

# CURRICULUM VITAE

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## NAME

Prof. Hiroshi Nishigori, MD, MMed, PhD

## POSITION and INSTITUTE

Professor, Center for Medical Education, Graduate School of Medicine,  
Nagoya University, Japan

## EDUCATION

2013-            PhD Candidate, School of Health Professions Education,  
                      Maastricht University, The Netherlands  
2006-2008      MMed Centre for Medical Education, University of Dundee, UK  
2004-2008      PhD    Nagoya University Graduate School of Medicine, Japan  
1992-1998      MD     Nagoya University School of Medicine, Japan

## PROFESSIONAL EXPERIENCE

2019-            Professor, Center for Medical Education, Graduate School of  
                      Medicine, Nagoya University  
2012-2019      Associate Professor, Centre for Medical Education, Graduate  
                      School of Medicine, Kyoto University  
2007-2011      Assistant Professor, International Research Center for Medical  
                      Education, the University of Tokyo  
2005-2006      Research Fellow, Green College, University of Oxford, Oxford,  
                      UK  
2004-2005      Staff, Nagoya University Hospital, Aichi, Japan  
2002-2004      Clinician Educator, Department of Internal Medicine, Kainan  
                      Hospital, Aichi, Japan  
2001             Clinician Educator, Third Department of Internal Medicine,  
                      Nagoya University Hospital, Aichi, Japan  
2001             Extern, Saint Joseph Hospital, Denver, USA  
2001             Extern, Cleveland Clinic, Cleveland, USA  
1998-2001      Residency in internal medicine, Maizuru Municipal Hospital,  
                      Kyoto, Japan

## **CERTIFICATE**

- 2012            Japan Primary Care Association Certified Primary Care  
                         Physician
- 2004            Fellow of Japanese Society of Internal Medicine

## **COMMITTEE**

1. Ambassador of Japan, AMEE (Association for Medical Education in Europe)
2. Co-Chair, Asian Pacific Medical Education Network
3. Editorial Board, Medical Education (Japan)
4. Member, JSME (Japan Society for Medical Education) Professionalism and Behavioral Science Committee
5. Member, JSME Medical Education Experts Development Committee

## **PUBLICATIONS**

- 1) Samarasekera DD, Lee SS, Findyartini A, Mustika R, Nishigori H, Kimura S and Lee YM. Faculty development in medical education: an environmental scan in countries within the Asia Pacific region. 2020. 32. 119-130.
- 2) Lawrence S, Nishigori H. Current State and Future Opportunities for Continuing Medical Education in Japan. Journal of European CME. 2020. 9. 2-5.
- 3) Nishigori H, Suzuki T, Matsui T, Busari J and Dornan T. A two-edged sword: Narrative inquiry into Japanese doctors' intrinsic motivation. The Asian Pacific Scholar. 2019. 4. 24-32.
- 4) Matsui T, Sato M, Kato Y and Nishigori H. Professional identity formation of female doctors in Japan – gap between the married and unmarried. BMC Medical Education. 2019. 19:55
- 5) Suzuki T, Nishigori H. National survey of international electives for global health in undergraduate medical education in Japan: 2011-2014. Nagoya Journal of Medical Science. 2018. 80. 79-90.
- 6) Haruta J, Breugelmans R and Nishigori H. Translation and cultural adaptation of the Japanese version of the interprofessional facilitation scale. Journal of Interprofessional Care. 2017. 32:321-328.
- 7) Haruta J, Kitamura K and Nishigori H. How do healthcare professionals and lay people learn interactively? A case of transprofessional education. The Asia Pacific Scholar. 2017. 2(3)
- 8) Iida J, Nishigori H. Physical Examination and the Physician-patient Relationship: A Literature Review. MedEdPublish. 5(3). 14. 2016.

- 9) Kato H, Nishigori H. A Potential Use for Manga in Medical Education. *Academic Medicine*. 2016. 91(3):290
- 10) Nishigori H, Deshpande GA, Obara H, Takahashi O, Busari J and Dorman T. Beyond work-hour restrictions: a qualitative study of residents' subjective workload. *Perspectives on Medical Education*. 2015; 4(4):176–180.
- 11) Fujikawa H, Wong J, Kurihara H, Kitamura K and Nishigori H. Why do students participate in medical education? *The Clinical Teacher*. 2015;12(1):46-49.
- 12) Nishigori H, Harrison R, Busari J and Dorman T. Bushido and Medical Professionalism in Japan. *Academic Medicine*. 2014.
- 13) Nishigori H. Reformation of Medical Education for an Aging Society in Japan. *Journal of Medical Research and Education*. 2012
- 14) Deshpande GA, Soejima K, Ishida Y, Takahashi O, Jacobs JL, Heist BS, Obara H, Nishigori H and Fukui T. A global template for reforming residency without work-hours restrictions: decrease caseloads, increase education. Findings of the Japan Resident Workload Study Group. *Medical Teacher*. 2012;34(3):232-9.
- 15) Nishigori H, Takahashi O, Sugimoto N, Kitamura K and McMahon GT. A national survey of international electives for medical students in Japan: 2009-2010. *Medical Teacher*. 2012.
- 16) Nishigori H and Sriruksa K. Asian perspectives for reflection. *Medical Teacher*. 2011;33:580-581.
- 17) Nishigori H, Masuda K, Kikukawa M, et al. A model teaching session for the hypothesis-driven physical examination. *Medical Teacher*. 2011.33:410-417.
- 18) Nishigori H, Otani T, Uchino M, Plint S and Ban N. I came, I saw, I reflected: a qualitative study into learning outcomes of international electives for Japanese and British medical students. *Medical Teacher*. 2009;31:e196-e201
- 19) Nishigori H, Nishigori M and Yoshimura H. DREEM, PHEEM, ATEEM and STEEM in Japanese, *Medical Teacher*, 2009;31:560
- 20) Yudkowsky R, Otaki J, Lowenstein T, Riddle J, Nishigori H and Bordage G. A hypothesis-driven physical examination learning and assessment procedure for medical students: initial validity evidence. *Medical Education*. 2009;43:729-740.