence', *European Journal of Dental Education* 24:320-327, DOI:10.1111/eje.12502
33. 2020: (corresponding author, with Bilszta J, Lysk J, Findyartini A), 'Establishing and sustaining a transnational clinical teacher faculty development initiative', *The Asia Pacific Scholar* 5(1), 8-15, DOI:https://doi.org/10.29060/TAPS.2020-5-1/RA2087
34. 2019: (first author, with Dodds A, McColl G), 'Feedback process in the Mini Clinical Evaluation Exercise (Mini-CEX): an exploratory study', *eJournal Kedokteran Indonesia (Indonesian Medical eJournal)* 7(3), DOI: 10.23886/ejki.7.11289.
35. 2019: (corresponding author, with Ambarsarie R, Mustika R), 'Formulating a need-based faculty development model for medical schools in Indonesia', *Malaysian Journal of Medical Science* 26(6), 90-100, DOI: https://doi.org/10.21315/mjms2019.26.6.9
36. 2019: (corresponding author, with Findyartini A, Bilszta J, Lysk J), 'Transnational clinical teacher training: lessons

learned and cross-cultural implications', *The Asia Pacific Scholar* 4(3), 79-90, DOI: <https://doi.org/10.29060/TAPS.2019-4-3/OA2088>

37. 2019: (co-author, with Findyartini A, Kambey DR, Yusra RY, Timor AB, Khairani CD, Setyorini D), 'Interprofessional collaborative practice in primary healthcare settings in Indonesia: a mixed-methods study', *Journal of Interprofessional Education & Practice*, 17, DOI: <https://doi.org/10.1016/j.xjep.2019.100279>
38. 2019: (first author, with Kambey DR, Yusra RY, Timor AB, Khairani CD, Setyorini D & Findyartini A), 'The supporting and inhibiting factors of interprofessional collaborative practice in a newly established teaching hospital', *Journal of Interprofessional Education & Practice*, 15, 149-156, DOI: <https://doi.org/10.1016/j.xjep.2019.03.008>
39. 2019: (co-author, with Yusra RY, Findyartini A), 'Healthcare professionals' perceptions regarding interprofessional collaborative practice in Indonesia', *Journal of Interprofessional Education & Practice*, 15, 24-29, DOI: <https://doi.org/10.1016/j.xjep.2019.01.005>
40. 2018: (first author, with Mccoll G, Dodds A), 'Measuring medical students' reflection on their learning: modification and validation of the motivated strategies for learning questionnaire (MSLQ)', *BMC Medical Education* 18:274, DOI: <https://doi.org/10.1186/s12909-018-1384-y>
41. 2018: (first author, with Dodds A, Mccoll G), 'Examining the nature of feedback within the Mini Clinical Evaluation Exercise (Mini-CEX): an analysis of 1427 Mini-CEX assessment forms', *GMS Journal of Medical Education* 35(4):Doc47, DOI: 10.3205/zma001193
42. 2018: (corresponding author, with Abdullah R), 'Validation of Metacognitive Awareness Inventory in Academic Stage of Undergraduate Medical Education', *eJournal Kedokteran Indonesia (Indonesian Medical eJournal)* 6(1), DOI: <https://doi.org/10.23886/ejki.6.8621>.
43. 2018: (corresponding author, with Oktaria D), 'Undergraduate medical students' perceptions on feedback-seeking behaviour', *Malaysian Journal of Medical Sciences* 25(1):75-83, doi: 10.21315/mjms2018.25.1.9
44. 2017: (first author), 'Medical students' perceptions on educational environment: a study on DREEM in the Faculty of Medicine Universitas Indonesia in year 2012-2015', *Advanced Science Letters* 23(7):6774-6777, DOI: <https://doi.org/10.1166/asl.2017.9394>
45. 2016: (first author, with Widyahening IS, Findyartini A), 'What's important in maternal and infant integrated healthcare? Identifying relevant learning contents for medical students through a Delphi study'. *South East Asian Journal of Medical Education* 10(2):11-18
46. 2016: (co-author, with Feri R, Jusuf A), 'The relationship between autonomous motivation and autonomy support in medical students' academic achievement', *International Journal of Medical Education* 2016;7:417-423
47. 2014: (co-author, with Findyartini A, Felaza E, Sakiman FXB, Aswiyanti & Indrama E), 'Communication as the crucial aspect of collaboration among three established medical schools in Indonesia: curriculum evaluation process', *South East Asian Journal of Medical Education*, vol. 8(1), p. 15-20
48. 2010: (first author, with C. Herrera & A. Riquelme), 'Measuring the educational environment in health professions studies: a systematic review', *Medical Teacher*, vol. 32(10), p. 947-952
49. 2008: (co-author, with M.N. Chandratilake), 'Strategies for sustaining curricular changes in medical schools: a proctological view', *South East Asian Journal of Medical Education*, vol. 2(1), p. 14-19
50. 2008: (first author, with S. Roff & S. McAleer), 'Students' perceptions of the educational environment in the midst of curriculum changes', *Medical Journal of Indonesia*, vol. 17(1), p. 57-63

Selected invited conference symposia papers

1. 2021: "Best practices in establishing online Community of Practice", presented at the Colombo Conference on Medical Education, Colombo, 16 September 2021
2. 2021: "Interprofessional education in Universitas Indonesia: best practices and future direction", presented at the International Conference on Medical Education (ICME), Yogyakarta, 1-4 April 2021

3. 2021: "Admission policies and methods at crossroads: a review of medical school admission policies and methods in seven Asian countries", presented at NUS (National University of Singapore) PRIME (Priority Research in Medical Education), Singapore, 1 March 2021
4. 2020: "Contextual and cultural perspectives of e-professionalism: social media and professionalism", presented at the 2020 Asia Pacific Medical Education Conference (APMEC), Singapore, 10-11 January 2020
5. 2019: "To thrive in medical school: supporting students to develop their self-regulation of learning (SRL)", presented at the 2019 Colombo Conference on Medical Education, Colombo, Sri Lanka, 14-15 November 2019
6. 2017: "Creating a nurturing environment in health professions education", presented at the 2nd International Conference on Global Health, Jakarta, 15 August 2017
7. 2017: "Optimizing teaching and learning in postgraduate medical education using adult learning theories", presented at the ASEAN Ophthalmology Society Meeting, Jakarta, 19-21 July 2017
8. 2017: "ASEAN medical education: past, present and future: medical education journey in Indonesia – the long and winding road", presented at the 1st ASEAN Medical Education Conference (AMEC), Bangkok, 17-20 May 2017
9. 2017: "Medical professionalism: past, present and future: defining, teaching, and assessing medical professionalism in a culturally diverse setting", presented at the 1st ASEAN Medical Education Conference (AMEC), Bangkok, 17-20 May 2017
10. 2017: "Interdependent health professions education in a borderless world: redesigning the curriculum", presented at the International Medical Education Conference (IMEC), Kuala Lumpur, 8-9 April 2017
11. 2017: "Nurturing medical students' cultural competence in a borderless world", presented at the 14th Asia Pacific Medical Education Conference (APMEC), Singapore, 13-14 January 2017
12. 2015: "Enhancing medical students' learning in the clinical setting through feedback and reflection", presented at the Sri Lanka Medical Association 128th Anniversary Medical Congress, Colombo, July 7, 2015
13. 2015: "Striving for excellence in medical teaching: challenges in securing a faculty development system", presented at the symposium session of the 12th Asia Pacific Medical Education Conference (APMEC), Singapore
14. 2014: "The development of reflective skills in pre-clinical phase", presented at the symposium session of the 7th Jakarta Meeting on Medical Education, Jakarta, Indonesia
15. 2014: "*Best practice* implementasi Interprofessional Education (IPE) di Rumpun Ilmu Kesehatan (*Best practices of IPE implementation in Health Sciences Cluster*)", presented at the 2014 HPEQ Seminar on Research and Teaching Grants Dissemination, Jakarta, Indonesia
16. 2013: "Re-energizing an innovative curriculum: reflecting on the Faculty of Medicine Universitas Indonesia curriculum", presented at the symposium session of the 10th Asia Pacific Medical Education Conference (APMEC), Singapore
17. 2013: "Developing collaboration and teamwork through IPE: today and tomorrow", presented at the symposium session of the 6th Jakarta Meeting on Medical Education, Jakarta, Indonesia
18. 2012: "The Implementation of Interprofessional Education in Universitas Indonesia", presented at the plenary session of the 2nd HPEQ International Conference, Nusa Dua, Bali, Indonesia
19. 2009: "The 12 roles of medical teacher as a scheme for faculty development program: Faculty of Medicine Universitas Indonesia experiences", presented at the symposium session of the 2nd Jakarta Meeting on Medical Education, Jakarta, Indonesia

Selected peer-reviewed conference papers

1. 2022: (co-author, with Kemal Akbar Suryoadji, Alifaturrasyid Syafaatullah Ridwan) "Association between Sleep Quality and Academic Performance in Medical Students: a Systematic Review of Current Research in The World", at the ICE on IMERI 2022, Jakarta, Indonesia

2. 2022: (first author, with Findyartini A, Greviana N, Mustika R, Felaza E, Wahid M, Steinert Y) "Factors influencing the professional identity formation of basic science teachers in medical education: an exploratory study using the 4S framework", at the AMEE Conference 2022, Lyon, France
3. 2022: "Improving health literacy related to infectious diseases in school-age children through integration into primary and secondary education curriculum", at the UI International Conference on G20, Jakarta, Indonesia
4. 2019: "Admission policies and methods at crossroads: a review of medical school admission policies and methods in seven Asian countries", at the 12th Jakarta Meeting on Medical Education, Jakarta, Indonesia
5. 2019: "Examining the use of two instruments to assess reflective writing in undergraduate professionalism course", at the 12th Jakarta Meeting on Medical Education, Jakarta, Indonesia
6. 2018: "Piloting Situational Judgment Test as a selection tool for undergraduate medical students", at the 2018 Ottawa-ICME Conference, Abu Dhabi
7. 2016: "Am I ready to be an interprofessional healthcare practitioner?" Health professions students' collaborative care experiences in the primary healthcare setting, at the 2016 AMEE International Medical Education conference, Barcelona, Spain
8. 2016: (first author, with S. Martin & F. Patterson), 'Applying a Situational Judgement Test (SJT) in an Indonesian culture and context: a case study in Faculty of Medicine Universitas Indonesia', at the 17th Ottawa Conference, Perth, Australia
9. 2013: (first author, with A. Dodds & G. McColl), 'Examining the nature of written feedback within the Mini Clinical Evaluation Exercise (Mini-CEX)', at the 2013 ANZAHPE (Australian and New Zealand Association for Health Professional Educators) Conference, Melbourne, Australia
10. 2013: (first author, with A. Dodds & G. McColl), 'Examining the function of Mini-CEX as an assessment and learning tool: factors associated with the quality of written feedback within the Mini-CEX, at The AMEE International Medical Education conference, Prague, Czech Republic
11. 2013: (co-author, with S. Yolanda), 'Developing Interprofessional Education (IPE) in Universitas Indonesia (UI): the long and winding road', at The AMEE International Medical Education conference, Prague, Czech Republic
12. 2012: (first author, with A. Dodds & G. McColl), 'Exploring the value of feedback in medical education: how students perceive and respond to the feedback provided in the Mini-CEX', at The AMEE International Medical Education conference, Lyon, France
13. 2012: (co-author, with N.C. Sudarsono), 'Implementing ongoing reflective practice in the curriculum to support the development of life-long learning competence', at The AMEE International Medical Education conference, Lyon, France
14. 2012: (co-author, with S. Yolanda), 'Dundee Ready Education Environment Measure (DREEM) in Faculty of Medicine Universitas Indonesia (FMUI): lessons learned', at The AMEE International Medical Education conference, Lyon, France
15. 2012: (first author, with R.A. Werdhani & A. Findyartini), 'Perceptions of Faculty of Medicine Universitas Indonesia students on interprofessional education/learning: validation study of the Readiness for Interprofessional Learning Scale (RIPLS)', at The 6th All Together Better Health (ATBH) Conference, Kobe, Japan
16. 2012: (first author, with A. Dodds & G. McColl), 'Mini Clinical Evaluation Exercise (Mini-CEX) as a learning tool: the provision of reflective feedback', at The 15th Ottawa Conference: Assessment of Competence in Medicine and the Healthcare Professions, Kuala Lumpur, Malaysia
17. 2011: (first author, with A. Dodds & G. McColl), 'Modification and validation of an instrument to measure medical students' reflection on their learning', at The AMEE International Medical Education conference, Austria, Vienna
18. 2011: (co-author, with A. Findyartini), 'Perceptions of academic staffs of the Faculty of Medicine Universitas Indonesia on interprofessional education: Identification of best formats in Indonesian context, at The 2011 AMEE International Medical Education conference, Austria, Vienna
19. 2011: 'Comprehensive examination at the Faculty of Medicine Universitas Indonesia: means of obtaining feedback for students and faculty', at The 8th Asia Pacific Medical Education Conference (APMEC), Singapore

20. 2009: (co-author, with N.C. Sudarsono, M.H. Wahid & B. Basuki), 'What influences the development of student capability that supports lifelong, self-directed learning?', at The AMEE International Medical Education conference, Malaga, Spanyol
21. 2008: (first author, with S. Roff & S. McAleer), 'Students' perceptions of the educational environment in the midst of curriculum changes', at The 5th Asia Pacific Medical Education Conference 2008, Singapore
22. 2008: 'Progress testing: the evaluation of the first three batches of students from the new curriculum', at The 4th Malaysia Indonesia Brunei Medical Sciences Conference, Kuala Lumpur, Malaysia
23. 2007: (first author, with S. Roff & S. McAleer), 'Validity & reliability of the instruments measuring educational environment in the health professions education: a systematic review', at The AMEE International Medical Education Conference, Trondheim, Norway

Selected pre-conference workshops (developed and delivered)

1. 2022: (lead facilitator, with Wahid MH), "How to provide narrative written feedback", at the 14th Jakarta Meeting on Medical Education, Jakarta, Indonesia
2. 2022: (lead facilitator, with Scherpbier A, Susilo AP), "From practice to paper: development of research ideas", at the 14th Jakarta Meeting on Medical Education, Jakarta, Indonesia
3. 2022: (lead facilitator, with Findyartini A, Prihanti GS, Greviana N, Kristanti MS), "Deconstructing interprofessional identity through personal, professional and interprofessional reflection", at the 19th Asia Pacific Medical Education Conference (APMEC), Singapore
4. 2021: (co-facilitator, with M Saiful B Yusoff), "How to develop assessment portfolio", at the 13th Jakarta Meeting on Medical Education 2021, Jakarta
5. 2020: (co-facilitator, with Mustika R, Greviana N), "Assessment of professionalism using reflective writing in medical education", at the 2020 Ottawa Conference, Kuala Lumpur, Malaysia
6. 2020: (co-facilitator, with Mustika R, Findyartini A), "Where heart and head collide: The notion of learning climate for nurturing values of humanistic physicians", at the 17th Asia Pacific Medical Education Conference (APMEC), Singapore
7. 2019: (co-facilitator, with SJ Kemp (lead facilitator), A Rizka), "Developing a meaningful portfolio in postgraduate medical education", at the 12th Jakarta Meeting on Medical Education, Jakarta, Indonesia
8. 2019: (lead facilitator, with R. Mustika, H. Nishigori, S. Oikawa), "Shaping the clinical cultural competence of health professions students in the era of 4th industrial revolution", at the 10th Asian Medical Education Association (AMEA) Symposium, Kuala Lumpur, Malaysia
9. 2019: (co-facilitator, with A. Findyartini), "Think globally, act locally and INNOVATE! Curriculum design for FUTURE medical and health professions", at the 16th Asia Pacific Medical Education Conference (APMEC), Singapore
10. 2019: (co-facilitator, with R. Mustika and E. Felaza), "Blueprint for studying cultural competence in the clinical setting: identification of cultural issues, teaching and assessment", at the 16th Asia Pacific Medical Education Conference (APMEC), Singapore
11. 2018: (co-facilitator, with V.D. Nadarajah), "Assessment of Teamwork in Interprofessional Education (IPE): a contextual approach", at the 11th Jakarta Meeting on Medical Education 2018, Jakarta
12. 2018: (lead-facilitator, with H. Nurokhmanti), "Innovations in community-based medical education to improve social accountability", at the 5th SEARAME International Conference 2018, Yogyakarta
13. 2018: (co-facilitator, with R. Mustika), "Assessing cultural competence in the clinical setting: blueprint development", at the 2018 Ottawa-ICME Conference, Abu Dhabi
14. 2018: (co-facilitator, with A. Findyartini, N. Susanto), "Technology enhanced learning and design thinking process: think globally, act locally and INNOVATE!", at the 15th Asia Pacific Medical Education Conference (APMEC), Singapore

15. 2017: (co-facilitator, with K. Boursicot), "Contemporary challenges in undergraduate and postgraduate assessment", at the 10th Jakarta Meeting on Medical Education, Jakarta, Indonesia
16. 2017: "Reflective feedback: using the reflection on learning construct to provide feedback for medical students", at the 1st ASEAN Medical Education Conference (AMEC), Bangkok, 16 May 2017
17. 2016: (lead-facilitator, with N. Widiasih & S. Nusanti), "Facilitating reflective healthcare practitioners through portfolio assessment: the role of teachers in guiding and assessing reflection", at the 17th Ottawa Conference, Perth, Australia
18. 2015: (lead-facilitator, with P.R. Lukman & N. Widiasih), "Assessment of self reflective skills of students. Looking through the eyes of students: how to assess students' self-reflective skills", at the 8th Jakarta Meeting on Medical Education, Jakarta, Indonesia
19. 2015 : (co-facilitator, with J. Perrera & K. Marambe), "Peer assisted learning", at the at the Sri Lanka Medical Association 128th Anniversary Medical Congress, Colombo, July 7, 2015
20. 2015: (co-facilitator, with A. Findyartini & J. Bilszta), "'The Beauty of two worlds": strategies to develop awareness of the role of medical teachers in facilitating students' clinical reasoning skills development', at the 12th Asia Pacific Medical Education Conference (APMEC), Singapore
21. 2014: (lead facilitator, with Adityawarman Menaldi), "'Mirror, mirror on the wall, who's the greatest of them all?": the role of medical teacher in encouraging undergraduate and postgraduate students' reflection, at the 7th Jakarta Meeting on Medical Education, Jakarta, Indonesia

Reviewer for journal articles (from 2018 onwards)

1. Journal: BMC Medical Education, 20 articles
2. Journal: PLOS ONE, 4 articles
3. Journal: Medical Teacher, 5 articles
4. Journal: The Asia Pacific Scholar (TAPS), 11 articles
5. Journal: European Journal of Dental Education, 5 articles
6. Journal: Advances in Medical Education and Practice, 23 articles
7. Journal: Makara Journal of Health Research, 2 article
8. Journal: Globalisation, Societies and Education, 1 article
9. Journal: Teaching and Learning in Medicine, 2 article
10. Journal: Journal of Medical Education and Curricular Development, 4 articles
11. Journal: Journal of Multidisciplinary Healthcare, 6 articles
12. Journal: Korean Journal of Medical Education, 5 article
13. Journal: Journal of Health and Translational Medicine, 1 article
14. Journal: Frontiers in Medicine, 8 article
15. Journal: BMJ Open, 2 article
16. Journal: Education in Medicine Journal, 2 article
17. Journal: eJournal Kedokteran Indonesia, 2 article
18. Journal: Inquiry - The Journal of Health Care Organization, Provision, and Financing, 1 article
19. Journal: Annals of Medicine, 1 article
20. Journal: Advances in Health Sciences Education, 1 article

21. Journal: Medical Education Online, 1 article
22. Journal: Annals Academy of Medicine Singapore, 1 article
23. Journal: Medical Education, 1 article

Master and Doctorate Thesis/Dissertation Supervision (completed)

1. 2011: Petrin Redayani Lukman (Master), "Qualitative evaluation of Psychiatric Clinical Rotation of Undergraduate Medical Students in FKUI"
2. 2011: Firginia P. Manoppo (Master), "The impact of formative assessment to students' reaction and summative examination of FK UNSRAT medical students"
3. 2014: Feni F. Taufik (Master), "The perceptions of students, teachers and course organizers on the educational environment of Pulmonology Residency Program: a mixed-method study"
4. 2015: Agneta Irmarahayu (Master), "The validation of the instrument to measure the performance of Skills Laboratory instructor"
5. 2015: Rukman Abdullah (Master), "The validation of Metacognitive Awareness Inventory) for use in the preclinical stage of undergraduate medical education"
6. 2015: Dwita Oktaria (Master), "Medical students' perceptions on feedback seeking behavior: a qualitative study"
7. 2016: Rose Feri (Master), "The relationships between students' autonomous motivation and tutors' autonomous support with students' academic performance in the Fundamental Medical Science course FK UPH"
8. 2016: Yoanita Widjaja (Master), "Cultural values related to feedback process in preclinical phase of medical education: a qualitative study"
9. 2017: Rezki Yeti Yusra (Master), "The validation of Collaborative Practice Assessment Tool (CPAT) in Indonesian healthcare context"
10. 2017: Celly Anantaria A (Master), "Situational Judgement Test as a student selection method in Cardiology Residency Program FKUI"
11. 2018: Riry Ambarsarie (Master), "Exploring the faculty development model in Indonesian medical schools"
12. 2019: Nadia Greviana (Master), "Exploring the use of e-portfolio as a tool to develop self reflection skills in undergraduate dentistry program"
13. 2019: IGA Sri Darmayani (Master), "Stereotypes of health professionals in Indonesia: an exploratory study"
14. 2020: AASA Santhi Sueningrum (Master), "Development of clinical teachers' professional Identity: an exploratory study"
15. 2020: Chaina Hanum (Master), "Collaborative clinical reasoning using integrated care pathway in undergraduate interprofessional education: an explorative study"
16. 2020: Rita Mustika (PhD), "The Development of an instrument measuring humanistic climate of clinical learning environment"
17. 2021: Dwiretno Pangastuti (Master), "The development of constructive feedback model in Problem Based Learning tutorials"
18. 2021: Pandji Winata Nurikhwan (Master), "Burnout and quality of life of residents: a mixed-method study"
19. 2021: Witri Abriya (Master), "Evaluation of the 4C/ID model application in online clinical skills learning"
20. 2022: Lydia Susanti (Master), "Resilience of clinical students during COVID-19 pandemic: a mixed-method study"
21. 2022: Natalia Widiasih Raharjanti (PhD), "Development of instruments and a module to assess Psychomedicolegal analysis in psychiatry"

22. 2022: Desyani Aviciena Adiyuwono Putri (Master), "Exploration of self-regulated learning implementation in Problem-based Learning: a case study"
23. 2022: Justinus Kurniabudhi Novarianto (Master), "Virtual peer learning in medical education during COVID-19 pandemic: an explorative study"
24. 2022: Suryanti (Master), "Designing and piloting of online interprofessional education programme for medical students, University of Batam: a mixed-method study"
25. 2022: Andrew Ruspanah (Master), "Students and instructors perceptions of instructor performance in learning clinical skills at the preclinical stage during the Covid-19 Pandemic"
26. 2023: Fauna Herawati (PhD), "Integrated care interprofessional collaboration: efforts to prevent antibiotic resistance in surgical patients in hospitals"