

LEE SHUH SHING

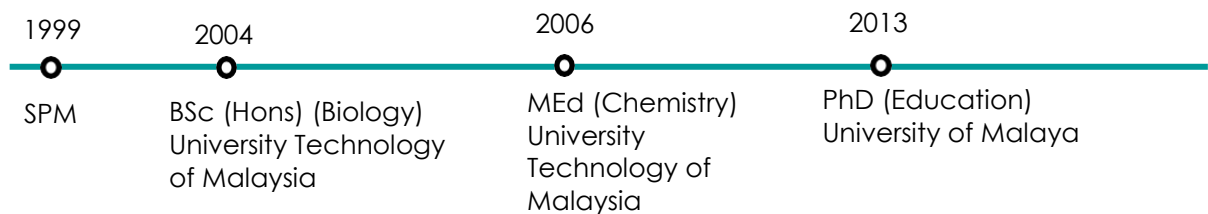
Medical Educationalist

CONTACT

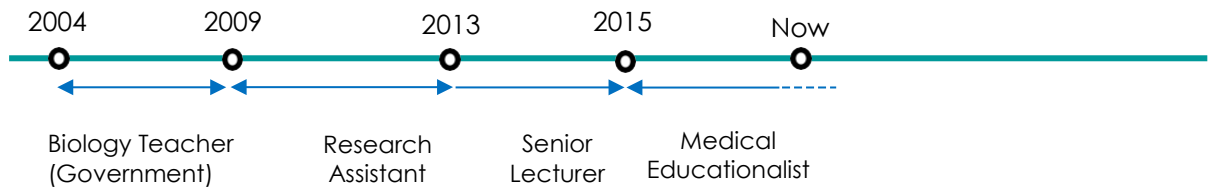


medlss@nus.edu.sg

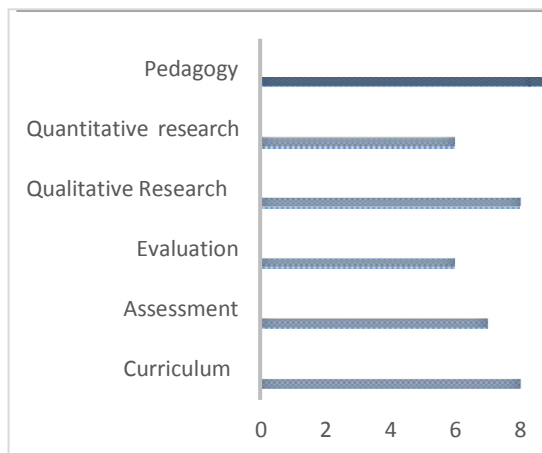
EDUCATION



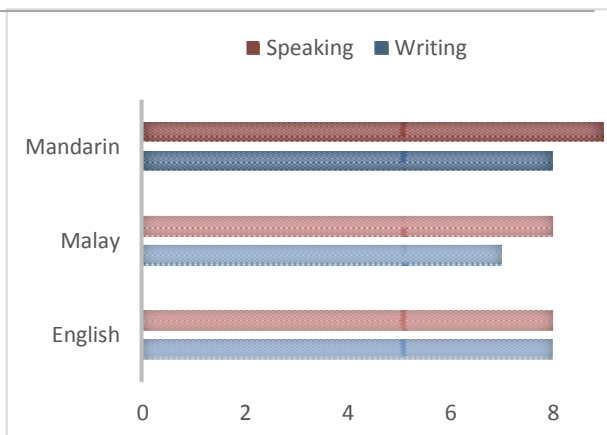
CAREER



AREA OF SPECIALISATION



LANGUAGE



PUBLICATION

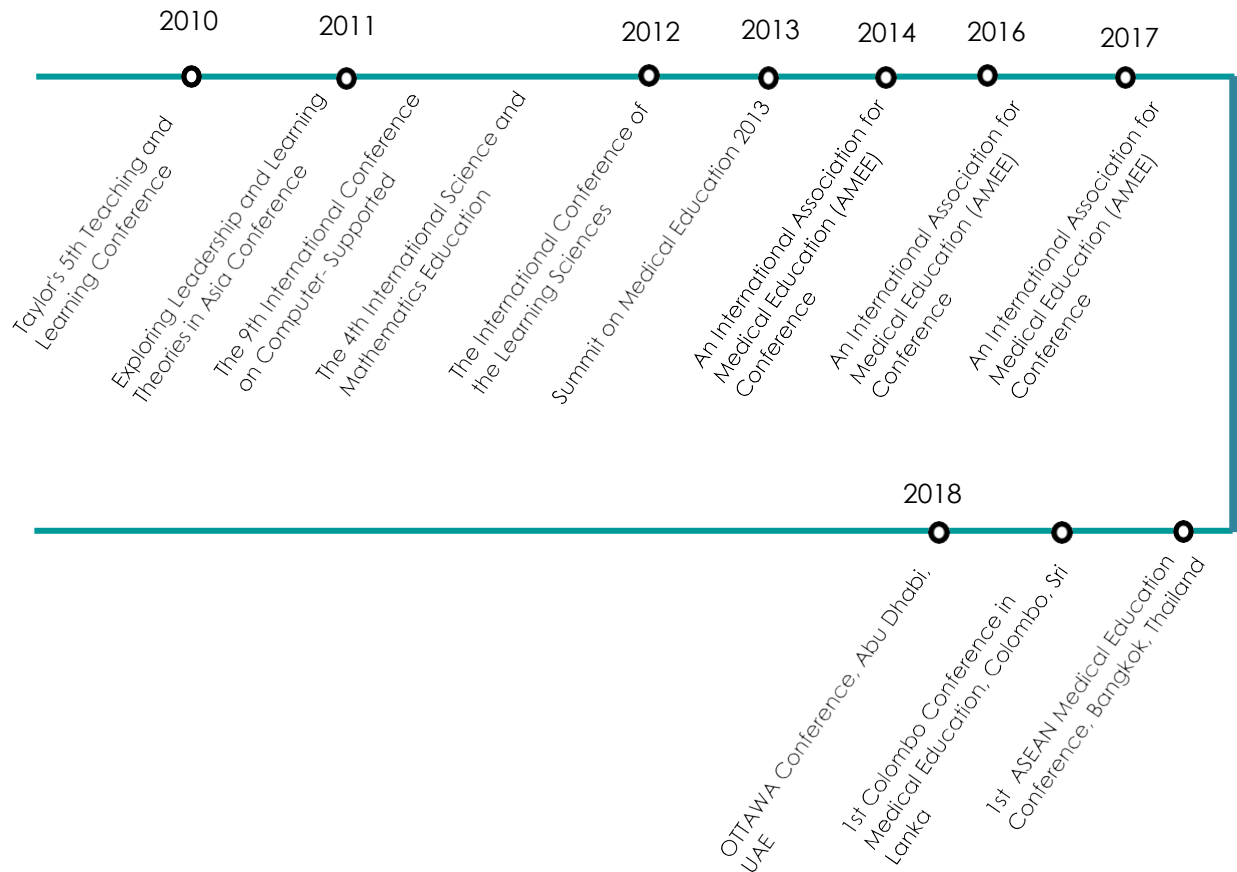
Chapter in Books

1. Lee Shuh Shing & Daniel, E. G. S. (2012). Chapter 24: Development And Administration of a Two-Tier Diagnostic Test to Investigate Students Coherent Understanding of the Movement of Substances across the Plasma Membrane (pp. 238 - 247). In *Transforming School Science Education in the 21st Century*, Ahmad Nurulazam Md Zain and Devadason Robert Peter, (Eds.) SEAMEO-RECSAM Publications
2. Meng Yew Tee & Shuh Shing Lee (2014). Making Tacit Knowledge and Practices More Explicit for the Development of TPACK (pp. 269-283). *Technological Pedagogical Content Knowledge*, Charoula Angeli and Nicos Valanides, Springer US

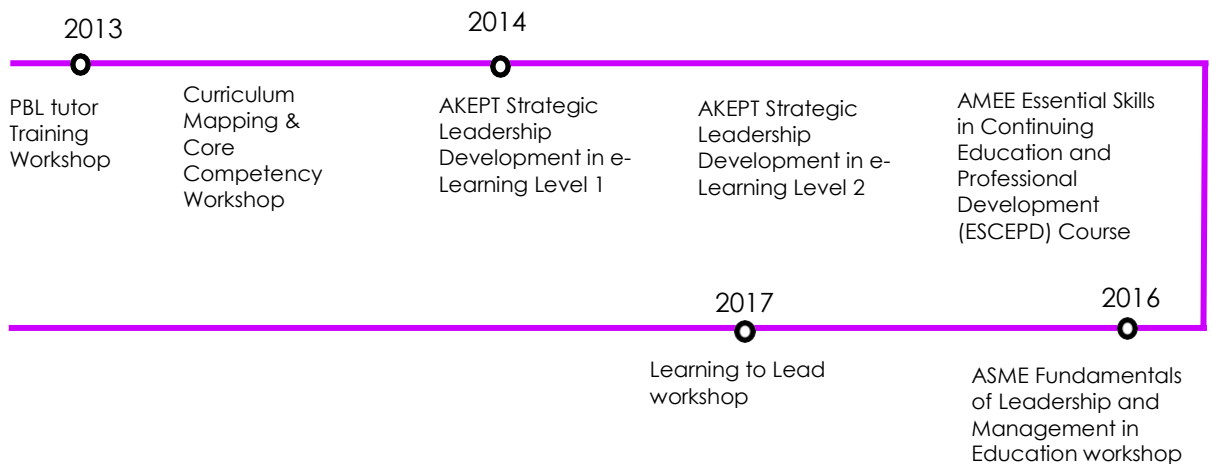
Journal Article

1. Lee SS. 2017. Has medical education killed "silence"? *Medical Teacher*, 39(4), 444-445. Doi: <http://dx.doi.org/10.1080/0142159X.2016.1248919>
2. Tan CH, **Lee SS**, Yeo SP, Balakrishnan A, Dujeeva DS. 2016. Developing metacognition through effective feedback. *Medical Teacher*, 38(9), 959
3. Jeevash K, Thazin H, Quek ST, Rajendran K, Ng YK, Lim A, Chong YS, Yeoh KG, **Lee SS**, Dujeeva S. The role of ultrasound in teaching clinical anatomy to first year medical students, MedEdPublish
4. Sim JH, Jamuna V, **Lee SS**. 2016. License to commence clinical day: The L-Plate test. *Medical Education*, 50 (11), 1145.
5. **Lee SS**, Sim JH, Kulenthiran A. 2016. First year medical students' perceptions towards integration of medical law in the medical curriculum: A pilot study. *Journal of Academic Ethics*, 14(2), 169-173
6. Gerald SGR, Joshua TYM, Yeo SP, **Lee SS**, Ma TMW, Hooi SC, Dujeeva DS. 2016. Complex and novel determinants of empathy change in medical students. *Korean Journal of Medical Education*, 28 (1), 67-78.
7. Foong CC, Hamimah H, **Lee SS**, Vadivelu J. 2015. Using Students' Feedback to Advocate Reflective Teaching. *Medical Education*, 49 (5), 535.
8. Foong CC, **Lee SS**, Daniel EGS, Vadivelu J, Tan NH. 2014. Graduating Medical Students Confidence in Professional Skills: Implications for Teaching. *International Medical Journal*, 21(6), 518-524.
9. Tee M Y & **Lee SS**. 2013. Advancing understanding using Nonaka's model of knowledge creation and problem-based learning. *International Journal of Computer-Supported Collaborative Learning*, 8(3), 313-331.
10. Tee M Y & **Lee SS**. (2011) From socialisation to internalisation: Cultivating technological pedagogical content knowledge through problem-based learning. *Australasian Journal of Educational Technology*, 27(1), 89-1

PRESENTATION



COURSE ATTENDED



CONTRIBUTION

