

Publishing Teaching Materials Workshop: Experience of USM Medical School

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Context

The importance of promoting scholarly teaching and scholarship of teaching is becoming apparent within medical and allied health profession (1). Scholarly teaching refers to how educators drawing from literature to design their teaching while scholarship of teaching refers to how educators contributing knowledge to the field (1). Hence, exposing medical teachers on how to get teaching materials published is a worthwhile effort to promote scholarly teaching and scholarship of teaching. This article described perception of medical teachers toward a workshop on 'Publishing Teaching Materials' conducted in our institution.

Reason for the idea

The workshop was introduced due to a simple reason which was to create awareness among participants regarding the prospects of getting their teaching materials published through various ways hence will be able to share and promote the teaching materials for local and international utilizations

Method

The half-day workshop was conducted by the Research and Development Unit. The goal of this session was to familiarize participants with the ways of publishing teaching materials. The first part of this workshop was devoted to a general discussion on the ISBN, benefits of ISBN, the process to apply for ISBN and types of materials qualify for ISBN. The second part of this workshop was focusing on a general overview on publishing teaching materials through MedEdPORTAL and VDM publisher. The last part was focusing on documentation of the published teaching materials in personal curricular vitae.

Evaluation

At the end of the workshop an evaluation form was distributed to all participants to rating on the successful, usefulness and appropriateness of the

workshop to them as well as the success of the programme in achieving the objectives. In an open-ended section participants were asked to reflect and describe the most important thing they have learnt from the program. Seventeen participants responded to the evaluation form. The evaluation showed that the participants rated it as having achieved the objectives (92.4%) and as a very useful program (94.1%). All of them stated that the workshop was relevant and they will strongly recommend it to their colleagues. These were also reflected from a few participants' comments:

"Excellent workshop. An insight to get teaching materials obtained ISBN"

"Please conduct this good workshop to all USM staff especially lectures, science officers and others for everybody benefit"

"Motivated to write more of my teaching materials"

"Update the teaching material into publishable document"

Overall, the workshop was a well-accepted, useful and relevant program perceived by medical teachers. This initial evaluation suggests the workshop is a promising program to promote scholarly teaching as well as scholarship of teaching among medical teachers.

Reference

1. Richlin L. Scholarly Teaching and the Scholarship of Teaching. *New Directions for Teaching and Learning*, 2001: 57–68. DOI: 10.1002/tl.16

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