

## CURRICULUM VITAE

### **1. Personal Details**

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### **2. Higher Education**

- 2.1 2013 PhD in Medical Education, University of Dundee, UK
- 2.2 2008 Masters in Medical Education (with Distinction), University of Dundee, UK.
- 2.3 2007 Diploma in Medical Education, University of Dundee, UK.
- 2.4 2002 MBBS (Hons), University of Colombo, Sri Lanka
- 2.5 1995 Diploma in English Language for academic and administrative purposes,  
University of Colombo, Sri Lanka

### **3. Experience**

- 3.1 Jan –March 2002 **Research Assistant**  
Cancer control programme of the Ministry of Health, Sri Lanka  
Project – member of the research group working on cancer prevalence in Sri Lanka. The project is funded by World Health Organization (WHO)
- 3.2 Feb 2002 – Jan 2003 **Temporary Demonstrator (Assistant Lecturer)**  
Medical Education Development and Research Centre (MEDARC)  
Faculty of Medicine, University of Colombo, Sri Lanka
- 3.3 Feb 2003 – Feb 2004 **Pre-registration House Officer**

- National Hospital of Sri Lanka and De Zoyza Hospital for Women, Colombo, Sri Lanka
- 3.4 Feb 2004 – Feb 2009     **Lecturer in Medical Education**  
Faculty of Medicine, University of Kelaniya, Sri Lanka
- 3.5 Oct 2008 – Jan 2013     **Research Officer**  
Centre for Medical Education, University of Dundee, UK
- 3.6 Feb 2009 – Mar 2017     **Senior Lecturer in Medical Education**  
Faculty of Medicine, University of Kelaniya, Sri Lanka
- 3.7 Mar 2017 to date         **Professor in Medical Education**  
Faculty of Medicine, University of Kelaniya, Sri Lanka
- 3.8 Feb 2013 to date         **Part-time Tutor**  
Centre for Medical Education, University of Dundee, UK

#### **4. Consultancies**

- 4.1 Consultant for the evaluation of the medical curriculum at the Faculty of Medicine, University of YARSI, Jakarta, Indonesia. The consultancy was organized by Health Professional Education Quality Project (HPEQ), Ministry of Health, Indonesia with the financial assistance and guidance from the World Bank. 27 March – 10 April 2013.
- 4.2 Consultant for the Ministry of Health Oman to develop to develop student-centred learning strategies. January 2010.

#### **5. Staff development**

- 5.1 Participated as a resource person

##### **A. International forums**

1. Speaker at the international conference on Health professions Education which was held from 15- 17 August 2014 at the University of Lahore, Lahore, Pakistan.
2. Speaker at the 7th Jakarta meeting on Medical Education which was held from 5-7 December 2014 at Faculty of Medicine, Universitas Indonesia.
3. Speaker of the workshop at the 7th Jakarta meeting on Medical Education which was held from 5-7 December 2014 at Faculty of Medicine, Universitas Indonesia
4. Speaker in a workshop on" Professionalism: How to Define, How to teach, How to assess" at the Faculty of Medicine, University of YARSI, Jakarta, Indonesia (2013)
5. Speaker at annual meeting of Forum Kedokteran Islam Indonesia, based on Synchronizing Framework of Problem-based Learning FOKI as an initial step to increase quality of Muslim doctor (2013)

6. Resource person in 'Discovery' short courses in medical education conducted by Centre for Medical Education, University of Dundee, UK (2008-2013)
7. Resource person in a workshop on 'Building a Culturally Sensitive Medical Professionalism Framework' at the Asia-Pacific Medical Education Conference held in Singapore from 16 to 20 January 2013.
8. Resource person in an online seminar on 'Medical Professionalism; Cultural Differences' at the Faculty of Medicine, University of Glasgow, held on 15 November 2012.
9. Resource person in a workshop on Dundee, Poly-professionalism Inventories: A method to teach and self-assess healthcare professionalism in undergraduate contexts, held on 7 September 2010 at Scottish Exhibition and Conventional Centre, Glasgow – organized by the Association for Medical Educators in Europe as the part of their annual conference

#### **B. National / Local forums**

10. Resource person in the workshop on "Managing a Portfolio for Board Certification" for MD Community Medicine Programme in the Postgraduate Institute of Medicine. (2015)
11. Resource person in short courses on Medical Research Methodology in Postgraduate Institute of Medicine, University of Colombo held in April and October 2015
12. Resource person in the workshop on PGIM examiner training programme in Postgraduate Institute of Medicine, University of Colombo which is held in 2015 and 2016.
13. Resource person in the workshop on "Maintenance and Supervision of Portfolios" for trainers and examiners of the Board of Study in Radiology in Postgraduate Institute of Medicine, January 2015.
14. Resource person in a portfolio briefing session for the MSc Community Medicine/Dentistry trainees, Postgraduate Institute of Medicine, Colombo, May 2015.
15. Resource person in professionalism and portfolio assessment sessions in the orientation programme in MD radiology at Postgraduate Institute of Medicine, University of Colombo, January 2015.
16. Resource Person in Leadership Module of the MD Part I (Community Medicine/Dentistry) course at the Postgraduate Institute of Medicine, University of Colombo, 2013 & 2014.
17. Resource person in a workshop on "Assessment of competence & performance - Part 1" for PGIM trainers at the Postgraduate Institute of Medicine, University of Colombo. June 2014.
18. Resource person in a workshop on "Single Best Answer Questions" for PGIM trainers at the Postgraduate Institute of Medicine, University of Colombo, August 2014.

19. Resource person in the "Postgraduate study day" programme in Obstetrics and Gynaecology at Postgraduate Institute of Medicine, University of Colombo, August 2013.
20. Resource person in Out-bound Training Programme for Professional Development and Teamwork for executive staff of University of Kelaniya, March 2015.
21. Resource person in a workshop on "Principles of Assessment" for academic staff of University of Kelaniya, February 2015.
22. Resource person in a facilitation workshop for supervisors of student research projects of Faculty of Medicine, University of Kelaniya, April 2014.
23. Resource person in a workshop on "Current trends in medical education: portfolio and reflective practice" for the academic staff of Faculty of Medical Sciences, University of Sri Jayewardenepura, September 2014.
24. Resource person in a workshop on "Current trends in Medical Education: Problem Based Learning" for the academic staff of Faculty of Medical Sciences, University of Sri Jayewardenepura, June 2014.
25. Resource person in a workshop on "Teaching and assessing professionalism" for the academic staff of Faculty of Medicine, University of Peradeniya, May 2013.
26. Resource Person at the Joint Academic Meeting of the College of Medical Educationists & Faculty of Medicine, University of Peradeniya, June 2016.
27. Speaker in a monthly clinical meeting of Hambantota Clinical Society on Qualitative Research held at District General Hospital, Hambantota. December 2014.
28. Visiting lecturer in BSc Occupational Therapy (External) degree programme for research methodology, Faculty of Medicine, University of Kelaniya (2013 - 2017)
29. Visiting lecturer in BSc Physiotherapy (External) degree programme for research methodology, Faculty of Medicine, University of Kelaniya (2015 - 2017).
30. Resource person in 'Good Intern Programme' delivered jointly by the Ministry of Health and Government Medical Officers' Association, November 2016, Colombo.
31. Resource person in the staff development programme for teachers in Faculties of Health Sciences conducted by Medical Education Unit, Faculty of Medicine, University of Peradeniya, July 2016.
32. Resource person in the workshop on "Portfolio writing" organized by the College of Dentistry and Stomatology of Sri Lanka, November 2015.
33. Resource Person in a CME session on Portfolio Development organized by Sri Lanka College of Venereologists, May 2015.
34. Resource person in the workshop on "Setting Standards and Promoting Professionalism in Medicine" at the College of Anaesthesiologists for 29<sup>th</sup> Annual Academic Sessions 2013, February 2013.

35. Visiting Lecturer in Master of Public Health in Epidemiology Degree Programme 2013 – 2015, 2016 – 2018.
36. Resource person in workshop on “Portfolios” for trainers and trainees of the Postgraduate Institute of Medicine, University of Colombo, June and December 2016.
37. Resource person in the Workshop on “Professionalism & Ethics in Medical Practice Strand” for postgraduate MD trainees in the Postgraduate Institute of Medicine, University of Colombo from 2014 to 2017.
38. Resource person in the panel discussion on “Free Education, Myth or Reality”, 72<sup>nd</sup> Scientific Sessions of SLAAS in the Faculty of Education, University of Colombo, December 2016.
39. Resource persons in the induction programme for academics at South Eastern University of Sri Lanka which was organised by the Staff Development Centre, South Eastern University on 19 & 20 August 2017.

#### 5.2 Participated as a facilitator

- ‘Discovery Courses’ – April and August 2007; April and June 2008; and April and July 2009 conducted by Centre for Medical Education, University of Dundee, UK
- Several Medical Education workshops on Problem Based Learning, Assessment and Clinical Teaching for the academic staff of Faculty of Medicine, University of Kelaniya, Sri Lanka.

#### 5.3 Participated as a member

- Behavioural, Ethics and Mental Health Strand, Curriculum Committee, and Curriculum Core Group which is meant for curriculum planning and development (2004 – 2006)
- National Conference on Professionalism conducted by the University of Warwick, UK

### **6. Institutional development**

#### **A. Introduction of new courses/new degree programmes**

- A member of the committee involved in the development of BSc in Physiotherapy (external degree) programme, Faculty of Medicine, University of Kelaniya, and the current Coordinator

- A member of the committee involved in the development of BSc in Disability and Rehabilitation studies degree programme, Faculty of Medicine, University of Kelaniya
- A member of the committee involved in the development of BSc in Medical Laboratory Technology degree programme, Faculty of Medicine, University of Kelaniya.
- Member of the committee which developed the new Doctor of Medicine (MD), Sports Medicine programme, Postgraduate Institute of Medicine, University of Colombo. The new programme will be introduced in 2017.

## **B. Curriculum planning and development**

Faculty of Medicine, University of Kelaniya

- Secretary, Curriculum Committee, Faculty of Medicine, University of Kelaniya (2013 – 2016). Curriculum Committee is advisory committee approved by the University Senate, which proposes, plans and approves the changes to assessments and content of curricula of MBBS and BSc (SHS) programmes.
- Member of the steering committee of Behavioural Sciences, Mental Health and Ethics Strand and involved in the change of curriculum of the strand in 2006 and 2013.
- Member of steering committee of Community Health Strand, Faculty of Medicine, University of Kelaniya (2013 – 2016). I involved running it since 2013 and the revision of strand curriculum in 2015.
- Lead academic in planning and development of Professional Development and Family Medicine Strand – 2016. The curriculum was significantly revised based on the feedback received in Curriculum retreat 2015 and current trends in medical education.
- Organiser and Coordinator of Curriculum Retreat 2015 which is a two-day residential activity to review and revise the MBBS curriculum, Faculty of Medicine, University of Kelaniya. The whole curriculum was reviewed and revisions were proposed. A report was prepared and the changes have been implemented.
- Designer and developer of the proposal for a workplace-based curriculum evaluation for MBBS programme which compared the discipline-based traditional curriculum and integrated student-centred curriculum 2010 / 2011. I involved in the analysis and interpretation of data.

- Proposer of the outcome framework for MBBS programme, Faculty of Medicine, University of Kelaniya based on MBBS subject benchmark statement 2006 developed by Committee of Vice Chancellors and Deans (CVCD)
- Proposer of the application of the concept of core clinical problem based curriculum and Convener of the committee which identifies core clinical tasks / problems for the MBBS programme, Faculty of Medicine, University of Kelaniya.
- Proposer of the scheme of Student Selected Components (SSC) to the MBBS curriculum, Faculty of Medicine, University of Kelaniya. These learning modules are optional for students and has increased the flexibility of the curriculum.
- Co-author of the Student Selected Component (SSC) on Ethnic Cohesion in 2014 which was delivered in November 2014 in Batticaloa.
- Co-author of the Student Selected Component (SSC) on Medical Education in 2015 and 2016.
- Member of the team that prepared the Self-Evaluation Report (SER) for the external review of the MBBS study programme offered by the Faculty of Medicine, University of Kelaniya in 2016.
- Advisor and resource person for developing the BA programme in Police Science at University of Kelaniya.
- Advisor and resource person for developing the Higher Diploma in Crime investigation programme in Police Science at University of Kelaniya
- Advisor and resource person for developing Masters programme in Police Science at University of Kelaniya
- Joint coordinator and a lecturer in the professional ethics course unit (HDCI 1103) of the Higher Diploma in Crime Investigation offered by the Department of Forensic Medicine, Faculty of Medicine, University of Kelaniya and National Police Academy.

#### Postgraduate Institute of Medicine, University of Colombo

- Member and advisory medical educationist of the committee which developed the prospectus of Doctor of Medicine (MD), Community Medicine , Postgraduate Institute of Medicine, University of Colombo

- Member and advisory medical educationist of the committee which developed the prospectus of MSc, Community Medicine, Postgraduate Institute of Medicine, University of Colombo
- Member of the committee which developed the prospectus of Postgraduate Certificate in Medical Education, Postgraduate Institute of Medicine, University of Colombo 2016
- Member of the committee which developed the examiner training course for PGIM assessors, 2015.

#### Other

- Resource person in the “Peer evaluation of MBBS curriculum of Faculty of Health-Care Sciences, Eastern University, Sri Lanka” held on 21st & 22nd July 2014
- Resource person in the Faculty Retreat and curriculum review from 20 to 21 June 2015 at Faculty of Medicine, University of Colombo.

### **C. Development of new material for existing courses (both Undergraduate and Postgraduate)**

- Supervised the designed and developed the virtual learning environment (computer-based learning platform) of MBBS programme, Faculty of Medicine, University of Kelaniya
- Developed the concept and introduced Professionalism Index for undergraduates in the MBBS programme to monitor and provide feedback on professional behaviour

### **D. Laboratory planning and development**

- Redesigned and re-equipped the Clinical Skills Laboratory Centre, Faculty of Medicine, University of Kelaniya to enhance its integration to the MBBS curriculum.

### **E. Strengthening research capacity in the particular HEI as well as in other HEIs**

- Organiser, plenary speaker and a discussant at the "Symposium on Clinical & Moral Reasoning which was held from 4 -6. August 2016 at the Hotel Clarion, Kiribathgoda. This event was participated by researchers from different Asian countries.



- Co-founder the Asian forum for collaborative research ‘Study of Ethical and Clinical Reasoning in Asia’ (SECRA), which was set up after this symposium
- Co-founder and the secretary and co-chair of Young Researchers’ Symposium, 2006 and 2015. Young Researchers’ Symposium is a scientific session organised for MBBS and BSC SHS students to present their research projects.
- Conference Secretary, 25th Anniversary International Scientific Conference, Faculty of Medicine, University of Kelaniya. The conference provided a platform for research presentation in plenaries, symposia and free papers sessions.
- Co-chair of National Conference on Green Practices July 2016. This conference was a forum for experts to make scientific presentation on selected topic under the theme of Green practices and several researchers to present their work in free paper sessions. This conference was participated by 120 academics from the Universities in Sri Lanka.
- Editor, e-Proceedings Books (ISSN 2448-9743), which are compilations of the abstracts of research papers produced by the academics participating in the staff development course offered by the Staff Development Centre, University of Kelaniya. (2015 & 2016)
- Member of the committee which redesigned the short course in research methodology for PGIM trainees, Postgraduate Institute of Medicine, University of Colombo (2014)
- Resource person in the Research Methodology Module for Postgraduate Trainees, Postgraduate Institute of Medicine, University of Colombo (2014 & 2017)
- Panelist in research forum, staff development course, Staff Development Centre, University of Kelaniya (2014 & 2015)
- Chairperson of the plenary on “Understanding medical professionalism: insight into identity and cultural implications at the 25th Anniversary International Scientific Conference, Faculty of Medicine, University of Kelaniya, 2016.
- Reviewer of extended abstract submitted for ASUoR at the 13th Academic Sessions of the University of Ruhuna, 2016.
- Evaluator of MPhil projects for Higher Degrees Committee, Faculty of Medicine, University of Peradeniya (2015).
- Evaluator of final reports for University Research Grants, University of Peradeniya
- Evaluator of research grant applications for National Research Council of Sri Lanka (2016).

- Chairperson of the organizing committee of National Forum of Professional Development in Higher Education, March 2017 at Faculty of Medicine, University of Kelaniya.
- Member of the panel of judges of free paper poster presentations at the 126th Anniversary Scientific Medical Congress, held on 11 and 12 July 2013 at Hotel Water's Edge, Battaramulla.
- Resource person in the research methodology workshop for academic staff, Faculty of Medicine, University of Kelaniya, June 2013.
- Evaluator of project proposals submitted by trainees in MD Part II (Obstetrics and Gynaecology), Postgraduate Institute of Medicine, University of Colombo.
- The secretary of the organizing committee - 3rd SEARAME and 2nd FOSME international medical education conference held in Colombo from 15 – 18th November 2014

#### **F. Inter-faculty teaching**

- Visiting lecturer of staff development course for Probationary Lecturers in University of Kelaniya (2014 to 2016)

#### **G. Preparation and use of audio and video material and Computer-Aided Instructional Software**

- Contributor, to the development of Blackboard based course delivery and assessment platform for Postgraduate Certificate in Medical Education, Centre for Medical Education, University of Dundee, UK.

#### **7. Student teaching**

- 7.1. Hold the post of Secretary of Curriculum Committee, Faculty of Medicine, University of Kelaniya from 2013 to date.
- 7.2. Hold post of Co-chair of Professional Development and Family Medicine Strand of the MBBS curriculum, Faculty of Medicine, University of Kelaniya from 2016 to date.
- 7.3. Held the position of Academic Lead of the Curriculum Planning and Curriculum Development and Evaluation modules offered by the Centre for Medical Education, University of Dundee, UK as a part of the Masters in Medical Education programme.
- 7.4. Held the positions of Deputy Academic Lead of the Professionalism in Medical Education and Principles of Assessment modules offered by the Centre for Medical

Education, University of Dundee, UK as a part of the Masters in Medical Education programme.

- 7.5. Conducted teaching sessions for face-to-face study fellows enrolled in medical education courses at the Centre for Medical Education, University of Dundee (2010 and 2011). The units conducted: Curriculum Planning & Development; Community Oriented Medical Education; Study Guides; Workplace-based Assessment; Portfolio Assessment; Standards Setting for Assessment; and Reflection and Lifelong Learning.
- 7.6. Supervise masters projects carry out by both distance-learning and face-to-face study fellows at the Centre for Medical Education, University of Dundee. Over 20 supervised candidates have been successfully completed their Masters by September January 2014.
- 7.7. Mark the assignments under the themes of: Teaching and Learning; Mentoring and Student Support; Assessment; Clinical Teaching; General Practice; Curriculum planning; and Small Group Teaching submitted by the students who read for the diploma in medical education at the Centre for Medical Education, University of Dundee, UK. I have marked over 1300 assignments from April 2007 to date.
- 7.8. Facilitate Problem Based Learning (PBL) sessions for first year medical students of the School of Medicine, University of Dundee, UK
- 7.9. Reviewed and revised curricula, and validated educational objects for International Virtual Medical School (IVIMEDS) during the period of April 2007 to April 2008
- 7.10. Lectured topics on learning skills, leadership, group dynamics and time management professionalism under Behavioural Science, Mental Health and Ethics Strand, four hours a term for 160 – 175 students at the Faculty of Medicine, University of Kelaniya, Sri Lanka
- 7.11. Delivered lectures on literature review, research methodology and reflective writing to medical undergraduates under Community Health Strand of the Faculty of Medicine, University of Kelaniya.
- 7.12. Delivered lectures on research methodology and literature review for undergraduates in occupational therapy at the Faculty of Medicine, University of Kelaniya
- 7.13. Facilitated student small group sessions of Behavioural Science, Mental Health and Ethics strand and Community Health Strand for 10 – 15 students for 4 – 6 hours a week at the Faculty of Medicine, University of Kelaniya, Sri Lanka
- 7.14. Invigilated of module assessments (1 - 2 per term) and end of phase exams (1 – 2 per year) which are faced by 160 – 175 students at the Faculty of Medicine, University of Kelaniya, Sri Lanka

- 7.15. Redesigned the Behavioural Science, Mental Health and Ethics strand of the undergraduate medical curriculum at the Faculty of Medicine, University of Kelaniya, Sri Lanka
- 7.16. Conducted the evaluation of teaching/learning and assessments of Introductory Module in Phase II of the undergraduate curriculum of the Faculty of Medicine, University of Kelaniya, Sri Lanka

## **8 Research and evaluation**

- 8.1. August 2016 to date                      Project – Research network, Studies in Ethical & Clinical Reasoning in Asia (SECRA)  
Role – Co-founder / Co-chair
- 8.2. April 2013 to date                      Project – International professionalism dilemma study  
Role – Co-investigator
- 8.3. October 2008 – Dec 2013              Project – Doctoral project on developing an inventory to measure professional culture of institutions training medical students  
Role – Principal Investigator
- 8.4. April 2011 – to date                      Project – Exploring help-seeking behavior of surgical trainees in making surgical decisions; an international (Scotland and Ireland) multi centre qualitative study.  
Role – Principal Investigator
- 8.5 April 2010 to date                      Project – Evaluation of new integrated undergraduate curriculum of the Faculty of Medicine, University of Kelaniya, Sri Lanka.  
Role – One of the principal evaluators
- 8.6 December 2008 – August 2010      Project – PolyProfessionalism project which develop and experiment instrument for teaching / learning and assessments of healthcare professionalism  
Role – One of the principal researchers
- 8.7 June – August 2010                      Project – Evaluation of the Dundee Postgraduate Programme in Medical Education  
Role – Principal Investigator

- 8.8 October 2008 – August 2009      Project – Evaluation of student selected components of the Dundee medical curriculum  
Role – Assist in data analysis
- 8.9 January – June 2008              Project – Evaluation of Educational Environment of new and old undergraduate curricula of School of Medicine, University of Dundee, using Dundee Ready Educational Environment Measure (DREEM)  
Role – Data entry, analysis and publication
- 8.10 April 2008                          Project – Questionnaire evaluation of Phase II of the new undergraduate curriculum of School of Medicine, University of Dundee, UK  
Role – Date entry, analysis and publication
- 8.11 June 2008                          Project – Evaluation of transition block of the new undergraduate curriculum of the School of Medicine, University of Dundee, UK, using a focus group discussion  
Role – Data collection and analysis, and contributed to written report
- 8.12 April 2007 – Jan 2008            Project – Questionnaire survey of learning needs of Scottish Consultants and Associate Consultants, conducted by the Centre for Medical Education, University of Dundee, UK.  
Role – Administration of postal questionnaires and data entry
- 8.13 May 2007                          Project – Pilot project on work based assessment of trainee surgeons, conducted by the Centre for Medical Education, University of Dundee in collaboration with Royal College of Surgeons, Edinburgh  
Role – Data entry and analysis
- 8.14 Oct 2007 – March 2008          Project – Questionnaire evaluation of past graduates of Centre for Medical Education, University of Dundee, UK.  
Role – Administration of postal questionnaires and data entry

- 8.15 Sept 2005 – April 2006      Project - Stage 1 of research project on student selection for universities in Sri Lanka funded by University Grants Commission (UGC). 'Common General Paper as Predictor of University Performance' involving medical, engineering and science faculties of three state universities
- Role - Member of the research team
- 8.16 Oct 2005 – April 2006      Project - Evaluation of undergraduate medical curriculum of Faculty of Medicine, University of Kelaniya Sri Lanka under Improving Quality and Relevance of Undergraduate Education (IRQUE) project funded by International Development Agency (IDA)
- Role – Member of the evaluation team
- 8.17 April 2006 – July 2006      Island-wide survey on availability of drugs for non-communicable disease in Sri Lanka funded by World Health Organization (WHO).
- Role - Area manager for one of the surveyed districts
- 8.18 Dec 2002      Project - Community based research on health problems, availability, access and use of health care by rural community and factors affecting them – University of Colombo – JICA (Japanese International Cooperation Agency) combined project.
- Role – Member of the research team

## **9. Administrative and Community Contributions**

- 9.1. Head, Medical Education Centre, Faculty of Medicine, University of Kelaniya from August 2015 – April 2016
- 9.2. Head, Department of Medical Education, Faculty of Medicine, University of Kelaniya from April 2016 to-date
- 9.3. Staff Development Coordinator, Faculty of Medicine, for the Staff Development Centre, University of Kelaniya
- 9.4. Representative, Faculty of Medicine, Quality Assurance Committee, University of Kelaniya
- 9.5. Member, Internal Quality Assurance Cell, Faculty of Medicine, University of Kelaniya

- 9.6. Organized Basics of Medical Education Workshop, an UGC accredited introductory course for medical teachers, in 2004, 2008, 2010 and 2013 at Faculty of Medicine, University of Kelaniya, Sri Lanka.
- 9.7. Worked as:
- Secretary of the organizing committee - 3rd SEARAME and 2<sup>nd</sup> FOSME international medical education conference held in Colombo from 15 – 18<sup>th</sup> November 2014
  - Coordinator - BSc (Physiotherapy) course offered by the Faculty of Medicine, University of Kelaniya, Sri Lanka (March 2013 to date)
  - Coordinator – Faculty of Medicine, Staff Development Centre of the University of Kelaniya, Sri Lanka (June 2014 to date)
  - Member of the Board of Study in Medical Education, Postgraduate Institute of Medicine, University of Colombo, Sri Lanka (October 2013 to date)
  - Member of the Board of Study in Medical Education, Postgraduate Institute of Medicine, University of Colombo, Sri Lanka (April 2014 to date)
  - Member of Research Ethics Committee of the Faculty of Medicine, University of Kelaniya, Sri Lanka. (February 2013 to date)
  - Secretary of the Curriculum Review Committee of the Faculty of Medicine, University of Kelaniya, Sri Lanka (2004 – 2006)
  - Members of the Research Ethics Committee of the Faculty of Medicine, University of Kelaniya, Sri Lanka (March 2014 to date).
  - Joint secretary of the organizing committee of Young Researchers Symposium 2005 and 2006 held at the Faculty of Medicine, University of Kelaniya, Sri Lanka
  - Member of the Medical Education Committee of the Sri Lanka Medical Association (2005 / 2006)
  - Member of the Conference Secretariat – International Conference on Curriculum Change in Medical Schools – 30 June to 3 July 2002, held at the faculty of Medicine, University of Colombo, Sri Lanka.
  - Student Representative of the Faculty of Medicine, University of Colombo Sri Lanka, 2000 & 2001
- 9.8. A resource person for the preparation of the Manual for the Programme of Training of Trainers in Continuous Quality Improvement, Ministry of health, Sri Lanka. (2013)

- 9.9. A panelist for developing common competency framework for under graduate medical curriculum to strengthen primary care services. The recommendations of the report were accepted by the standing committee of the University Grants Commission. (2015)
- 9.10. Representative of Faculty of Medicine, University of Kelaniya for developing Programme Review Manual by HETC, Ministry of Higher Education
- 9.11. Resource person and the editor of the report on the “Strategies on Poverty Reduction in Sri Lanka-National programme on Drug Prevention”
- 9.12. Head, UNESCO Centre on Teaching and Assessment of Bio-ethics Sri Lanka

## **10. Professional status**

- 10.1 President - College of Medical Educationists, Sri Lanka
- 10.2 Assistant Editor of the CME bulletin, published by the Sri Lanka Medical Association
- 10.3 Member of Sri Lanka Medical Association
- 10.4 Member of Association for the Studies of Medical Education (ASME), UK
- 10.5 Member of the MedEd World, online medical education community
- 10.6 Member of the Board of Study in Medical Education, Postgraduate Institute of Medicine, University of Colombo, Sri Lanka.
- 10.7 Member of Board of Study in Sports Medicine, Postgraduate Institute of Medicine, University of Colombo, Sri Lanka.
- 10.8 Council member of Forum for Sri Lankan Medical Educationalists
- 10.9 Convener, Medical Education Committee, Sri Lanka Medical Association

## **11. Scientific communications**

- 11.1. Orations
  - PGIM Oration 2016 on "Professionalism in Medicine; the transition of a movable feast & its implications for clinical & educational practices" delivered on 6th October 2016 at the PGIM Auditorium
- 11.2. Peer reviewed and indexed journal papers
  - 1. Walker, S., Gibbins, J., Paes, P., Adams, A., **Chandratilake, M.**, Gishen, F., ... & Barclay, S. (2017). Palliative care education for medical students: Differences in course evolution, organisation, evaluation and funding: A survey of all UK medical schools. *Palliative Medicine*, 31(6), 575-581.



2. Ho, M. J., Gosselin, K., **Chandratilake, M.**, Monrouxe, L. V., & Rees, C. E. (2017). Taiwanese medical students' narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. *Advances in Health Sciences Education*, 22(2), 429-445.
3. Monrouxe, L. V., **Chandratilake, M.**, Gosselin, K., Rees, C. E. and Ho, M.-J. (2017). Taiwanese and Sri Lankan students' dimensions and discourses of professionalism. *Medical Education*, 51(7), 718–731.
4. Walker, S., Gibbins, J., Paes, P., Barclay, S., Adams, A., **Chandratilake, M.**, ... & Wee, B. (2017). Preparing future doctors for palliative care: views of course organisers. *BMJ Supportive & Palliative Care*, bmjpcare-2017.2017;0:1–8. doi:10.1136
5. Walker, S., Gibbins, J., Barclay, S., Adams, A., Paes, P., **Chandratilake, M.**, ... & Wee, B. (2016). Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. *Palliative Medicine*, 30(9), 834-842.
6. Babelli S, **Chandratilake M**, & Roff S. (2015). Egyptian medical students' recommended responses to the Dundee Polyprofessionalism Inventory I: Academic Integrity. *Medical Teacher*, 37(3), 277-280.
7. Babelli S, **Chandratilake M**, & Roff S. (2015). Recommended sanctions for lapses in professionalism by student and faculty respondents to Dundee Polyprofessionalism inventory I: academic integrity in one medical school in Saudi Arabia. *Medical Teacher*, 37(2), 162-167.
8. Walker S, Gibbins J, Barclay S, Barnett M, Adams A, Paes P, Philip Lodge P, **Chandratilake M** & Wee B. (2014). Education leads views about undergraduate palliative care (pc) teaching in their medical school: a UK wide survey. *BMJ Support Palliat Care*, 4 (Suppl 1), A35--6.
9. Walker S, Gibbins J, Barclay S, Barnett M, Adams A, Paes P, Philip Lodge P, **Chandratilake M** & Wee B. (2014). Palliative care (PC) education for medical students: Has it improved over the last decade? A survey of PC education. *BMJ Supportive & Palliative Care*, 4(Suppl 1), A35–A35.
10. **Chandratilake M.** (2014). From the professionalism of a profession to the professionalism of a multiprofessional team. *Medical Education*, 48: 340–348.
11. Osborne AJ, Hawkins SC, Pournaras DJ, **Chandratilake M** & Welbourn R. (2014) An evaluation of operative self-assessment by UK postgraduate trainees. *Medical Teacher*, 36(1); 32-7.

12. Al-Eraky MM, **Chandratilake M**, Wajid G, Donkers J & van Merriënboer J. (2013). Medical professionalism: Development and validation of the Arabian LAMPS. *Medical Teacher*, 35 (s1); S56-S62
13. Delfino AE, **Chandratilake M**, Altermatt FR & Echevarria G. (2013) Validation and piloting of direct observation of practical skills tool to assess intubation in the Chilean context. *Medical Teacher*, 35; 231-236.
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1. Roff S, McAleer S, Chandratilake M, Dherawani K Developing stage – specific, consistent, reliable and valid learning, teaching and assessment method for polyprofessionalism in the health professions, Issues and news on learning and teaching in medicine, dentistry and veterinary medicine, The Higher Education Academy. Summer 2009.
2. Gordon MA, Chandratilake M & Baker P. Low fidelity, high quality: A model for e-learning. *Clinical Teacher*, 2013.
3. Chandratilake M. The Journey of Imparting the Morality of Medicine. *Journal of Medical Research and Education*, 2013

#### 11.4. Books and book chapters

1. McAleer J & **Chandratilake M**. Choosing assessment instruments. In Walsh K (Ed.), *Oxford Textbook of Medical Education*. London: BMJ. 2013.
2. Davis M and **Chandratilake MN**. Recent developments in undergraduate education, How students learn? in Brown T and Eagles J (eds); *Undergraduate Teaching of Psychiatry*. London: Royal College of Psychiatrists, 2011.
3. Muir F, **Chandratilake M** & Rees C. Getting started: Fostering professionalism. Dundee: University of Dundee, 2013.
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### 11.5. Conference papers

1. Karunaratne DR, Kalansuriya DRK, Karunanayake SMSN, Jeewantha HAS, Jayawardena RPN, K Arunaratne WLS & **Chandratilake M**. Perceptions of Sri Lankan medical students on selecting and pursuing medicine as a career. Presented at 130th Anniversary International Medical Congress 2017. Ceylon Medical Journal, 62 (supp) July 2017, p.140.
2. Chandrasekera S, Banadara H, Chandrasiri N & **Chandratilake M**. Exploring the impact of student-led peer assisted learning (kuppi classes) on examination performance and mental, social and emotional development of medical students of a Sri Lankan Medical school. Presented at 130th Anniversary International Medical Congress 2017. Ceylon Medical Journal, 62 (supp) July 2017, p.154.
3. **Chandratilake M**, Jayaratne YGSW & Karunarathe D. Cultural beliefs and practices of Sri Lankan public as experienced by clinicians. Presented at 130th Anniversary International Medical Congress 2017. Ceylon Medical Journal, 62 (supp) July 2017, p. 38.
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5. Karunaratne WCD, **Chandratilake MN** & Heiyanthuduwege S, Usage analysis of student interactions in an online learning platform conducted at Faculty of Medicine, University of Kelaniya: Pedagogical considerations for implementing e-Learning. Presented at 25th Anniversary International Scientific Conference, 6-8 April 2016, Faculty of Medicine, University of Kelaniya
6. Karunaratne WCD, **Chandratilake MN** & Premaratne B. A pilot study on virtual patients: Understanding student experiences to facilitate learning. Presented at International Postgraduate Research Conference 2015 (IPRC), 10 & 11 December 2015
7. **Chandratilake M**, Ho M, Rees C & Monrouxe L. Lapses in professionalism of Sri Lankan doctors and their impact on patient outcomes. Presented at 128th Annual sessions of Sri Lanka Medical Association, 05 – 08 July 2015, Hotel Galadari, Colombo, Sri Lanka.
8. **Chandratilake M**, Samararatne R & Ranathunga DC. The focus of an undergraduate professionalism curriculum; the perceptions of Sri Lankan medical students.

- Presented at 128th Annual sessions of Sri Lanka Medical Association, 05 – 08 July 2015, Hotel Galadari, Colombo, Sri Lanka.
9. **Chandratilake MN** & Reardon M. Exploring ‘help-seeking’ behaviour of postgraduate surgical trainees in making surgical decisions. Presented at International Medical Education Conference (IMEC–2015), 22 – 24 April 2015, Bukit Jalil Campus, IMU, Malaysia.
  10. Sari DP & **Chandratilake M**. Defining competencies of rural General Practitioners in Nusa Tenggara Barat, Indonesia. Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  11. Perera KMN, Kasturiratne A, **Chandratilake M** & Wickremasinghe AR. Enhancing Social Responsibility through the Medical Curriculum; A Community-based Teaching Experience. Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  12. Kasturiratne A, Perera KMN, **Chandratilake M**, Kumarendran B, Pathmeswaran A & Wickremasinghe AR. Community-based assessment of communication skills in medical undergraduates. Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  13. Mudiyanse RM, Pallegama RW, Olupeliyawa A, Marambe K, **Chandratilake M** & Krupat E. Patient centeredness of medical graduates in Sri Lanka as measured by Patient Practitioner Orientation Scale (PPOS). Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  14. Hapangama A, Kuruppuarachchi KALA, **Chandratilake M**, Narammalage H & Embuldeniya A. Attitudes of medical students of a Sri Lankan University towards psychiatry and psychiatric illnesses. Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  15. Karunaratne WCD & **Chandratilake M**. Measuring the clinical learning environment as a means for its enhancement. Presented at 3rd South East Asian Regional Association for Medical Education (SEARAME) and 2nd Forum of Sri Lankan Medical Educationists (FOSME), 12 – 15 November 2014, Hotel Galadari, Colombo. Sri Lanka.
  16. Mudiyanse M, **Chandratilake M** & de Silva S. Institutional professionalism culture of patient-centredness in Sri Lankan Medical Schools. Presented at the Annual

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17. Walker S, Gibbins J, Barclay S, Barnett M, Adams A, Paes P, **Chandratilake M**, Lodge P & Wee B. Palliative care (PC) education for medical students: has it improved over the last decade? A survey of PC education leads in the UK. Presented at the 10th Palliative Care Congress, 12th-14th March 2014, The Harrogate International Centre, Harrogate, UK.
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  20. **Chandratilake M**. How can professionalism be fostered in medical students? The best and effective practices. Presented at the 10<sup>th</sup> Asia-Pacific Medical Education Conference, 16 – 20 January 2013, National University of Singapore, Singapore.
  21. **Chandratilake M**. Awareness to diligence; the hierarchy of assessing professionalism. Presented at the 10<sup>th</sup> Asia-Pacific Medical Education Conference, 16 – 20 January 2013, National University of Singapore, Singapore.
  22. James Milburn J, Bachoo P & **Chandratilake M**. Development of a Tool to Measure the Educational Environment in Outpatient Clinics. Presented at the Annual Conference of the Association for Medical Educators in Europe (AMEE), 24-28 August 2013, Prague Congress Centre, Czech Republic.
  23. **Chandratilake M**, McAleer S & Gibson J. A measure of the professional culture of training institutions: a validated, theory-based, online tool with self-generated analysis and feedback. Presented at the 10<sup>th</sup> Ottawa Conference on 'Competence in Medicine and the Healthcare Professions', 9-13 March 2012, Kuala Lumpur Convention Centre, Kuala Lumpur, Malaysia.
  24. **Chandratilake M**, McAleer S & Gibson J. Development and validation of an inventory to measure professional culture of institutions training healthcare undergraduates: Dundee Barometer of Institutional Professionalism (DBIP). Presented at the Annual Conference of the Association for Medical Educators in Europe (AMEE), 13 – 15 July 2011, Royal College of Physicians, Edinburgh, UK.

25. Gordon M A, Baker P & **Chandratilake M**. Is a short e-learning course effective at improving paediatric prescribing skills among foundation doctors? An open label randomised controlled trial. Presented at the Annual Conference of Royal College of Paediatrics and Child Health, April 2011, University of Warwick, UK.
26. **Chandratilake M**, McAleer S & Gibson J. A theoretical underpinning for measurement of professional culture in healthcare training institutions. Presented at the Annual Conference of the Association for Medical Educators in Europe (AMEE), 13 – 15 July 2011, Royal College of Physicians, Edinburgh, UK.
27. **Chandratilake M**, Patient-centred professionalism. Presented at the Annual Meeting of Academy of Medical Educators, 26 – 27 January 2011, Grosvenor Square Marriott Hotel, London, UK.
28. **Chandratilake M**, McAleer S, Gibson J & Roff S. Viewing medical professionalism from the perspective of the general public. Presented at the Annual Conference of the Association for Medical Educators in Europe (AMEE), 5 – 8 September 2010, Scottish Exhibition and Conference Centre, Glasgow, UK.
29. Iqbal M, **Chandratilake M** & Davis M. Evaluation of a tailor-made postgraduate medical education course for surgeons. Presented at the Annual Conference of the Association for Medical Educators in Europe (AMEE), 5 – 8 September 2010, Scottish Exhibition and Conference Centre, Glasgow, UK.
30. **Chandratilake M**, McAleer S, Gibson J & Roff S. Personal, professional and cultural differences in the perception of healthcare professionalism. Presented at the Annual Meeting of the Association for the Study of Medical Education (ASME), 21 – 23 July 2010, Robinson College, Cambridge, UK.
31. Palmgren PJ & **Chandratilake M**. Perception of educational environment among undergraduate students in a chiropractic training institution. Presented at the Annual Meeting of the Association for the Study of Medical Education (ASME), 21 – 23 July 2010, Robinson College, Cambridge, UK.
32. Elango S, Loh KY, Jutti RC, **Chandratilake M**, Lee N. Comparison of borderline and borderline regression methods in setting standard for an OSCE with small number of candidates Presented at the 14<sup>th</sup> Ottawa Conference on Assessment of Competence in Medical and Healthcare Professions 15-19 May 2010, Hyatt Regency Miami, USA.
33. **Chandratilake M**, McAleer S, Gibson J & Roff S. Clinicianship, workmanship, citizenship: the public's model of medical professionalism. Presented at the Scottish School of Primary Care International Annual Conference, 27 -28 April 2010, Creiff Hydro Hotel, Creiff, UK .



34. **Chandratilake M**, Roff S, McAleer M, Gibson, J. Assessing Polyprofessionalism in the Pre-clinical Phase: Developing an Online Inventory to Assess Academic Integrity. Presented at the Annual Conference of Association of Medical Educators in Europe (AMEE), 29 – 2 September 2009, Malaga, Spain.
35. **Chandratilake M**, Roff S, McAleer M, Gibson, J. Inventory I: Academic Integrity for Junior Undergraduates in the Health Professions. Development Phase of Dundee PolyProfessionalism, Presented at the Annual Conference of Association for Studies Medical Education (ASME), 15 – 17 July 2009, The Royal college of Physicians, Edinburgh.
36. **Chandratilake MN**, Dayaratne HGSH, Dissanayake K, Padigamage S, de Silva NR. Young doctors' experience of mistreatment as undergraduates; Sri Lankan Experience. Association of Medical Educators in Europe (AMEE) 2007, 26 – 30 August 2007, Trondheim, Norway.
37. **Chandratilake MN**, Kasturiratne A, Wickremasinghe AR. Expectations and attitudes of first year medical students. Presented at the annual academic sessions of the Association for Medical Education in Europe (AMEE) 29 August – 3 September 2005, Amsterdam, The Netherlands.
38. **Chandratilake MN**, de Silva NR, Samarawickrema N. Enhancing student-centered learning through curriculum change. In: Proceedings of the annual academic sessions of the Association for Medical Education in Europe 29 August – 3 September 2005, Amsterdam, The Netherlands.
39. Lawrence S, **Chandratilake MN**, Fernando WDD, Jayawardena MAR, Kuruppuarachchi KALA. The burden on informal carers of psychiatric patients. Presented at the Annual academic Sessions of the Sri Lanka College of Psychiatrists, 2005, Colombo, Sri Lanka.
40. **Chandratilake MN**, Fernando WDD, Jayawardena MAR, Kuruppuarachchi KALA. Attitudes on Ragging among First Year Medical Students. Presented at the Annual academic Sessions of the Sri Lanka College of Psychiatrists, 2005, Colombo, Sri Lanka.
41. Fernando WDD, **Chandratilake MN**, Jayawardena MAR, Kuruppuarachchi KALA. Knowledge and attitudes regarding the mental illness among the staff of a medical faculty. Presented at the Annual academic Sessions of the Sri Lanka College of Psychiatrists, Colombo, Sri Lanka, 2005.
42. Jayawardena MAR, **Chandratilake MN**, Fernando WDD, Kuruppuarachchi KALA. Stigma associated with social life of “mentally ill” among the staff of a medical faculty. Proceedings of the Annual academic Sessions of the Sri Lanka College of Psychiatrists, 2005, Colombo, Sri Lanka.

43. Fernando WDD, Jayawardena MAR, Wijeratne LT, **Chandratilake MN**, Kuruppuarachchi KALA. Attitudes of the general public and the health care workers, towards strikes in the health sector. Presented at the Annual academic Sessions of the Sri Lanka College of Psychiatrists, 2005, Colombo, Sri Lanka.
44. **Chandratilake MN**, Lawrence TS, Kuruppuarachchi KALA, Journal usage among medical teachers, Proceedings of the 125<sup>th</sup> Anniversary Academic Sessions of the Postgraduate Institute of Medicine, University of Colombo, 2005, Colombo, Sri Lanka.
45. Seneviratne R De A, Darmasiri M, Ponnampereuma GG, Karunathilake IM, **Chandratilake MN**, Bulathsinghala RGPC. Effectiveness of English for medicine Course for new entrants in the Colombo Medical faculty. Presented at the International Conference on Curriculum Change in Medical Schools, 2002, Faculty of Medicine, Colombo, Sri Lanka.

## **12. Reviewer / editor roles for journals**

- Member of the editorial board of the Journal of Medical Research and Education
- Associate Editor of the journal Clinical Teacher
- Reviewer for the journals
  - Medical Education
  - Medical Teacher
  - BMC Medical Education
  - BMC Nursing
  - Medical Principles and Practice
  - Teaching and Learning in Medicine

## **13. Competitive grants attracted**

- AMEE research grant of £10000, 2013 for an international multicenter study on personal incident narratives in professionalism.
- Research grant of £2000 from the Association for the Studies in Medical Education, 2011 for the project titled Exploring Help-seeking Behaviours of Surgical Trainees- an international multicenter study.
- Travel grant of £300 from the Higher Education Academy, UK, 2012.
- Grant from University Research Council, University of Kelaniya for simulation project.

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