



Visibility of *Education in Medicine Journal*

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Introduction

In December 2013, Education in Medicine Journal (EIMJ) celebrated its 5th year as a journal that published manuscripts in medical and allied health profession education (1). Its first editorial board members consisted of 18 members and at present 39 members originated from Malaysia, United State, Greece, Canada, Arab Saudi, India, Nepal, Iran, Bangladesh, Yemen, Turkey, Pakistan and Algeria. Within a short period of time it has undergone various transformations, the most obvious was adoption of the online journal system (OJS) in 19th September 2012 that is an open system provided for free of charge by the Public Knowledge Project (<http://pkp.sfu.ca/ojs/>). For the year of 2013, the total days to review was 43 and days to publication was 203. These facts suggested that the OJS facilitated the editorial process and accelerated the production process. In addition the online journal system also leads to a repository of authors' and reviewers' data.

Its publication started with an issue per year (December 2009 – December 2010), two issues per year (Jan 2011 – Dec 2012) and from 2013 it publishes four issues per year. The continuous increment of publication frequency signifies its significance contribution to the educational community. About 12 months of adopting OJS (i.e. from September 2012 to September 2013) has improved the quantity as indicated by the number of issues published per year and quality of submission received as indicated by an increasing trend of the total download (Figure 1). For the year of 2013, the acceptance rate was 73% which is considered as high. So far, its readerships came from more than 100 countries, and the top 10 countries were from United States (28.2%), Malaysia (22.7%), India (10.7%), Ukraine (5.3%), China (3.9%), Canada & Great Britain (3.2%), Germany (2.9%), Russia (2.3%), Saudi Arabia (2.1%) and Pakistan (1.7%). The span of readerships indicates the journal is gaining reputation from educational communities around the globe. In addition, it is now indexed

by several reputable databases such MyCite, Google Scholar CrossRef and Ebscohost – directly will improve visibility of the published articles. Perhaps, all of these positive signs provide indications for the local and international acceptance of this journal.

Table 1: Distribution of submissions to *Education in Medicine Journal* by countries between January 2012 and December 2013.

Country	Frequency	Percent
Malaysia	91	49.7
India	24	13.1
Saudi Arabia	10	5.5
Great Britain	7	3.8
Aruba	6	3.3
Nepal	5	2.7
Pakistan	5	2.7
Singapore	4	2.2
Turkey	4	2.2
Canada	3	1.6
Ethiopia	3	1.6
United Arab Emirates	2	1.1
Australia	2	1.1
Ireland	2	1.1
Iran	2	1.1
Sri Lanka	2	1.1
New Zealand	2	1.1
United States	2	1.1
Egypt	1	0.5
Greece	1	0.5
Japan	1	0.5
Netherland	1	0.5
Oman	1	0.5
Poland	1	0.5
Yemen	1	0.5
Total	183	100.0

Most of the submissions originated from Malaysia, 49.7%, followed by India (13.1%), Saudi Arabia (5.5%) and Great Britain (3.8%) – Malaysian authors contributed the most submissions in the year 2012-2013 (Table 1). This fact suggesting that the journal is becoming more visible to international authors from developed and developing countries. This is in line with the journal’s goal to serve as an international platform to disseminate the best evidence in medical and allied health profession education from various parts of the globe.

In summary, *Education in Medicine Journal* is gaining reputation locally and internationally that evidenced by the increased total download per article, receiving more submissions from international authors who came from developed and developing countries, indexed by the reputable databases, and the increased number of international editorial board members. Its future challenges are to be indexed in PubMed, Scopus and ISI databases in near future, and to attract more submissions from international authors thus could improve its visibility. We hope in future, *Education in Medicine Journal* can be at the fore front of other prestigious medical education journals.

Reference

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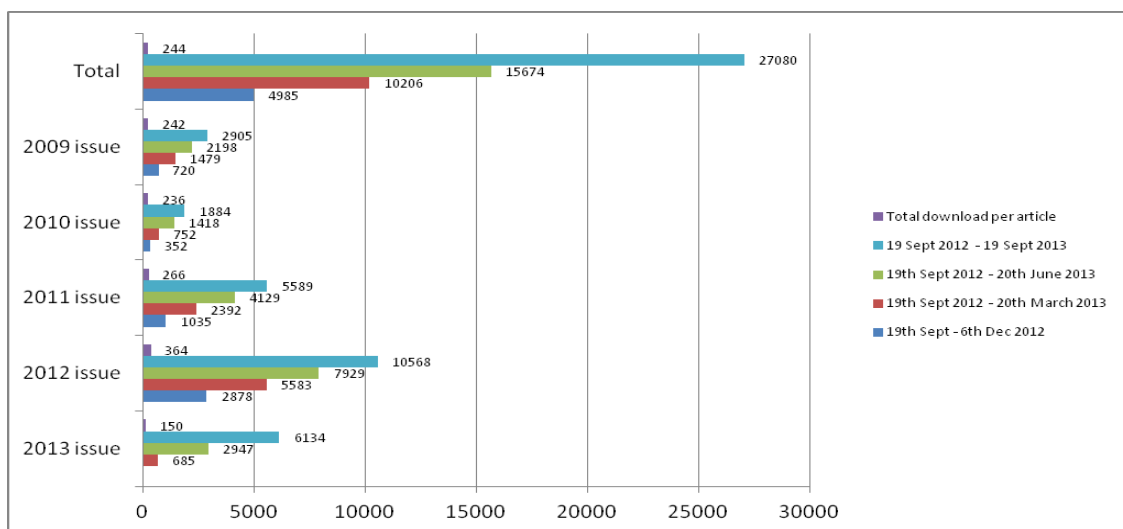


Figure 1: Total download per article for the last one year (19 September 2012 until 19 September 2013)