

CURRICULUM VITAE

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NAME

Dr. Hiroshi Nishigori, MD, MMed, PhD

POSITION and INSTITUTE

Associate Professor

Medical Education Center, Kyoto University, Japan

EDUCATION

- 2013- PhD Candidate, School of Health Professions Education,
Maastricht University, The Netherlands
- 2006-2008 MMed Centre for Medical Education, University of Dundee, UK
- 2004-2008 PhD Nagoya University Graduate School of Medicine, Japan
- 1992-1998 MD Nagoya University School of Medicine, Japan

PROFESSIONAL EXPERIENCE

- 2012- Associate Professor, Centre for Medical Education, Graduate
School of Medicine, Kyoto University
- 2007-2011 Assistant Professor, International Research Center for Medical
Education, the University of Tokyo
- 2005-2006 Research Fellow, Green College, University of Oxford, Oxford,
UK
- 2004-2005 Staff, Nagoya University Hospital, Aichi, Japan
- 2002-2004 Clinician Educator, Department of Internal Medicine, Kainan
Hospital, Aichi, Japan
- 2001 Clinician Educator, Third Department of Internal Medicine,
Nagoya University Hospital, Aichi, Japan
- 2001 Extern, Saint Joseph Hospital, Denver, USA
- 2001 Extern, Cleveland Clinic, Cleveland, USA
- 1998-2001 Residency in internal medicine, Maizuru Municipal Hospital,
Kyoto, Japan

CERTIFICATE

- 2012 Japan Primary Care Association Certified Primary Care
 Physician
- 2004 Fellow of Japanese Society of Internal Medicine

PUBLICATIONS

- 1) Haruta J, Breugelmans R, Nishigori H. Translation and cultural adaptation of the Japanese version of the interprofessional facilitation scale. Journal of Interprofessional Care. In Press.
- 2) Suzuki T, Nishigori H. National survey of international electives for global health in undergraduate medical education in Japan: 2011-2014. Nagoya Journal of Medical Science. In Press.
- 3) Haruta J, Kitamura K, Nishigori H. How do healthcare professionals and lay people learn interactively? A case of transprofessional education. The Asia Pacific Scholar. 2017. 2(3)
- 4) Iida J, Nishigori H. Physical Examination and the Physician-patient Relationship: A Literature Review. MedEdPublish. 5(3). 14. 2016.
- 5) Kato H, Nishigori H. A Potential Use for Manga in Medical Education. Academic Medicine. 2016. 91(3):290
- 6) Nishigori H. Kaketa Award Report 2010 recipient. Medical Education (Japan). 2016;47:371-375 (In Japanese)
- 7) Nishigori H, Deshpande GA, Obara H, Takahashi O, Busari J, & Dornan T. Beyond work-hour restrictions: a qualitative study of residents' subjective workload. Perspectives on Medical Education. 2015; 4(4):176–180.
- 8) Fujikawa H, Wong J, Kurihara H, Kitamura K, Nishigori H. Why do students participate in medical education? The Clinical Teacher. 2015;12(1):46-49.
- 9) Kato H, Nishigori H. Opinion: The learning objective of ophthalmic examination for non-ophthalmologists. Medical Education (Japan). 2015;46:436-437 (In Japanese)
- 10) Nishigori H. Bushido Professionalism. Medical Education (Japan). 2015;46:133-135 (In Japanese)
- 11) Nishigori H, Harrison R, Busari J, Dornan T. Bushido and Medical Professionalism in Japan. Academic Medicine. 2014.
- 12) Nishigori H. Verbalization through dialogue. Medical Education (Japan). 2014;45:343-347 (In Japanese)
- 13) Haruta J, Nishigori H. An overview of theories about interprofessional education and work. Medical Education (Japan). 2014;45:121-134 (In

Japanese)

- 14) Nishigori H, Saiki T, Tagawa M. Curriculum/Program Evaluation in Medical Education. Medical Education (Japan). 2014;45:79-86 (In Japanese)
- 15) Tagawa M, Saiki T, Nishigori H. Curriculum development in medical education. Medical Education (Japan). 2014;45:25-35 (In Japanese)
- 16) Nishigori H. Saiki T. Assessment in Medical Education II: Detailed exposition. Medical Education (Japan). 2013;44:429-438 (In Japanese)
- 17) Nishigori H. What medical educators expect from cultural anthropology: Cultural relativism and teaching in a clinical context. Medical Education (Japan). 2013;44:307-309 (In Japanese)
- 18) Nishigori H, Michinobu R. Cultural anthropology and medical/health professional education. Preface. Medical Education (Japan). 2013;44:273 (In Japanese)
- 19) Shibahara M, Nishigori H, Nakamura M, Suzuki T, Takeda Y, Konishi Y, Fukushima O, Nara N. Recent trends of medical education reforms in the United Kingdom: Quality assurance in General Medical Council. Medical Education (Japan). 2013;44:63-70 (In Japanese)
- 20) Nishigori H. Reformation of Medical Education for an Aging Society in Japan. Journal of Medical Research and Education. 2012
- 21) Deshpande GA, Soejima K, Ishida Y, Takahashi O, Jacobs JL, Heist BS, Obara H, Nishigori H, Fukui T. A global template for reforming residency without work-hours restrictions: decrease caseloads, increase education. Findings of the Japan Resident Workload Study Group. Medical Teacher. 2012;34(3):232-9.
- 22) Nishigori H, Takahashi O, Sugimoto N, Kitamura K, McMahon GT. A national survey of international electives for medical students in Japan: 2009-2010. Medical Teacher. 2012.
- 23) Nishigori H. Portfolio and Outcome/Competency-based Education. Medical Education (Japan). 2012;43:296-298 (In Japanese)
- 24) Nishigori H, Kitamura K. A case study of clinical clerkship in Utrecht University. Medical Education (Japan). 2012;43:87-91 (In Japanese)
- 25) Saiki T, Nishigori H, Nara N. A Clerkship based on Legitimate Peripheral Participation. A case study of McGill University. Medical Education (Japan). 2012;43:79-85 (In Japanese)
- 26) Nishigori H, Sriruksa K. Asian perspectives for reflection. Medical Teacher. 2011;33:580-581.
- 27) Nishigori H, Masuda K, Kikukawa M, et al. A model teaching session for the

- hypothesis-driven physical examination. *Medical Teacher*. 2011;33:410-417.
- 28) Yamawaki M, Nishigori H, Mezawa H. Maastricht assessment of Simulated Patients (MaSP) in Japanese. *Medical Education (Japan)*. 2010;41:309-310 (In Japanese)
 - 29) Nishigori H, Otani T, Uchino M, Plint S, Ban N. I came, I saw, I reflected: a qualitative study into learning outcomes of international electives for Japanese and British medical students. *Medical Teacher*. 2009;31:e196-e201
 - 30) Nishigori H, Nishigori M, Yoshimura H. DREEM, PHEEM, ATEEM and STEEM in Japanese, *Medical Teacher*, 2009;31:560
 - 31) Yudkowsky R, Otaki J, Lowenstein T, Riddle J, Nishigori H, Bordage G. A hypothesis-driven physical examination learning and assessment procedure for medical students: initial validity evidence. *Medical Education*. 2009;43:729-740.
 - 32) Nishigori H. The Foundation Programme as a new postgraduate training program in the UK: An example of social democratic medical education. *Medical Education (Japan)*. 2009;40:425-431 (In Japanese)
 - 33) Suzuki Y, Yoshioka T, Yoshida M, Tagawa M, Nishigori H, Saiki T, Moriya R, Otani T, Watanabe Y. Developing of education system for medical educationalist in Japan: an introduction. *Medical Education (Japan)*. 2009;40:235-236 (In Japanese)
 - 34) Suzuki Y, Yoshioka T, Yoshida M, Tagawa M, Nishigori H, Saiki T, Moriya R, Otani T, Watanabe Y. Questionnaire survey on the development of education system for medical educationalist in Japan. *Medical Education (Japan)*. 2009;40:237-241 (In Japanese)
 - 35) Nishigori H. Masters Degree in Medical Education at the Centre for Medical Education, the University of Dundee. *Medical Education (Japan)*. 2009;40:242-246 (In Japanese)
 - 36) Nishigori H, Suzuki T, Mishima N, Yamamoto N. A model for attracting physicians to rural areas by improving residency training programs, part 1: Action research for evaluating a residency training program. *Medical Education (Japan)*. 2009;40:19-25 (In Japanese)
 - 37) Nishigori H, Suzuki T. A model for attracting physicians to rural areas by improving residency training programs, part 2: Medium-term evaluation of a residency training program. *Medical Education (Japan)*. 2009;40:27-33 (In Japanese)

- 38) Nishigori H, Fukushima O, Nitta Y, Kozu T, Suzuki T, Nara N. Trends of graduate-entry programmes in the United Kingdom. *Medical Education (Japan)*. 2008;39:370-372 (In Japanese)
- 39) Suzuki T, Nishigori H, Nara N. Graduate-entry programmes in Ireland. *Medical Education (Japan)*. 2008;39:373-375 (In Japanese)
- 40) Suzuki T, Nishigori H, Nara N. Clinical skills training in Scotland; simulation-based learning and the evaluation of clinical skills by OSCE. *Medical Education (Japan)*. 2008;39:376-379 (In Japanese)
- 41) Onishi H, Nishigori H. International comparison of specialists in internal medicine: Japan, the United States and England. *Nippon Naika Gakkai Zasshi*. 2008;97:3088-3092. (In Japanese)
- 42) Onishi H, Nishigori H, Fujinuma Y, Motomura K. Significant Event Analysis: A teaching method for professionalism of physicians. *The Japanese Journal of Family Practice*. 2008;14:4-12 (In Japanese)

1. Nishigori H. How culture matters in teaching and assessing professionalism <Pre Conference Seminar>. 2013 Kaohsiung Medical University International Conference on Clinical Skill. October 18th, 2013. Kaohsiung Medical University, Taiwan.
2. Nishigori H, Shibahara M. Reflection and Reflective Practice. <Invited Workshop>. Essential Course in Medical Education in 2013-14. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 18th, 2013. Chiang Rai, Thailand.
3. Nishigori H, Miyachi J. Curriculum Evaluation. <Invited Workshop>. Essential Course in Medical Education in 2013-14. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 19th, 2013. Chiang Rai, Thailand.
4. Nishigori H, Urushibara Y. Facilitating a Teaching Session for the Hypothesis–Driven Physical Examination (HDPE): Teaching Physical Examination Along with Clinical Reasoning <Pre Conference Workshop-WS6>. The 6th Jakarta Meeting on Medical Education. December 6th, 2013. Faculty of Medicine, Universitas Indonesia, Indonesia.
5. Nishigori H. Where is basic science education going? <Symposium 2: Teaching medical sciences and clinical skills: the importance of understanding the basic concepts and clinical relevance>. The 6th Jakarta Meeting on Medical Education. December 7th, 2013. Faculty of Medicine, Universitas Indonesia, Indonesia.
6. Nishigori H. Basic principles and its challenges in clinical supervision <Panel Discussion 2: Exploring ways to provide the best clinical supervision in undergraduate and postgraduate medical programs>. The 6th Jakarta Meeting on Medical Education. December 8th, 2013. Faculty of Medicine, Universitas Indonesia, Indonesia.
7. Nishigori H, Otaki J, Kikukawa M, Urushibara Y. Facilitating a Teaching Session for the Hypothesis–Driven Physical Examination (HDPE): Teaching Physical Examination Along with Clinical Reasoning <Pre Conference Workshop-W2A2>. 11th Asian Pacific Medical Education Conference (APMEC). January 16th, 2014. National University of Singapore, Singapore.
8. Nishigori H. BEME: Best Evidence Medical Education. <Invited Workshop>. Essential Course in Medical Education in 2013-14. The Collaborative

- Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. July 2nd, 2014. Krabi, Thailand.
9. Nishigori H, Iida J, Otani T. Qualitative Data Analysis. <Invited Workshop>. Essential Course in Medical Education in 2013-14. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. July 3rd, 2014. Krabi, Thailand.
 10. Gomi H, Nishigori H. Change management in health professions education. Lessons from Japan. <Invited Workshop>. SHEILA (School of Health Professions Education International League of Alumni). School of Health Professions Education, Maastricht University. August 31st, 2014. Milan, Italy.
 11. Nishigori H, Fujiwara H. Reflection and Reflective Practice. <Invited Workshop>. Essential Course in Medical Education in 2014-15. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 3rd, 2014. Phitsanulok, Thailand.
 12. Nishigori H, Kato H. Curriculum Evaluation. <Invited Workshop>. Essential Course in Medical Education in 2014-15. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 5th, 2014. Phitsanulok, Thailand.
 13. Nishigori H. Teaching cultural competence –Lessons from Japan <Symposium 2: Preparing culturally competent healthcare professionals: experiences from Asian medical institutions>. The 7th Jakarta Meeting on Medical Education. December 6th, 2014. Faculty of Medicine, Universitas Indonesia, Indonesia.
 14. Nishigori H, Otani T, Aomatsu M. Qualitative Data Analysis -SCAT (Steps for Coding and Theorization) As A Practical Tool <Pre Conference Workshop-C21>. 12th Asian Pacific Medical Education Conference (APMEC) and 3rd International Conference on Faculty Development in the Health Professions (ICFDHP). February 5th, 2015. National University of Singapore, Singapore.
 15. Kikukawa M, Nishigori H, Urushibara-Miyachi Y. Facilitating a Teaching Session for the Hypothesis–Driven Physical Examination (HDPE): Teaching Physical Examination Along with Clinical Reasoning <Pre Conference Workshop-D21>. 12th Asian Pacific Medical Education Conference (APMEC) and 3rd International Conference on Faculty

- Development in the Health Professions (ICFDHP). February 5th, 2015. National University of Singapore, Singapore.
16. Nishigori H. Workplace-based Faculty Development -Lessons from Kyoto University <Symposium1: Faculty Development at Workplace: Best Practices, Challenges and Opportunities>. 12th Asian Pacific Medical Education Conference (APMEC) and 3rd International Conference on Faculty Development in the Health Professions (ICFDHP). February 6th, 2015. National University of Singapore, Singapore.
 17. Nishigori H, Oikawa S. Best Evidence Medical Education. <Invited Workshop>. Collaborative Project to Increase Production of Rural Doctor (CPIRD) Conference 2015. July 1st, 2015. Surat Thani, Thailand.
 18. Nishigori H. Research in Medical Education. <Invited Lecture>. Collaborative Project to Increase Production of Rural Doctor (CPIRD) Conference 2015. July 2nd, 2015. Surat Thani, Thailand.
 19. Nishigori H. Hypothesis-Driven Physical Examination (HDPE) Introduction of a model teaching session <Symposium 12: Clinical Teaching>. 128th International Medical Congress of Sri Lanka Medical Association. July 7th, 2015. Colombo, Sri Lanka.
 20. Nishigori H. Working internationally as a medical educator -AMEE and APME-Net <Panel Discussion 1: International Collaboration in Medical Education -What can Japan contribute to the world? The 47th Annual Meeting of the Japan Society for Medical Education (JSME). July 24th, 2015. Niigata Convention Center, Japan.
 21. Nishigori H. Lessons from experiences of Japan and Kyoto University. Forum on Learner Wellbeing in Asia: Experience and Issues. 2015 Frontiers in Medical and Health Science Education Conference. November 27th, 2015. The University of Hong Kong, Hong Kong.
 22. Nishigori H, Fujiwara H. Reflection and Reflective Practice. <Invited Workshop>. Essential Course in Medical Education in 2015-16. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. December 7th, 2015. Ubonratchathani, Thailand.
 23. Nishigori H. Entrustable professional activities and Competency-based education. <Invited Workshop>. Essential Course in Medical Education in 2015-16. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. December 9th, 2015. Ubonratchathani, Thailand.

24. Ponnampereuma G, Nishigori H. Supporting Educators to Engage in Research in Medical Education (RIME) in the Asia Pacific Region. <Pre Conference Workshop-W2A3> 13th Asian Pacific Medical Education Conference (APMEC). January 14th, 2016. National University of Singapore, Singapore.
25. Nishigori H. How can altruism survive in this super-capitalistic era? <Panel Discussion 3: Professionalism in Challenging Environment>. 13th Asian Pacific Medical Education Conference (APMEC). January 16th, 2016. National University of Singapore, Singapore.
26. Nishigori H. Lessons from Japan <Symposium 4: Research in Medical Education in the Asia Pacific Region: Challenges and Possibilities>. 13th Asian Pacific Medical Education Conference (APMEC). January 15th, 2016. National University of Singapore, Singapore.
27. Nishigori H, Ho MJ, Hinton S, Kandiah D. Assessment of Cross-Cultural Competence in Health Professional Clinical Settings <Pre-Conference Workshop-OTT.PCW7>. Ottawa conference 2016 and Australian & New Zealand Association for Health Professional Educators. March 20th, 2016. Perth Exhibition and Conference Centre, Australia.
28. Nishigori H. Experiences in Japan -Teaching and Learning/Assessment of Clinical/Moral Reasoning. Symposium on Clinical and Moral Reasoning. August 5th, 2016. The University of Kelaniya, Sri Lanka.
29. Nishigori H, Samarasekera D, Ponnampereuma G, Wangsaturaka D, Ho MJ, Schuwirth L. How can we promote cultural diversity in medical education research <Conference Workshop #10R>. Association of Medical Education in Europe (AMEE) 2016. August 31st, 2016. Centre de Convencions Internacional de Barcelona, Barcelona, Spain.
30. Nishigori H, Fujiwara H. Reflection and Reflective Practice. <Invited Workshop>. Essential Course in Medical Education in 2016-17. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 15th, 2016. Trang, Thailand.
31. Oikawa S, Nishigori H. Curriculum Evaluation. <Invited Workshop>. Essential Course in Medical Education in 2016-17. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 16th, 2016. Trang, Thailand.
32. Nishigori H, Matsuyama Y. Entrustable professional activities and Competency-based education. <Invited Workshop>. Essential Course in

Medical Education in 2016-17. The Collaborative Project to Increase Production of Rural Doctor (CPIRD), the Ministry of Public Health in Thailand. November 16th, 2016. Trang, Thailand.

33. Ponnamparuma G, Nishigori H, Samarasekera DD. Planning and Conducting Multi-Centre Research (MCR) in Medical and Health Professions Education. <Pre Conference Workshop-W2P4> 14th Asian Pacific Medical Education Conference (APMEC). January 12th, 2017. National University of Singapore, Singapore.
34. Nishigori H. The Case of Japan as a Non-English Speaking Non-Western Developed Country. <Panel Discussion 2: How Will We Overcome the Language Barrier in Medical Education?> 14th Asian Pacific Medical Education Conference (APMEC). January 13th, 2017. National University of Singapore, Singapore.
35. Nishigori H. Faculty Development and Culture –Lessons from Japan. <Panel Discussion 8: Faculty Development and Culture?> 14th Asian Pacific Medical Education Conference (APMEC). January 14th, 2017. National University of Singapore, Singapore.

COMMITTEE

1. Ambassador of Japan, AMEE (Association for Medical Education in Europe)
2. Co-Chair, Asian Pacific Medical Education Network
3. Editorial Board, Medical Education (Japan)
4. Member, JSME (Japan Society for Medical Education) Professionalism and Behavioral Science Committee
5. Member, JSME Medical Education Experts Development Committee